#### **Texas Academic Performance Report - TAPR**

West Rusk CCISD

2020 - 2021

**Public Hearing – January 10, 2022** 

Part I. Performance and Profile Sections
District, High, Junior High, Intermediate, Elementary
Part II. PEIMS Financial Standard Reports
Part III. District Accreditation Status
Part IV. Campus Performance Objectives
High, Junior High, Intermediate, Elementary
Part V. Report on Violent or Criminal Incidents
Part VI. Student Performance in Postsecondary Institutions

FULL REPORT LOCATED ON WEST RUSK OR TEXAS EDUCATION AGENCY WEB SITE

#### **2020-21 Texas Academic Performance Report (TAPR)**

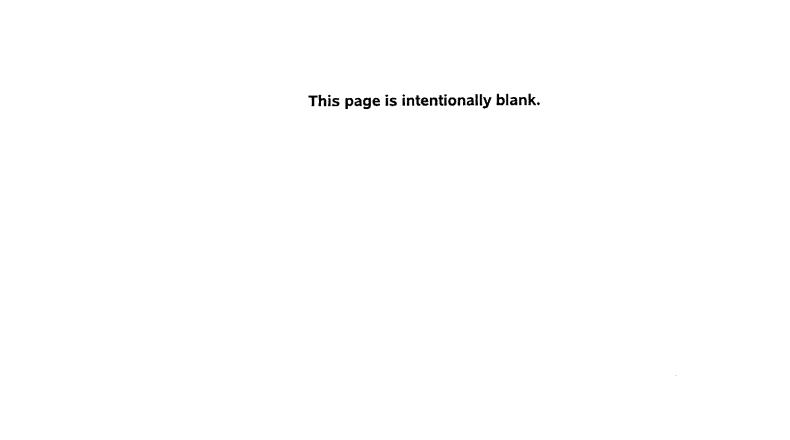
District Name: WEST RUSK COUNTY CONSOLIDATED ISD

**District Number: 201914** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



										Two				Non-		EB/EL (Current
	School		Region		African			American		or More	Ed	Ed	Continu- ously	ously	Econ	&
	Year		07		American H			Indian Asian				(Former)	Enrolled	Enrolled	Disadv	Monitored
			STA	AR Perf	ormance Ra	tes by Te	ested (	Grade, Subject, a	and Perfo	rmanc	e Level					
Grade 3 Reading					6. Villa 1		No de Alexander								4 13 SECTION (4)	
At Approaches Grade Level or Above	2021	67%	72%	67%	44%	61%	75%	<b>-</b> .		_ *	21%	*	67%	69%	63%	58%
	2019	76%	75%	78%	60%	82%	85%		•	- *	J/ /0	*	7070	83%	77%	83%
At Meets Grade Level or Above	2021	39%	41%	44%	22%	44%	54%		-	- *	7%	*	3070	62%	39%	33%
	2019	45%	42%	33%	10%	27%	46%			- *	14%	*	JJ /0	33%	23%	28%
At Masters Grade Level	2021	19%	19%	20%	0%	17%	29%	<u>-</u>		- *	0%	*	1 3 70	23%	15%	8%
	2019	27%	25%	22%	10%	18%	27%	<b>-</b>			14%	<b>.</b>	21%	22%	14%	17%
Grade 3 Mathematics	,											5. () ()		i Air		
At Approaches Grade Level or Above	2021	62%	70%	69%	33%	61%	83%		-	<b>-</b> ,	14%	*	69%	69%	67%	67%
	2019	79%	79%	73%	50%	86%	73%	<u>.</u>		<u> </u>	29%	*	71%	78%	70%	83%
At Meets Grade Level or Above	2021	31%	35%	31%	11%	22%	42%	<b>-</b>	-	_ ;	* 0%	*	29%	38%	26%	25%
	2019	49%	47%	42%	20%	45%	46%	<b>-</b>	-	<b>.</b> ;	* 14%	*	4 38%	50%	35%	50%
At Masters Grade Level	2021	14%	16%	11%	0%	11%	13%	<u>-</u>	•	- '	* 0%	*	14%	0%	7%	8%
	2019	25%	23%	17%	10%	18%	19%	<u>.</u>	-	. ,	1770	*	14%	22%	9%	17%
Grade 4 Reading					,,		(a)					2.64.54				
At Approaches Grade Level or Above	2021	63%	67%	62%	43%	61%	71%	-	-	* 29%	14%	*	* 69%	52%	55%	56%
	2019	75%	74%	83%	88%	83%	83%	-	-	- 80%	22%	*	* 83%	83%	86%	81%
At Meets Grade Level or Above	2021	36%	39%	33%	14%	35%	39%	-	-	* 14%	14%	*	JJ /0		29%	25%
	2019	44%	43%	47%	38%	35%	54%	-	-	- 60%	22%	. ×			39%	25%
At Masters Grade Level	2021	17%	18%	11%	0%	9%	16%	-	-	* 0%	6 0%	. *	13%	6%	11%	6%
	2019	22%	20%	17%	0%	17%	20%		-	- 20%	6 0%		17%	17%	14%	6%
Grade 4 Mathematics										254277724	n in Shears			N 3		100
At Approaches Grade Level or Above	2021	59%	66%	66%	29%	52%	79%	-	-	* 71%	6 29%	k	64%	68%	62%	56%
	2019	75%	75%	74%	75%	70%	78%	-	-	- 60%	33%	*	* 75%	72%	73%	69%
At Meets Grade Level or Above	2021	36%	40%	26%	0%	26%	37%	-	-	* 0%	6 14%		* 27%	26%	25%	19%
	2019	48%	46%	38%	25%	35%	39%	_	-	- 60%	6 33%	3	* 36%	44%	29%	19%
At Masters Grade Level	2021	21%	24%	16%	0%	22%	18%	<del>-</del>	•	* 0%	6 14%	*	* 16%	16%	16%	13%
	2019	28%	26%	18%	13%	13%	20%	-	-	- 40%	6 11%		* 17%	22%	9%	6%
Grade 4 Writing								y m. 11 14 14 14 14		anger a see a finansier						

												Two	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School		Region		African			American		Pac	cific		Ed	Ed	ously	ously	Econ	&
	Year	State			American I	Hispanic			Asiar	ı İsla	nder l	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or Above	2021	53%	57%	53%	14%	61%	58%	-			*	29%	14%	*	62%	39%	47%	63%
	2019	67%	64%	65%	88%	43%	71%	-			-	80%	33%	*	64%	67%	63%	44%
At Meets Grade Level or Above	2021	27%	29%	26%	0%	22%	34%	-		<b>.</b>	*	29%	14%	*	27%	26%	24%	13%
	2019	35%	31%	32%	25%	13%	44%	-		•	-	40%	33%	*	29%	44%	25%	0%
At Masters Grade Level	2021	8%	8%	5%	0%	9%	5%	-		-	*	0%	0%	*	7%	3%		0%
	2019	11%	8%	3%	0%	4%	2%	<b>.</b>			-	0%	0%	*	3%	0%	4%	0%
Grade 5 Reading+														1.77	**			
At Approaches Grade Level or Above	2021	73%	73%	77%	56%	73%	89%	-		-	-	*	14%	*				70%
	2019	86%	85%	93%	80%	91%	96%			-	-	*	69%	*	89%	100%		100%
At Meets Grade Level or Above	2021	46%	45%	38%	11%	35%	46%		•	-	-	*	14%	*	33%			35%
	2019	54%	50%	51%	40%	35%	60%			<b>-</b>	<b>-</b>	*	23%	*	44%	65%		43%
At Masters Grade Level	2021	30%	28%	21%	0%	19%	29%			-	<del>-</del> .	*	14%	*	17%			15%
	2019	29%	26%	23%	0%	13%	34%		•	_	-	*	0%	* 	20%	31%	18%	14%
Grade 5 Mathematics+				•		11.75		:		3440.0		MAN M		2.11	in the page of			
At Approaches Grade Level or Above	2021	70%	75%	64%	22%	62%	82%	•	•	•	-	*	29%	*	0070			65%
	2019	90%	89%	94%	70%	100%	96%		•	-	-	*	85%	*	91%			100%
At Meets Grade Level or Above	2021	44%	49%	29%	11%	27%	36%		•	-	-	*	14%	*	2070			25%
	2019	58%	56%	46%	30%	48%	49%	•	-	-	-	*	23%	*	5070			50%
At Masters Grade Level	2021	25%	26%	11%	0%	12%	14%	•	•	-	-	*	14%	*	12.70			
	2019	36%	34%	27%	0%	22%	36%		-			*	8%	*	1070	46%	25%	29%
Grade 5 Science															3.5			
At Approaches Grade Level or Above	2021	62%	67%	65%	44%	58%	79%	•	•	-	-	*	14%	*	0470			
	2019	75%	73%	68%	30%	74%	72%		-	-	-	*	38%	*	QZ /0			
At Meets Grade Level or Above	2021	31%	34%	24%	0%	12%	43%		<b>.</b>	<b>-</b>	-	*	14%		1370			
	2019	49%	46%	37%	20%	30%	45%		<b>-</b> .	-	-	*	23%		27 /0			
At Masters Grade Level	2021	13%	13%	5%	0%	4%	7%		-	-	-	*	0%		J /0			
	2019	24%	21%	21%	10%	13%	28%		_	•	-	*	15%	<b>*</b> ······	15%	35%	20%	14%
Grade 6 Reading	2021	62%	63%	67%	70%	65%	68%		_	_		60%	27%		66%	70%	61%	53%
At Approaches Grade Level or Above												<b>40</b> /0						
	2019	68%	66%	60%	11%	72%	57%	,	•	-	-	*	25%	60%	00%	59%	) J4%	08%

											T				Non-		EB/EL
											Two	Special	Special	Continu-			(Current
	School		Region		African			American		Pacific	SOUTH SECTION AND SECTION SECT	Ed	Ed	ously	ousty	Econ	&
	Year		07	District	American	Hispanic	White	Indian A	sian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	<b>Monitored</b>
At Meets Grade Level or Above	2021	32%	31%		30%	31%	35%	-	•	-	60%	18%	-	34%	35%	29%	18%
	2019	37%	34%	24%	0%	19%	29%	*	-	-	*	17%	0%	27%	14%	19%	18%
At Masters Grade Level	2021	15%	14%	9%	10%	8%	8%		-	-	20%	9%		7%	13%	8%	0%
	2019	18%	15%	8%	0%	6%	10%	<b>*</b> .	_	-	*	0%	0%	9%	5%		
Grade 6 Mathematics					**************************************		ndisside man		sarding				-		trian series		1.
At Approaches Grade Level or Above	2021	68%	73%	78%	80%	77%	78%	-	-	-	80%	45%		76%	83%		
	2019	81%	80%	82%	67%	91%	80%	*	_		*	33%	80%	83%	82%		
At Meets Grade Level or Above	2021	36%	40%	37%	30%	35%	43%	-	-	-	20%	18%	-	40%	30%	32%	18%
	2019	47%	44%	37%	11%	38%	41%	*	-	-	*	25%	20%	37%	36%	31%	36%
At Masters Grade Level	2021	15%	17%	10%	0%	8%	13%			-	20%	18%	-	10%	9%	5%	0%
	2019	21%	17%	9%	0%	13%	10%	*	-	-	*	8%	0%	11%	5%	4%	9%
Grade 7 Reading					•••••												
At Approaches Grade Level or Above	2021	69%	72%	83%	73%	81%	92%	-	-	-	43%	46%	*	83%	83%		
	2019	76%	75%	82%	62%	88%	85%	-	-	-	*	43%	-	83%		81%	89%
At Meets Grade Level or Above	2021	45%	45%	54%	45%	43%	67%	-	-	_	14%	15%	*	58%	47%	46%	
	2019	49%	46%	51%	38%	46%	59%	<b>-</b> .	_	-	*	14%	-	51%		42%	
At Masters Grade Level	2021	25%	25%	39%	9%	33%	51%	-	-	-	14%	8%	*	T4. 10			
	2019	29%	27%	30%	15%	25%	39%	-	-		. *	0%	_	34%			21%
Grade 7 Mathematics													1-1 1-1 1				4 T
At Approaches Grade Level or Above	2021	55%	62%	71%	36%	76%	80%	-	-	-	43%		*	72%	70%		
	2019	75%	74%	78%	54%	75%	88%	-	-	-	*	57%	-	83%			
At Meets Grade Level or Above	2021	27%	32%	37%	9%	33%	49%	-	-	-	0%	8%	*	42%	27%		
	2019	43%	41%	42%	23%	38%	51%	-	-	-	*	14%	-	44%	35%	36%	
At Masters Grade Level	2021	12%	13%	16%	0%	5%	25%	-	-	-	0%	0%	*	20%	7%	13%	8%
	2019	17%	16%	15%	8%	13%	20%	-	-	-	*	14%	-	15%	15%	12%	16%
Grade 7 Writing										.,					#11 12 E	11 11	
At Approaches Grade Level or Above	2021	63%	66%	70%	64%	71%	75%	-	-	-	43%	23%	*	7370		67%	77%
	2019	70%	70%	70%	54%	71%	73%	-	-	-	. *	14%	, -	, , , ,			
At Meets Grade Level or Above	2021	33%	34%	34%	9%	24%	47%	-	-	-	14%	15%	*				
	2019	42%	39%	29%	23%	25%	34%	-	-	-	. *	14%	-	27%	35%	22%	21%

											<b>T</b>	10.00			Non-		EB/EL
ang yang pang pang makasan ng pang pang											Two	Special	Special	Continue	Continu-		(Current
	School		Region		African			American		Pacific	SIRWYSIANT MUNKONS	Ed	Ed	ously	ously	Econ	&
	Year		07 [	District	American I	Hispanic '			Asian	Islandei	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2021	10%	8%	3%	0%	0%	6%	-	-		0%	0%	*	5%	0%	2%	0%
	2019	18%	15%	13%	15%	13%	12%	-			*	14%	-	14%		12%	11%
Grade 8 Reading+							not no statement		10.11,114.11	and the second s							
At Approaches Grade Level or Above	2021	73%	77%	88%	80%	87%	90%	*	•		. *	70%	. *	87%			93%
	2019	86%	84%	84%	55%	85%	92%	-		-	. *	56%	*	85%			63%
At Meets Grade Level or Above	2021	46%	49%	52%	0%	60%	57%	*			*	30%	*	51%	56%		43%
	2019	55%	51%	45%	9%	50%	52%	-			. *	22%	*	45%	44%	41%	38%
At Masters Grade Level	2021	21%	22%	23%	0%	20%	29%	*		-	. *	0%	*	20%			0%
	2019	28%	25%	16%	9%	5%	23%			-	. *	11%	*	13%	28%	11%	0%
Grade 8 Mathematics+		* * * * *															74 N. 1
At Approaches Grade Level or Above	2021	62%	73%	88%	90%	81%	91%	•		•	*	60%	*	87%	91%	91%	92%
	2019	88%	86%	78%	40%	83%	86%	-		-	_ *	44%	*	83%	55%	79%	75%
At Meets Grade Level or Above	2021	36%	48%	72%	50%	76%	75%	*		-	- *	30%	*	73%	70%	74%	
	2019	57%	54%	16%	0%	17%	21%	-		-	- *	22 /0	*	1770			
At Masters Grade Level	2021	11%	14%	10%	0%	10%	14%	4	:	_		1070		3 1 70			
	2019	17%	15%	3%	0%	6%	3%				_ 4	11%					فيراب وسنريب ويستنيه والمستنية والمسترية والمسترية
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	74%	78%	70%	73%	80%	¥	•	-	_ *	40%	*	707			
	2019	81%	78%	78%	36%	89%	85%			-	- *	44%	*	737			
At Meets Grade Level or Above	2021	43%	47%	48%	0%	47%	59%	*		-		10%	*	75 /			
	2019	51%	46%	40%	0%	33%	52%			-	-	33%	*	71/			
At Masters Grade Level	2021	24%	25%	21%	0%	27%	24%	,	•	-	- *	10%	*	22/			
	2019	25%	21%	17%	0%	6%	25%		•	-		22%	,	16%	18%	Name and Administration of the	agrangement and a summary grant consequence of
Grade 8 Social Studies																er er i verfæ	
At Approaches Grade Level or Above	2021	57%	62%	64%	30%	60%	73%	,	<b>k</b>	-	. '	30%	, *	017			
	2019	69%	66%	67%	27%	78%	73%		-	-	- '	44%	. 4	057			
At Meets Grade Level or Above	2021	28%	30%	26%	10%	37%	24%	•	<b>:</b>	-	<b>-</b> '	1070					
	2019	37%	33%	22%	0%	28%	25%		-	-	- '	* 22%	, *	23%	6 18%	16%	29%

											Two				Non-		EB/EL (Current
											OT	Special	Special	Continu-			
	School		Region		African			American			c More	Ed	Ed	ously	ously	Econ	&
	Year	State	07	District	American I	Hispanic	White	indian	Asian	Island		SHIP CONTROLLED SHIP CONTROL SHIP CONTROL					Monitored)
At Masters Grade Level	2021	14%	14%	13%	0%	17%	14%	*	-		*	10%	*	14%		8%	0%
	2019	21%	18%	9%	0%	11%	10%		-		*	U /0	*	8%	12%	7%	14%
End of Course English I												1911					
At Approaches Grade Level or Above	2021	67%	68%	62%	42%	63%	71%	-	-		_ *	9%	*	0070		58%	30%
	2019	68%	68%	64%	27%	64%	73%	*			- *	13%	*	66%		59%	33%
At Meets Grade Level or Above	2021	50%	50%	44%	16%	50%	56%	-	•		- *	0.70	*	3070		42%	10%
	2019	50%	48%	48%	20%	45%	56%	*			*		*			43%	8%
At Masters Grade Level	2021	12%	10%	9%	0%	8%	13%	-	-		- *	0%	*	070		7%	0%
	2019	11%	10%	9%	0%	5%	14%	*				13%	*		11%	5%	0%
End of Course English II													National Control			·	·
At Approaches Grade Level or Above	2021	71%	71%	73%	33%	76%	82%	*		•	*	23%	*	75%	-		50%
	2019	68%	68%	63%	50%	55%	68%	*		-		64%	*	64%			29%
At Meets Grade Level or Above	2021	57%	57%	54%	25%	48%	63%	*		•	- *	. 070		33 /0			0%
	2019	49%	48%	45%	21%	50%	49%	*		•		45%		4070			21%
At Masters Grade Level	2021	11%	10%	6%	0%	0%	10%	*		•	*	. 070					0%
	2019	8%	6%	7%	7%	5%	8%	*		-		18%		U /0	3%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	75%	50%	83%	77%	-	•	-	. 1	18%	*	78%			83%
	2019	85%	82%	79%	38%	76%	89%	*		-	- *	56%	*	77%			40%
At Meets Grade Level or Above	2021	41%	48%	55%	29%	59%	62%	<u>-</u>		-	_ 4	9%	*	0170			42%
	2019	61%	53%	57%	31%	47%	67%	*		-	- 1	1170		337		49%	20%
At Masters Grade Level	2021	23%	27%	27%	7%	38%	28%	-		-	- *	0 70		22/			17%
	2019	37%	31%	36%	8%	29%	44%	*		-		11%	*	30%	45%	26%	20%
End of Course Biology														***			
At Approaches Grade Level or Above	2021	82%	84%	97%	83%	100%	100%	*		-	- *	9170		30 /			100%
	2019	88%	89%	94%	67%	100%	98%	*		-	- 1	7.570		30 A			100%
At Meets Grade Level or Above	2021	55%	55%	78%	58%	86%				-	- ,	3370		7470			50%
	2019	62%	60%	79%	56%	69%	88%	*		-	- '	63%	*	85%	61%	76%	50%

																	EB/EL
											Two	Cusalat	Caraial	Continu-	Non-		(Current
	School		Region		African			American	P	acific		Ed	Ed	ously	ously	Econ	&
		State	07	District	American	Hispanic			sian Isl	lander	Races					Disadv	Monitored)
At Masters Grade Level	2021	22%	20%	e demonstration of the management of the min	Overstand American Street	29%	48%	*	-	-	*	18%	*	32%	39%	28%	0%
	2019	25%	21%	28%	11%	25%	33%	*	-	-	*	13%	*	33%	11%		10%
End of Course U.S. History						12.77											
At Approaches Grade Level or Above	2021	88%	90%	94%	82%	93%	97%	*	-	•	-	*	-	94%	94%	96%	*
	2019	93%	92%	94%	92%	88%	96%	-	-	-	*	86%	-	94%	91%	92%	75%
At Meets Grade Level or Above	2021	69%	71%	76%	45%	80%	84%	*	-	-	-	*	-	76%	76%	71%	*
	2019	73%	70%	78%	83%	71%	81%	-		-	*	86%	. <del>-</del>	76%	91%	77%	38%
At Masters Grade Level	2021	43%	43%	50%	9%	67%	59%	*	•	-	-	*	-	55%	35%	46%	*
	2019	45%	38%	41%	58%	29%	43%	-	_	-	*	14%		37%	64%	38%	13%
SAT/ACT All Subjects								1.70								, the first war	
At Approaches Grade Level or Above	2021	95%	95%	92%	*	*	100%	-	-	-	-		-	91%	* <u>-</u>	88%	
At Meets Grade Level or Above	2021	69%	62%	50%	*	*	86%	-		<del>.</del> .	-			55%		38%	
At Masters Grade Level	2021	14%	7%	0%	*	*	0%	<b>-</b> ·		-	<u>-</u>		-	0%	*	0%	
All Grades All Subjects												1774		•			
At Approaches Grade Level or Above	2021	67%	71%	74%	54%	71%	81%	92%	-	*	59%	33%	65%				
	2019	78%	77%	77%	54%	79%	81%	92%	-	<del>-</del>	76%	47%	70%				
At Meets Grade Level or Above	2021	41%	44%	44%	21%	41%	53%	42%	-	*	25%	15%	22%				
	2019	50%	47%	43%	24%	37%	50%	46%	-		43%	26%	24%				
At Masters Grade Level	2021	18%	19%	17%			21%		-	*	8%	5%	3%				
	2019	24%	21%	17%	8%	14%	22%	8%	-		13%	9%	2%	16%	20%	13%	11%
All Grades ELA/Reading										14.4			. 11				
At Approaches Grade Level or Above	2021	68%	71%	73%	54%	71%	80%	*	-	*	55%	29%	64%				
	2019	75%	74%	75%	52%	77%	78%		-	-	75%	45%	74%				
At Meets Grade Level or Above	2021	45%	45%			43%	54%			*	32%	13%	29%				
	2019	48%	45%	43%	22%	37%	51%		-	-	50%	22%	21%				
At Masters Grade Level	2021	18%	18%	17%			23%		-	*	16%	3%	7%				
	2019	21%	18%	16%	6%	12%	20%	0%	<b>.</b> <del>.</del>		19%	7%	0%	15%	16%	11%	10%
All Grades Mathematics												14.1					
At Approaches Grade Level or Above	2021	66%	72%						•	*	70%						
	2019	82%	81%	80%	55%	84%	85%	*	-	-	75%	50%	80%	81%	79%	78%	80%

											Two	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School		Region		African			American		acific	More	Ed	Ed	ously	ously	Econ	&
	Year	State	07	District	American I	Hispanic	White	Indian Asi	an is	lander	opposition water and a rest of a	and the state of t	and the state of t	and the meaning and the same			
At Meets Grade Level or Above	2021	37%	42%	42%	21%	39%	51%	*	-	*	20%	12%	17%	44%	36%	36%	32%
	2019	52%	49%	41%	21%	38%	47%	*			38%	21%	27%	38%	47%	34%	35%
At Masters Grade Level	2021	18%	19%	14%	1%	15%	18%	*.	-	*	7%	7%	0%	16%	10%	11%	9%
	2019	26%	24%	19%	5%	16%	24%	*		_	19%	11%	0%	16%	26%	13%	14%
All Grades Writing						146	THE STATE OF THE								e in proportional figures to		
At Approaches Grade Level or Above	2021	58%	62%	62%	44%	66%	67%	-	-	*	36%	20%	40%	69%	51%	58%	69%
	2019	68%	67%	67%	67%	57%	72%	-	-		83%	25%	*	68%	66%	65%	63%
At Meets Grade Level or Above	2021	30%	31%	31%	6%	23%	42%	-	-	*	21%	15%	0%	35%	23%	28%	17%
	2019	38%	35%	31%	24%	19%	39%		-		33%	25%	*	28%	39%	23%	11%
At Masters Grade Level	2021	9%	8%	4%	0%	5%	6%	-	-	*	0%	0%	0%	6%	2%	4%	0%
	2019	14%	12%	8%	10%	9%	7%	-	-	-	0%	6%	*	8%	5%	8%	6%
All Grades Science					**************************************								a negerin e e e				
At Approaches Grade Level or Above	2021	71%	76%	81%	68%	75%	87%	*	•	-	83%	54%	*	80%	81%	77%	65%
	2019	81%	80%	80%	43%	86%	85%	*	-	-	*	50%	50%	79%	80%	76%	84%
At Meets Grade Level or Above	2021	44%	46%	51%	23%	45%	63%	*	-	-	33%	29%	*	48%	58%	41%	23%
	2019	54%	51%	51%	23%	42%	61%	*	-	-	*	37%	25%	51%	52%	44%	29%
At Masters Grade Level	2021	20%	20%	21%	3%	19%	28%	*	-	-	0%	11%	*	21%	21%	14%	0%
	2019	25%	21%	22%	7%	14%	28%	*	-	-	*	17%	0%		23%	19%	10%
All Grades Social Studies				ers anna mar a martina ann			diametric.									<b>表示表表表</b>	
At Approaches Grade Level or Above	2021	73%	76%	76%	57%	71%	83%	*	-	-	*	36%	*	75%	81%	75%	53%
	2019	81%	79%	80%	61%	83%	84%	-	-	-	*	63%	*	82%	71%	75%	60%
At Meets Grade Level or Above	2021	49%	50%	46%	29%	51%	49%	*	-	-	*	14%	*	46%	48%	43%	18%
	2019	55%		50%	43%	49%	53%	-	-	-	*	50%	*	51%	46%	48%	33%
At Masters Grade Level	2021	29%	28%	28%	5%	33%	33%	*	-	-	*	7%	*	31%	19%	25%	6%
	2019	33%	28%	25%	30%	20%	26%	-	-	-	*	6%	*	23%	32%	23%	13%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

												Special			Non- Continu-		EB/EL (Current
	School				African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year	State	Region07	Nachthal Hannager and and			there will conduct the many to				The Country of the	A 14 A 15	(Former)	Curoneo	EULOHEO	DIZMUA	Monitored)
			~~		•			emic Growt	n Sco	re by Gr		-	anne metalikine	64	72	68	78
Grade 4 ELA/Reading	2019	61	60	66	44	78	64	<del>-</del>	•	<del>-</del>	60	13 81		58	52	56	62
	2018	63	62	56	55	68	52	-	•	-	,	50	50 *	62	52 66	57	38
Grade 4 Mathematics	2019	65	65	63	56	41	77	-	-	-	60 *		75	78	70	71	36 77
	2018	65	65	75	70	73	77		-	-	*	81	/5 *		70 83	84	
Grade 5 ELA/Reading	2019	81	80	83	80	75	87	-	-	-	*	69	*	83			81
	2018	80	79	79	90	82	75	-	-	-		79	*	78	83	79 70	83
Grade 5 Mathematics	2019	83	83	81	70	76	88	-	-	-	*	81		77	90	78	89
	2018	81	81	85	60	89	86	-	-	-	*	75	*	85	84	82	86
Grade 6 ELA/Reading	2019	42	40	29	22	22	32	*	-	-	*	5	30	28	34	27	26
	2018	47	43	43	21	35	54	-	-		*	40	*	42	50	44	46
Grade 6 Mathematics	2019	54	51	53	56	42	58	*	-	-	*	20	50	55	42	49	48
	2018	56	53	62	42	72	65	-	-	-	*	33	*	64	50	61	79
Grade 7 ELA/Reading	2019	77	80	85	85	83	86	-	-	<del>.</del>	*	86	· · · · ·	87	78	86	83
	2018	76	74	. 81	72	84	81	-				60	*	76	93	84	79
Grade 7 Mathematics	2019	62	66	73	62	74	76	-	-	-	*	71	-	73	72	74	83
	2018	67	70	64	80	68	60	-	-	-	*	69	*	64	64	65	58
Grade 8 ELA/Reading	2019	77	76	67	86	65	65	-	-	-	*	72	*	64	78	64	63
	2018	79	79	74	64	75	74	-	-		*	80	*	72	79	73	61
Grade 8 Mathematics	2019	82	83	64	40	69	68	-	-	_	*	33	*	66	55	66	63
	2018	81	83	62	46	60	69	-	-	-	*	67	-	58	70	63	80
End of Course English II	2019	69	67	63	61	73	60	*	-	-	-	67	*	64	59	64	64
	2018	67	67	59	70	59	57	*	-	-	*	14	-	61	50	58	56
End of Course Algebra I	2019	75	69	75	41	83	80	*	-	-	*	33	_	70	85	69	*
	2018	72	68	65	71	78	59	*	-	-	-	36	*	70	53	69	78
All Grades Both Subjects	2019	69	68	66	60	62	70	*	-	_	62	51	66	65	69	65	63
	2018	69	69	68	60	72	68	*	-	-	70	63	70	67	69	68	71
All Grades ELA/Reading	2019	68	67	64	66	63	65	*	-	_	63	52	69	63	67	64	64
	2018	69	67	66	60	69	66	*	-	-	69	63	66	64	71	66	66
All Grades Mathematics	2019	70	69	68	54	61	75	*	-	_	61	50	62	67	71	65	62
	2018	70	70	70	60	76	70	*	-	-	70	63	74	71	68	69	77

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

															EB/EL		1	Monitored
					Total	BE-Tran				ALP		ESL		ALP	with		Total	_ &
	School		Region		Bilingual	Early		ans BE-Dual				Content-	ESL Pull-Out		Parental	2523/N2550AY25070AY	EB/EL (Current)	Former EB/EL
	Year	State	07	District	Education	SOURCE ASSESSMENT OF THE PROPERTY OF THE PROPE	Ville-distribith Seamwoods	xit Two-Way			5 7 7 7 7	Daseu	Full-Out	waivel)	DEIIIAI		(Continy	
All Cundon All Subjects	1.	3 - 5 5			SIAAR	Penorin	ance Ra	te by Subject	AIIU FEIJU	Illance Leve						and the second s		
All Grades All Subjects At Approaches Grade Level or Above	2021	67%	71%	74%		14 194 4	_	kilge Om Erkericht.		Tal Wales established •	60%	67%	60%	43%	89%	75%	61%	86%
At Approaches Grade Level of Above	2019	78%	77%	77%	_		_				64%	0%	67%		100%		65%	
At Meets Grade Level or Above	2019	41%	44%	44%	_		_	_	 		19%	0%	23%	0%	56%	47%	21%	51%
At Meets Grade Level of Above	2019	50%	47%	43%	-						13%	0%	14%		67%		15%	
At Masters Grade Level	2021	18%	19%	17%	_		_			-	2%	0%	3%	0%	44%	18%	4%	22%
At Wasters Grade Level	2019	24%	21%	17%	-		_	_ ,	. <u>.</u>		3%	0%	3%		33%		4%	
All Grades ELA/Reading	2010	•	. = 111						er et distrationins.			Land range advantages (	ini da sa mandalahin	C		s one		*.
At Approaches Grade Level or Above	2021	68%	71%	73%	-		_			-	55%	71%	56%	29%	*	75%	56%	84%
artippi decises didas devel er i ideas	2019	75%	74%	75%	_		_				61%	0%	68%		*		63%	
At Meets Grade Level or Above	2021	45%	45%	45%	-				•	-	16%	0%	19%	0%	*	49%	19%	52%
	2019	48%	45%	43%			-				13%	0%	14%		*		14%	
At Masters Grade Level	2021	18%	18%	17%	-		-	<b>-</b> .		-	1%	0%	2%	0%	. *	19%	4%	23%
	2019	21%	18%	16%			-				3%	0%	4%		*		4%	
All Grades Mathematics													*****				Ng -37 -	
At Approaches Grade Level or Above	2021	66%	72%	74%	-		_	-		-	67%	71%	67%	57%	*	74%	68%	87%
• •	2019	82%	81%	80%	-		-	_			73%	-	73%		*		74%	
At Meets Grade Level or Above	2021	37%	42%	42%	-		-	-		-	28%	0%	34%	0%	*	44%	29%	47%
	2019	52%	49%	41%	-		-	- :			19%		19%		*		21%	
At Masters Grade Level	2021	18%	19%	14%	<u>.</u>		-	-	- <b>-</b>	-	4%	0%	5%	0%		15%	7%	23%
	2019	26%	24%	19%	-		_	-		NAMES OF THE PARTY	4%	-	4%		*		5%	
All Grades Writing												mai i Ma	File (Mark	v + + *			. Ophani	***
At Approaches Grade Level or Above	2021	58%	62%	62%	-		-	-		-	55%		54%	-	. <u>-</u>	61%	55%	100%
	2019	68%	67%	67%	-		-	-			48%		48%		-		48%	
At Meets Grade Level or Above	2021	30%	31%	31%	-		-		-		0%		0%		-	34%	0%	56%
	2019	38%	35%	31%	-	•	-	-			0%		0%		_		0%	
At Masters Grade Level	2021	9%	8%	4%	-		-	-			- 0%		0%	-	. <u>-</u>	5%	0%	
	2019	14%	12%	8%			-		~		0%	e compression of the second of the complete	0%				0%	growing and a special management
All Grades Science											W. P. M.							
At Approaches Grade Level or Above	2021	71%	76%	81%	-	•	-	-	<b>-</b> •	. •	63%		63%	-	. *	83%	66%	
	2019	81%	80%	80%	•	•	-	-			74%		74%		<del>-</del>		74%	
At Meets Grade Level or Above	2021	44%	46%	51%	•		-	-		•	- 20%		20%	-	. *	56%	19%	
	2019	54%	51%	51%		•	-	-	- •		11%		11%		. *	3401	11%	
At Masters Grade Level	2021	20%	20%	21%		• • • • • • • • • • • • • • • • • • • •	-	<del>-</del> .	<b>-</b>		- 0%		0%	-	· · · · · · · · · · · · · · · · · · ·	24%	0%	
	2019	25%	21%	22%	-	•	-	-		•	0%	-	0%		-	•	0%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

	School Year		Region 07	STANKS TO DO STANKS TO STANKS	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		l BE-Dual y One-Way	ALP Bilingual (Exception)	2. 22.5 mily (0.0 n 75 mily)	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	GAMES HAROL	Total	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	76%	-		-		<b>-</b> . <b>-</b>		47%	-	47%		-	79%	47%	100%
	2019	81%	79%	80%	-		-				38%	*	50%		_		38%	
At Meets Grade Level or Above	2021	49%	50%	46%	-		_	•			- 20%	-	20%	-	-	49%	20%	60%
	2019	55%	51%	50%	-						25%	*	33%		-		25%	
At Masters Grade Level	2021	29%	28%	28%	-						- 7%		7%	-	<del>.</del>	30%	7%	40%
	2019	33%	28%	25%	-		<u>.</u>				0%	*	0%				0%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

		Region		African			American		acific		Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	Õ7	District .	American H	VIDEOTIS INCOME NAME OF STREET	managed and a second and and and	construction and a second		lander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv I	Monitored)
					2021 S	TAAR F (All Gr	Participati ades)	on								
All Tests																
Assessment Participant	88%	94%	100%	100%	100%	99%	100%		s cana 🕏	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	89%	94%	92%	97%	93%	92%	-	*	94%	94%	90%	97%	89%	94%	97%
Not Included in Accountability: Mobile	3%	5%	5%	8%	2%	6%	0%	-	*.	6%	4%	10%	3%	10%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	8%	-	*	0%	2%	0%	0%	1%	0%	2%
Not Tested	12%	6%	0%	0%	0%	1%	0%			0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	<del>-</del>	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	1%	0%		*	0%	0%	0%	0%	0%	0%	0%
					2019 S	TAAR F (Ali Gr	Participati ades)	on								
All Tests	100															
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	a special		100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	98%	93%	93%	93%	<b>-</b>	-	81%	94%	90%	97%	84%	95%	96%
Not Included in Accountability: Mobile	4%	6%	6%	2%	6%	6%	7%	-	-	19%	5%	10%	3%	14%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	-	SAVINU DE EURAS	0%	1%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%				0%		0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-		0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

		Region		African American		AME :	American				Special Ed	Econ Disady	EBIEI
Attendance Rate	State	07	DISTRICT	American	піѕрапіс	Annie	Indian	Dolan	ISIAIIUEI	Naces	<u>-u</u>	Disaut	
2019-20	98.3%	98.6%	99.0%	99.1%	99.2%	98.9%	98.9%	*	*	99.4%	98.9%	99.0%	99.5%
2019-20 2018-19	95.4%	95.8%	95.5%	95.7%	96.0%	95.2%	96.4%	_		95.7%		95.3%	96.0%
Chronic Absenteeism		and and a											
2019-20	6.7%	5.4%	3.3%	3.1%	2.6%	3.9%	0.0%	*	*	0.0%	4.2%	3.5%	0.8%
2018-19	11.4%	10.0%	9.1%	9.2%	5.5%	11.0%	5.3%		. *	8.1%	8.9%	9.7%	7.1%
Annual Dropout Rate (							timing a spile at the last of solu-						Maria and a
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*			*	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	0.5%	0.0%	2.5%	0.0%	*	· · · · · · · · ·	· · · -	*	0.0%	0.0%	5.3%
Annual Dropout Rate (	3r 9-12)	· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·	ega aa ra maara raanaan raar soona ego	Control of the second of the s	S. S	erencial annual ann			hand and select the selection of the sel	- Andrews and the
2019-20	1.6%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-		0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.4%	0.3%	0.0%	0.0%	0.5%	0.0%	-		0.0%	0.0%	0.4%	0.0%
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2020	THEFT		ing apar 277	N LANGUAGE	Streken)		er personaliti					(NEWS)	AM COLO
Graduated	90.3%	92.5%	98.8%	100.0%	100.0%	97.9%	-	-		. *	100.0%	100.0%	
Received TxCHSE	0.4%	0.3%	1.2%	0.0%	0.0%	2.1%	-			. *	0.0%	0.0%	, *
Continued HS	3.9%	3.8%	0.0%	0.0%	0.0%	0.0%	-	<b>-</b>		. *	0.0%	0.0%	, ,
Dropped Out	5.4%	3.4%	0.0%	0.0%	0.0%	0.0%	-			. *	0.0%	0.0%	, 1
Graduates and TxCHSE	90.7%	92.8%	100.0%	100.0%	100.0%	100.0%	-			. *	100.0%	100.0%	, ,
Graduates, TxCHSE, and Continuers	94.6%	96.6%	100.0%	100.0%	100.0%	100.0%		· Opensky standard for		an agama ya 1828 and 1886	100.0%	100.0%	
Class of 2019													
Graduated	90.0%	92.4%	96.3%	100.0%	96.2%	95.2%	*			_ *	90.0%		
Received TxCHSE	0.5%	0.4%	0.0%		0.0%		*	• •		. *	0.0%		
Continued HS	3.7%	3.2%	1.9%	0.0%	3.8%	1.6%		•		- *	10.070		
Dropped Out	5.9%	4.0%	1.9%	0.0%	0.0%	3.2%	*	·		_ *	0.070		
Graduates and TxCHSE	90.4%	92.8%	96.3%	100.0%	96.2%	95.2%	. *	•		. *	50.070		
Graduates, TxCHSE, and Continuers	94.1%	96.0%	98.1%	100.0%	100.0%	96.8%		40			100.0%	97.1%	
5-Year Extended Longi	tudinal	Rate (C	ir 9-12)					naming gander				No. 144 No. 155 Hermanian States	ingeren er en
Class of 2019				TO A MARKET								1900/12/1	Mark P. C.
Graduated	92.0%	94.6%	98.1%	100.0%	100.0%	96.8%	*	٠.	<b>-</b> .	_ ×	100.0%		
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%		٠.		×	0.0%	0.0%	•
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	, *	k ,	-	- *	0.0%	0.0%	)
Dropped Out	6.1%	4.1%	1.9%	0.0%	0.0%	3.2%	, *	٠.	-	- *	* 0.0%	2.9%	)
Graduates and TxCHSE	92.6%	95.1%	98.1%	100.0%	100.0%	96.8%	, •	ŧ .	-	- *	100.0%	97.1%	•
*													

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

									Two			
		Region		African			American	Pacific	More	Special		
	State	#HISOMOTICALIZATION	Utilities/use/end/ind/ind/sex/virti	American	mindry agents a semblish commence of	Land or fallen of the amount for the first conser-	Indian Asi	an Islandei	of directions and extension recommender	<b>Ed</b> 100.0%	Disadv EE 97.1%	//E
Graduates, TxCHSE, and Continuers	93.9%	95.9%	98.1%	100.0%	100.0%	96.8%	•			100.0%	97.170	
Class of 2018			A (4:43)									
Graduated	92.2%	95.4%	97.1%	100.0%	93.3%	97.9%	_	* .	. *	100.0%	98.2%	
Received TxCHSE	0.6%	0.5%	1.4%	0.0%	0.0%			* .	. *	0.0%	0.0%	
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	* .	. *	0.0%	0.0%	
Dropped Out	6.1%	3.6%	1.4%	0.0%	6.7%	0.0%	-	* .	. *	0.0%	1.8%	
Graduates and TxCHSE		95.9%	98.6%	100.0%	93.3%	100.0%	-	* .	. *	100.0%	98.2%	
Graduates, TxCHSE, and Continuers	93.9%	96.4%	98.6%	100.0%	93.3%	100.0%	-	* .	. *	100.0%	98.2%	
5-Year Extended Long	itudinal	Rate (G	r 9-12)	The state of the s								
Class of 2018	TRVIEW	eeiste	justalu.							(4. (9. (8. a.)		, NA
Graduated	92.6%	95.8%	97.1%	100.0%	93.3%	97.9%	•	* .	*	100.0%	98.2%	
Received TxCHSE	0.7%	0.5%	1.4%	0.0%	0.0%	2.1%	•	* .	. *	0.0%	0.0%	
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	* .	. *	0.0%	0.0%	
Dropped Out	6.1%	3.6%	1.4%	0.0%	6.7%	0.0%	-	* .	*	0.0%	1.8%	
Graduates and TxCHSE	93.3%	96.3%	98.6%	100.0%	93.3%	100.0%	-	* .	*	100.0%	98.2%	
Graduates, TxCHSE, and Continuers	93.9%	96.4%	98.6%	100.0%	93.3%	100.0%	-	*	. *	100.0%	98.2%	
Class of 2017		distributed (				en en en en en en en en En en						TO.
Graduated	92.4%	95.0%	96.7%	100.0%	100.0%	95.1%	*	-		100.0%	94.6%	
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-		0.0%	0.0%	
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-		0.0%	0.0%	
Oropped Out	6.3%	4.0%	3.3%	0.0%	0.0%	4.9%	*	-	-	0.0%	5.4%	
Graduates and TxCHSE	93.2%	95.8%	96.7%	100.0%	100.0%	95.1%	*		- +	100.0%	94.6%	
Graduates, TxCHSE, and Continuers	93.7%	96.0%	96.7%	100.0%	100.0%	95.1%	*	•	-	100.0%	94.6%	.,
1-Year Federal Gradua	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)				MINISTER,		ANGAN SEE	
Class of 2020	90.3%	92.5%	98.8%	100.0%	100.0%	97.9%		-	- *	100.0%	100.0%	
Class of 2019	90.0%	92.4%	96.3%	100.0%	96.2%	95.2%	*	-	. *	90.0%	95.7%	
RHSP/DAP Graduates	(Longit	udinal R	ate)									
Class of 2020		95.0%	-	-	-		-				-	
Class of 2019	73.3%	65.4%	-	-	-		•	-		-		
FHSP-E Graduates (Lo	ngitudi	nal Rate	)								ran in Million	
Class of 2020	4.3%	5.3%	7.5%	13.3%	6.7%	6.4%	<b>-</b> ;	<b>-</b> _	*	14.3%	9.5%	
Class of 2019	4.2%	4.6%	4.9%	0.0%	12.0%	3.4%	*		_ *	0.0%	7.6%	

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

									Two		
	State	Region 07	District	African American	Hispanic		American Indian A	Pacifi Sian Islando	c More	Special Ed	Econ Disadv EB/E
Class of 2020	83.5%	nimentinenshumermonen-e-	lake/high cht/cum-voorhend-cht/coc	53.3%	80.0%		•	-	_ 4		66.7%
Class of 2019	83.5%	84.2%	74.8%	85.7%	80.0%	71.2%	*	-	. 1	55.6%	74.2%
RHSP/DAP/FHSP-E/F	HSP-DL/	A Gradu	ates (Lo	ngitudinal	Rate)						
Class of 2020	87.8%	89.3%	72.5%	66.7%	86.7%	72.3%	-	<del>-</del>	*	14.3%	76.2%
Class of 2019	87.6%	88.7%	79.6%	85.7%	92.0%	74.6%	*	-	- 1	55.6%	81.8%
RHSP/DAP Graduate	s (Annua	l Rate)									
2019-20	38.6%	73.6%	-	-	-	-	-	-	. <b>.</b>	<b>.</b>	
2018-19	32.7%	37.5%	-	**	-	-	-	-	-		-
FHSP-E Graduates (/	Annual R	ate)	55.000.000.000.000.000.000.000			and a commentation.					
2019-20	4.4%	6.0%	7.5%	12.5%	6.7%	6.5%	-	-	- '	14.3%	9.5%
2018-19	4.4%	4.4%	4.6%	0.0%	11.5%	3.1%	*	-	- '	• 0.0%	7.1%
FHSP-DLA Graduate	s (Annua	l Rate)				A 100 m 150 m	Silitario estra consistente de Silitario de la				
2019-20	81.8%		65.0%	50.0%	80.0%	67.4%	-	-	- '	* 0.0%	66.7%
2018-19	82.1%	83.1%	71.6%	85.7%	76.9%	67.2%	*	-	- '	* 45.5%	71.4%
RHSP/DAP/FHSP-E/F	HSP-DL	A Gradu	ates (An	nual Rate)							Salar Maria Carlos
2019-20	85.8%			62.5%		73.9%	•	-	_ ,	* 14.3%	76.2%
2018-19	85.9%	87.3%	76.1%	85.7%	88.5%	70.3%	*			* 45.5%	78.6%

# Texas Education Agency 2020-21 Graduation Profile (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	80	100.0%	360,220	100.0%
By Ethnicity:	18 (\$ 18) (			
African American	16	20.0%	44,729	12.4%
Hispanic	15	18.8%	184,060	51.1%
White	46	57.5%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	3	3.8%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	22	27.5%	49,535	13.8%
Foundation H.S. Program (Endorsement)	6	7.5%	15,689	4.4%
Foundation H.S. Program (DLA)	52	65.0%	292,532	81.2%
Special Education Graduates	7	8.8%	29,018	8.1%
Economically Disadvantaged Graduates	63	78.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.5%	29,639	8.2%
At-Risk Graduates	16	20.0%	148,836	41.3%

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

Academic		Region		African			American	Pacific	Two or More	Special	Econ	
Year	State	07	District	American I	Hispanic		Indian Asiar			Ed	Disadv	EB/EL
				(	College, C	areer, ar	nd Military Ready					
				and the sum of the first of the second of th		s (Stude	nt Achievement)					
College, C				nual Gradu		. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					A 1 70 A 20 A	184 / 24 / 14 / 2
2019-20	63.0%	59.5%	36.3%		40.0%	30.4%	-			* 85.7%	36.5%	
2018-19	72.9%	74.2%	71.1%	60.7%	75.0%	72.7%			Regenerations	* 86.4%	68.6%	
						College Gradu						
College Re	adv (Ann	ual Grad	uates)		and the state of t	er is symmetric specification						
2019-20	53.4%	47.6%	28.8%	31.3%	33.3%	28.3%	_			0.0%	28.6%	
2018-19	53.0%	47.5%	33.0%	7.1%	38.5%	37.5%	*			• 0.0%	28.6%	
				guage Arts	(Annual G	iraduate	s)			ant representations and anticology	·	and the second second second second
2019-20	59.7%	51.9%	-	_	33.3%	30.4%			·	• 0.0%	27.0%	
2018-19	60.7%	51.5%	29.4%	7.1%	38.5%	31.3%	*			0.0%	28.6%	
	a Graduat	tes in Ma	thematics	(Annual G	raduates)			All the second of the second s	y y a la l		Continues de Constante	
2019-20	47.9%	40.6%		50.0%	53.3%	47.8%	- · · · ·			0.0%	49.2%	
2018-19	48.6%	40.3%	45.9%	35.7%	50.0%	45.3%	*			* 0.0%	45.7%	
TSI Criteri	a Graduat	tes in Bo	th Subjec	ts (Annual	Graduates	5)						diament of the state of the sta
2019-20	43.2%	34.9%	<del>-</del>		26.7%	21.7%	-		. ,	* 0.0%	19.0%	
2018-19	44.2%	35.9%	23.9%	7.1%	30.8%	25.0%	*		. ,	* 0.0%	24.3%	
AP / IB Me	t Criteria	in Any S	ubject (Ar	nnual Grade	uates)						American Service and American	
2019-20	21.1%	7.6%	-		0.0%	0.0%	-			* 0.0%	0.0%	
2018-19	21.1%	8.0%	0.9%	0.0%	3.8%	0.0%	*		. ,	* 0.0%	1.4%	
Associate	Degree (/	Annual G	raduates)			and the second section of						
2019-20	2.1%	2.1%	0.0%	0.0%	0.0%	0.0%	-			* 0.0%	0.0%	
2018-19	1.9%	1.8%	0.0%	0.0%	0.0%	0.0%	*			* 0.0%	0.0%	
Dual Cour	se Credit	s in Any	Subject (A	Annual Grad	luates)							
2019-20	24.6%	31.0%			13.3%	15.2%	-		. :	* 0.0%	12.7%	
2018-19	23.1%	31.1%	18.3%	7.1%	11.5%	25.0%	*			* 0.0%	11.4%	
Onramps (	Course C	redits (Aı	nnual Gra	duates)								
2019-20	4.0%	1.3%			0.0%	0.0%	-		. :	* 0.0%	0.0%	
2018-19	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-		* 0.0%	0.0%	
					Car		tary Ready					
Career or	Militano P	oody (A-	nual Grad	dustae)		Gradu	iales in the second					
2019-20	18.7%	20.6%			6.7%	2.2%				* 85.7%	7.9%	
2019-20	40.4%	50.2%			50.0%	49.2%			: _	* 86.4%		
				n (Annual C							, and the second second	- 1
• •	<del>-</del>	14.6%			0.0%	, 0.0%	_		_	* 0.0%	0.0%	
2019-20	13.2%	14.5%	0.0%	0.0%	0.0%	0.0%	<del>-</del>		•	0,0%	0.070	

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

Academic		Region		African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
<b>Year</b> 2018-19	<b>State</b> 10.7%	<b>07</b> 11.6%			0.0%	0.0%	inglan *	ASIAN		, Kaces		0.0%	*
Graduates	with Leve	lorLe	vel II Cert	ificate (An	nual Grad	uates)							110000000000000000000000000000000000000
2019-20	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-			*	0.0%	0.0%	*
2018-19	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*			1	0.0%	0.0%	*
Graduate v	vith Comp	leted IEI	P and Wo	rkforce Re	adiness (	Annual G	raduates)						
2019-20	2.4%	3.0%	6.3%	18.8%	6.7%	0.0%	-			*	71.4%	6.3%	*
2018-19	2.3%	3.1%	7.3%	7.1%	0.0%	9.4%	*		-	×	72.7%	4.3%	*
Graduates	Under an	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educ	ation Stud	lent (Anr	ual Gradu	iates)	
2019-20	3.7%	4.6%	1.3%	0.0%	0.0%	2.2%		**			14.3%	1.6%	*
2018-19	2.7%	3.3%	4.6%	7.1%	0.0%	6.3%	*		-		45.5%	4.3%	*

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

		0.10									Two			
	Academic Year	: State	Region 07	District	African American	Hispanic '		American Indian			More	Special Ed	Econ Disady	EB/EL
TSIA Results (Graduates >= Crite	rion) (Annu	al Grad	eminorem en écusion possion											
Reading	2019-20	30.1%	35.2%	22.5%	18.8%	26.7%	21.7%	-	•	· -	¥	0.0%	23.8%	*
<b>-</b>	2018-19	33.4%	36.2%	20.2%	7.1%	30.8%	18.8%	*	-	· -	*	0.0%	18.6%	*
Mathematics	2019-20	21.2%	23.3%	26.3%	25.0%	26.7%	28.3%	-				0.0%	28.6%	*
	2018-19	24.7%	25.8%	24.8%	14.3%	34.6%	23.4%	*	•		*	0.0%	25.7%	*
Both Subjects	2019-20	16.4%	17.6%	6.3%	6.3%	6.7%	6.5%			-	. *	0.0%	6.3%	*
·	2018-19	18.8%	20.3%	12.8%	7.1%	23.1%	9.4%	*		· •	. *	0.0%	12.9%	*
Completed and Received Credit f	or College I	Prep Co	urses (A	Annual G	iraduates)	TO SERVICE		Equipment (						
English Language Arts	2019-20	7.3%	6.4%	0.0%	0.0%	0.0%	0.0%	-		-	. 1	0.0%	0.0%	*
	2018-19	5.1%	3.8%	0.0%	0.0%	0.0%	0.0%	×			, 1	0.0%	0.0%	*
Mathematics	2019-20	9.7%	10.5%	21.3%	25.0%	26.7%	17.4%				. *	0.0%	20.6%	*
	2018-19	7.3%	5.5%	24.8%	28.6%	11.5%	28.1%	*	٠.		. •	0.0%	22.9%	*
Both Subjects	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%				. •	0.0%	0.0%	*
	2018-19	2.6%	2.2%	0.0%	0.0%	0.0%	0.0%	*	٠.		. *	0.0%	0.0%	*
AP/IB Results (Participation) (Gra	des 11-12)	*	. 4 m mmd-mh-v <sup>2</sup>					SECTION AND	in profesional states					
All Subjects	2020	22.0%	9.2%	0.0%	0.0%	0.0%	0.0%	*			. 1	0.0%	0.0%	0.0%
•	2019	25.2%	11.7%	0.0%	0.0%	0.0%	0.0%	*	٠.		0.0%	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	5.0%	0.0%	0.0%	0.0%	0.0%					0.0%	0.0%	0.0%
	2019	14.5%	6.6%	0.0%	0.0%	0.0%	0.0%	×	٠.		0.0%	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	1.9%	0.0%	0.0%	0.0%	0.0%		٠.		. *	0.0%	0.0%	0.0%
	2019	7.4%	2.4%	0.0%	0.0%	0.0%	0.0%		٠,		0.0%	0.0%	0.0%	0.0%
Science	2020	9.4%	3.2%	0.0%	0.0%	0.0%	0.0%	*	• .		. '	0.0%	0.0%	0.0%
	2019	10.4%	3.9%	0.0%	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	0.0%
Social Studies	2020	12,4%	4.0%	0.0%	0.0%	0.0%	0.0%		<b>.</b>			• 0.0%	0.0%	0.0%
	2019	13.9%	5.0%	0.0%	0.0%	0.0%	0.0%	*	<b>k</b> ,		0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Cri	terion) (Gra	des 11-	12)	i reserve e entredigité de	,				international self-reserve					
All Subjects	2020	59.0%		-	· -	- · · · · · · · · · · · · · · · · · · ·	_		•		•			
	2019	51.0%	39.8%	_	-	-	-		•					
English Language Arts	2020	50.1%		-	_		_		_		•			· -
	2019	41.2%			·	-	· .		•		•	-		-
Mathematics	2020	56.5%			-	-					•			
	2019	52.2%				-			-	_ ,				
Science	2020	47.6%			_	_			-					
	2019		40.3%	44.4.44										

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

											Two		
	Academic Year	State	Region 07		African American F	Hispanic	White	American Indian				Special Ed	Econ Disadv EB/EL
Social Studies	2020	52.3%	39.5%	-	=	-	*	_	-		<b>.</b>	-	
	2019	46.3%	31.7%	-	-	-	-	-	-		-		
SAT/ACT Results (Annual Graduat	es)	er de de la faction			navilette	o estilar	BARRY.						
Tested	2019-20	76.7%	54.8%	66.3%	62.5%	73.3%	65.2%		_		. *	0.0%	61.9%
	2018-19	75.0%	54.2%	61.5%	85.7%	73.1%	51.6%	*	-		. *	18.2%	60.0%
At/Above Criterion for All Examinees	2019-20	35.7%	29.8%	9.4%	0.0%	9.1%	13.3%	-	-	<u>.</u>	. *	-	5.1%
	2018-19	36.1%	33.6%	13.4%	0.0%	10.5%	21.2%	*	_		. *	*	14.3%
Average SAT Score (Annual Gradu	ıates)				n alaminan	(4 × C3(32)							
All Subjects	2019-20	1019	1019	883	*	*	*	-	. <b>.</b>		-	-	*
	2018-19	1027	1046	999	*	*	1045	-	. <b>.</b>			-	938
English Language Arts and Writing	2019-20	513	516	437	*	*	*	-	-		· -	-	. *
	2018-19	517	530	518	*	*	545	-	-		-	-	488
Mathematics	2019-20	506	503	447	*	*	*		-			-	. *
	2018-19	510	516	481	*	*	500		_		-	_	450
Average ACT Score (Annual Gradi	ıates)	,								A STATE OF S			
All Subjects	2019-20	20	20	19	18	18	19	-	. <b>-</b>		- *	-	19
	2018-19	21	20	19	16	19	20	*	·		. *	*	10
English Language Arts	2019-20	20	19	18	17	17	19		-		. *	-	18
	2018-19	20	20	18	15	18	20	*	• -		- *	*	18
Mathematics	2019-20	20	19	18	19	18	19				*	_	18
	2018-19	20	20	18	16	19	19	*	•		- *	*	18
Science	2019-20	21	20	20	19	20	20		. <b>-</b>		- *	-	20
	2018-19	21	20	19	17	19	. 20		· -		- *	*	19

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WEST RUSK COUNTY CONSOLIDATED ISD (201914) - RUSK COUNTY

											Two			
	Academic Year	State	Region 07	District	African American Hi	ispanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disady	EB/EL
Advanced/Dual-Credi	it Course Co	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	40.1%	30.2%	29.8%	27.9%	31.3%	0.0%	-	-	60.0%	16.1%	30.2%	15.4%
-	2018-19	44.6%	40.5%	38.4%	34.7%	44.2%	37.7%	28.6%	-	-	33.3%	33.3%	36.6%	28.6%
English Language Arts	2019-20	18.2%	15.2%	23.5%	24.4%	23.0%	23.4%	0.0%	-	-	60.0%	6.5%	23.7%	15.4%
	2018-19	17.8%	16.0%	31.7%	25.0%	37.3%	31.2%	28.6%	_	-	33.3%	33.3%	28.3%	30.8%
Mathematics	2019-20	20.7%	18.8%	19.2%	21.1%	16.7%	20.2%	0.0%	-	-	*	20.8%	20.7%	15.4%
	2018-19	20.4%	19.3%	19.0%	18.2%	21.5%	19.7%	0.0%	-	-	0.0%	4.5%	18.2%	8.3%
Science	2019-20	22.4%	21.9%	4.9%	5.3%	5.1%	5.1%	0.0%	-		*	4.2%	5.6%	8.3%
	2018-19	21.7%	21.3%	8.5%	4.3%	13.7%	7.1%	14.3%	_	-	12.5%	3.6%	8.6%	0.0%
Social Studies	2019-20	24.6%	14.7%	4.5%	6.4%	3.3%	4.7%	0.0%	-	-	0.0%	0.0%	3.0%	0.0%
	2018-19	23.6%	14.9%	2.2%	2.8%	0.0%	3.1%	*:		-	0.0%	0.0%	1.8%	0.0%
CTE Coherent Seque		l Gradu	ates)											CONSTRUCT
•	2019-20		73.4%	22.5%	12.5%	20.0%	28.3%	-	-	-	*	0.0%	22.2%	*
	2018-19	59.0%	76.1%	83.5%	78.6%	88.5%	82.8%	*	-	_	*	72.7%	88.6%	*
Graduates Enrolled in	n Texas Ins	titution	of High	er Educa	ation (TX IHE	)								CALL MARK
	2018-19			42.2%			40.6%	*	-	-	1	18.2%	34.3%	*
	2017-18			46.0%		66.7%	41.9%		*	-	*	16.7%	45.1%	*
Graduates in TX IHE	Completing			1 11 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Develop	mental	Education	Course			NAME:		Lance of an inches and an inches
· · · · · · · · · · · · · · · · · · ·	2018-19			20.0%			22.2%			_		· •	11.1%	-
	2017-18			44.8%		37.5%	50.0%	· -	*	. <b>-</b>	-	. *	43.5%	*

		Mem	bership -		Enrollment				
	Dis	trict —	Stat	te	Dis	trict	Stal	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
		and excitation							
Total Students	1,027	100.0%	5,359,040	100.0%	1,027	100.0%	5,371,586	100.0%	
Students by Grade:		ika Kuliba							
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%	
Pre-Kindergarten	36	3.5%	196,560	3.7%	36	3.5%	197,093	3.7%	
Kindergarten	65	6.3%	360,865	6.7%	65	6.3%	361,349	6.7%	
Grade 1	63	6.1%	380,973	7.1%	63	6.1%	381,403	7.1%	
Grade 2	58	5.6%	379,725	7.1%	58	5.6%	380,122	7.1%	
Grade 3	58	5.6%	380,802	7.1%	58	5.6%	381,135	7.1%	
Grade 4	81	7.9%	385,090	7.2%	81	7.9%	385,364	7.2%	
Grade 5	67	6.5%	395,436	7.4%	67	6.5%	395,649	7.4%	
Grade 6	83	8.1%	414,197	7.7%	83	8.1%	414,357	7.7%	
Grade 7	94	9.2%	421,222	7.9%	94	9.2%	421,347	7.8%	
Grade 8	104	10.1%	422,386	7.9%	104	10.1%	422,505	7.9%	
Grade 9	85	8.3%	436,396	8.1%	85	8.3%	436,523	8.1%	
Grade 10	92	9.0%	420,502	7.8%	92	9.0%	420,705	7.8%	
Grade 11	72	7.0%	388,143	7.2%	72	7.0%	388,443	7.2%	
Grade 12	69	6.7%	362,888	6.8%	69	6.7%	364,600	6.8%	
Ethnic Distribution:		in mini m majori i ripoli.							
African American	129	12.6%	680,285	12.7%	129	12.6%	681,401	12.7%	
Hispanic	290	28.2%	2,835,771	52.9%	290	28.2%	2,840,982	52.9%	
White	555	54.0%	1,418,789	26.5%	555	54.0%	1,424,251	26.5%	
American Indian	10	1.0%	18,712	0.3%	10	1.0%	18,755	0.3%	
Asian	2	0.2%	253,856	4.7%	2	0.2%	254,163	4.7%	
Pacific Islander	1	0.1%	8,259	0.2%	1	0.1%	8,271	0.2%	
Two or More Races	40	3.9%	143,368	2.7%	40	3.9%	143,763	2.7%	
Sex:									
Female	508	49.5%	2,620,239	48.9%	508	49.5%	2,624,722	48.9%	
Male	519	50.5%	2,738,801	51.1%	519	50.5%	2,746,864	51.1%	
The first continuous and the second of the s									
Economically Disadvantaged	742	72.2%	3,229,178	60.3%	742	72.2%	3,233,417	60.2%	
Non-Educationally Disadvantaged	285	27.8%	2,129,862	39.7%	285	27.8%	2,138,169	39.8%	
Section 504 Students	82	8.0%	387,490	7.2%	82	8.0%	387,622	7.2%	
EB Students/EL	124	12.1%	1,108,207	20.7%	124	12.1%	1,108,883	20.6%	
Students w/ Disciplinary Placements (2019-20)	6	0.5%	66,833	1.2%					
· •		F 70/	244 070	4 = 0/		e 70/	0 44 400	4 207	
Students w/ Dyslexia	59	5.7%	241,070	4.5%	59	5.7%	241,197	4.5%	

	Membership				•	Enrollment				
	Disl	rict	Stat	e	Dis	trict	Stat	e		
Student Information C	Count I	Percent	Count I	Percent	Count	Percent	Count	Percent		
Homeless	53	5.2%	57,709	1.1%	53	5.2%	57,811	1.1%		
Immigrant	2	0.2%	108,025	2.0%	2	0.2%	108,092	2.0%		
Migrant	1	0.1%	16,657	0.3%	1	0.1%	16,733	0.3%		
Title I	581	56.6%	3,457,855	64.5%	581	56.6%	3,464,887	64.5%		
Military Connected	1	0.1%	144,596	2.7%	1	0.1%	144,683	2.7%		
At-Risk	552	53.7%	2,634,284	49.2%	552	53.7%	2,636,849	49.1%		
Students by Instructional Program:										
Bilingual/ESL Education	119	11.6%	1,123,936	21.0%	119	11.6%	1,124,413	20.9%		
Gifted and Talented Education	54	5.3%	443,781	8.3%	54	5.3%	443,849	8.3%		
Special Education	131	12.8%	595,885	11.1%	131	12.8%	605,043	11.3%		
Students with Disabilities by Type of Primary Disability:				ENGLISH.						
Total Students with Disabilities	131		595,885							
By Type of Primary Disability										
Students with Intellectual Disabilities	68	51.9%	253,352	42.5%						
Students with Physical Disabilities	35	26.7%	127,106	21.3%						
Students with Autism	**	**	83,737	14.1%						
Students with Behavioral Disabilities	19	14.5%	122,624	20.6%						
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%	and comment of the first of the same of the			entromated federal fed		
Mobility (2019-20):						ergy fires as				
Total Mobile Students	126	12.5%	726,083	13.8%						
By Ethnicity:										
African American	17	1.7%	148,832	2.8%						
Hispanic	27	2.7%	372,491	7.1%						
White	78	7.7%	160,748	3.1%						
American Indian	1	0.1%	2,944	0.1%						
Asian	0	0.0%	18,370	0.4%						
Pacific Islander	0	0.0%	1,484	0.0%						
Two or More Races	3	0.3%	21,214	0.4%						
Count and Percent of Special Ed Students who are Mobile	13	10.7%	102,036	16.5%						
Count and Percent of EB Students/EL who are Mobile	15	11.5%	137,410	13.6%						
Count and Percent of Econ Dis Students who are Mobile	107	13.1%	508,900	16.0%	g tanga saka jirana kapiganin	party or agreement times	erake edini erek masiles formen is di	and the second s		
Student Attrition (2019-20):					NINE A					
Total Student Attrition	80	11.0%	700,130	16.6%						

	-Non-Sp Educa Rate	tion	-Special Education Rates-
	POTONICO PROGRAMOS	SECTION SECTION AND DESCRIPTION OF	District State
Retention Ra	tes by G	rade:	
Kindergarten	6.9%	1.4%	62.5% 4.8%
Grade 1	2.0%	1.9%	11.1% 3.2%
Grade 2	0.0%	1.0%	0.0% 1.4%
Grade 3	0.0%	0.5%	0.0% 0.6%
Grade 4	0.0%	0.3%	0.0% 0.4%
Grade 5	0.0%	0.2%	0.0% 0.3%
Grade 6	0.0%	0.2%	0.0% 0.3%
Grade 7	0.0%	0.3%	0.0% 0.3%
Grade 8	0.0%	0.2%	0.0% 0.4%
Grade 9	1.2%	4.7%	0.0% 7.8%

Underreported Students	4	0.7%	6,039	0.2%
Data Quality:				MENTAL
		EEST NATURAL DESIGNATION OF SE	Count F	ENGINEER PROPERTY OF THE PROPE
		CONTRACTOR CONTRACTOR	Sta	956334665469A5C\$10310/6
	ni-t-		C+-	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size		
Information D	istrict :	State
Elementary:		HER STATE
Kindergarten	15.8	17.7
Grade 1	16.3	18.0
Grade 2	19.2	18.0
Grade 3	14.2	18.2
Grade 4	20.0	18.3
Grade 5	16.5	19.8
Grade 6	19.8	19.4
Secondary:		154 (45) (3)
English/Language Arts	17.1	15.7
Foreign Languages	11.3	17.8
Mathematics	15.5	16.9
Science	15.5	17.9
Social Studies	17.7	18.3

		rict	Sta	le
Staff Information	Count	Percent	Count	Percent
Total Staff	160.8	100.0%	745,316.3	100.0%
Professional Staff:	96.5	60.0%	479,219.1	64.3%
Teachers	76.5	47.6%	369,395.4	49.6%
Professional Support	8.0	5.0%	78,787.8	10.6%
Campus Administration (School Leadership)	9.0	5.6%	22,378.5	3.0%
Central Administration	3.0	1.9%	8,657.4	1.2%
Educational Aides:	28.2	17.5%	79,348.7	10.6%
Auxiliary Staff:	36.2	22.5%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	3.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	30.0	18.6%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	1.0	1.3%	41,186.3	11.1%
Hispanic	1.0	1.3%	104,985.0	28.4%
White	74.5	97.4%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	18.0	23.5%	88,006.1	23.8%
Females	58.5	76.5%	281,389.3	76.2%
Teachers by Highest Degree Held:		(CONTRACT)		
No Degree	1.0	1.3%	4,422.7	1.2%
Bachelors	68.0	88.9%	269,818.0	73.0%
Masters	7.5	9.8%	92,432.5	
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.3%	24,880.4	
1-5 Years Experience	17.0	22.2%	102,753.7	27.8%
6-10 Years Experience	9.0	11.8%	74,854.8	20.3%
11-20 Years Experience	25.0	32.7%	107,653.1	29.1%

	Dist	rict	Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	19.0	24.8%	47,975.4	13.0%
Over 30 Years Experience	5.5	7.2%	11,278.0	3.1%
Number of Students per Teacher	13.4	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.2	6.4
Average Years Experience of Principals with District	7.2	5.5
Average Years Experience of Assistant Principals	4.8	5.5
Average Years Experience of Assistant Principals with District	3.0	4.8
Average Years Experience of Teachers:	14.5	11.2
Average Years Experience of Teachers with District:	8.4	<b>7.2</b> 
Average Teacher Salary by Years of Experience (regular duties		
Beginning Teachers	\$35,660	\$50,849
1-5 Years Experience	\$41,939	\$53,288
6-10 Years Experience	\$50,621	\$56,282
11-20 Years Experience	\$58,232	\$59,900
21-30 Years Experience	\$62,359	\$64,637
Over 30 Years Experience	\$60,450	\$69,974
Average Actual Salaries (regular duties only):		and the property
Teachers	\$54,606	\$57,641
Professional Support	\$50,733	\$68,030
Campus Administration (School Leadership)	\$84,911	\$83,424
Central Administration	\$105,755	\$109,662
	58.6%	64.6%
Instructional Staff Percent:		04.076
Turnover Rate for Teachers:	8.6%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

		ict Percent	State Count I	e Percent
Teachers by Program (population	n served	) <b>:</b>		
Bilingual/ESL Education	0.4	0.5%	22,870.6	6.2%
Career and Technical Education	3.8	4.9%	18,987.7	5.1%
Compensatory Education	4.0	5.3%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	63.8	83.4%	262,447.1	71.0%
Special Education	4.3	5.7%	34,862.5	9.4%
Other	0.1	0.2%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

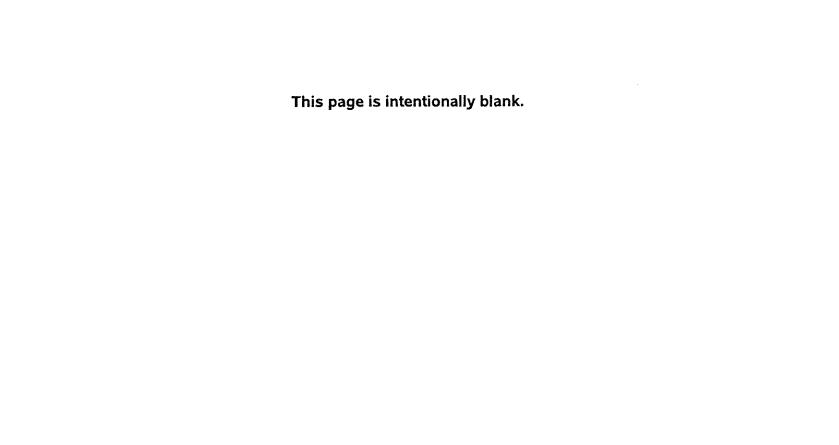
#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: WEST RUSK COUNTY CONSOLIDATED ISD** 

**Campus Name: WEST RUSK H S** 

Campus Number: 201914001

2021 Accountability Rating: Not Rated: Declared State of Disaster



### Texas Education Agency 2020-21 STAAR Performance (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	School				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State I	District C	ampus	American F	lispanic			Asian								Monitored)
2			STA	R Perf	ormance Ra	tes by Te	ested (	Grade, Sul	ject, a	nd Perfo	rmance	Level					
End of Course English I			TT 15 TEM 4.44													ng ing pilipaga	
At Approaches Grade Level or Above	2021	67%	62%	62%	42%	63%	71%	<b>-</b>	-	<u>-</u>	*	9%.	*	66%		58%	30%
	2019	68%	64%	64%	27%	64%	73%	*	-	-		13%	*	0070		59%	33%
At Meets Grade Level or Above	2021	50%	44%	44%	16%	50%	56%	-	-	-	*	0%	*	50%	32%	42%	10%
	2019	50%	48%	48%	20%	45%	56%	*	-	-	*	13%	*	46%	52%	43%	8%
At Masters Grade Level	2021	12%	9%	9%	0%	8%	13%		-	<u>-</u>	*	0%	*	8%		7%	0%
	2019	11%	9%	9%		5%	14%	*		-	*	13%	*	8%	11%		0%
End of Course English II				- 1		10.45	[110] ( 1 N )		ne a gi								and Alfaham
At Approaches Grade Level or Above	2021	71%	73%	73%	33%	76%	82%	*	-	-	*	23%	*	75%	67%	66%	50%
	2019	68%	63%	63%	50%	55%	68%	*	-	-	_	64%	*	64%	62%	58%	29%
At Meets Grade Level or Above	2021	57%	54%	54%	25%	48%	63%	*	-	-	*	8%	*	53%	54%	47%	0%
	2019	49%	45%	45%	21%	50%	49%	*	-	-		45%	*	46%	41%	39%	21%
At Masters Grade Level	2021	11%	6%	6%	0%	0%	10%	*	-	-	*	0%	*	7%	4%	2%	0%
	2019	8%	7%	7%	7%	5%	8%	*	-	-	-	18%	*	070			
End of Course Algebra I											5 mm - 1				(C. 100 (C. 10		inini vanovom Palasaini
At Approaches Grade Level or Above	2021	73%	75%	69%	50%	75%	72%	-	-	-	*	18%	*	71%	65%	65%	80%
	2019	85%	79%	72%	33%	73%	83%	*	-	-	*	56%	*	68%	79%	69%	40%
At Meets Grade Level or Above	2021	41%	55%	44%	29%	40%	53%	-	-	•	*	9%	*	49%	35%	38%	30%
	2019	61%	57%	46%	25%	40%	54%	*	-	-	*	11%	*	44%	50%	42%	20%
At Masters Grade Level	2021	23%	27%	12%	7%	15%	13%	-	_	-	*	0%	*	13%	9%	11%	10%
	2019	37%	36%	25%	8%	27%	29%	*	-	-	*	1170	*	17 /0	38%	21%	
End of Course Biology					e proportion of the second of the		i eliminatione de		C. C. Santana				deficience extendible	A STATE OF STREET	12.1	700	
At Approaches Grade Level or Above	2021	82%	97%	97%	83%	100%	100%	*	-	-	. *	91%	*	96%	100%	96%	100%
	2019	88%	94%	94%	67%	100%	98%		-	-	. *	75%	*	98%	83%	92%	100%
At Meets Grade Level or Above	2021	55%	78%	78%	58%	86%	83%			-	. *	55%	*	74%	87%	72%	50%
	2019	62%	79%	79%	56%	69%	88%			-	*	63%	*	85%	61%	76%	50%
At Masters Grade Level	2021	22%	34%	34%	8%	29%	48%		-	-	*	18%	*	32%	39%	28%	0%
	2019	25%	28%	28%	11%	25%	33%		_	-	. *	13%	*	33%	11%	24%	10%
End of Course U.S. History				1.50						udena <u>en</u> 18.	erigi Oranganan erasi						

#### Texas Education Agency

#### 2020-21 STAAR Performance (TAPR)

#### WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

											Two or	Special	Special Co	ontinu-	Non- Continu-		EB/EL (Current
	School				African			American		Pacific	More	Ed	Ed o	ously	ously	Econ	&
		State D	district	Campus	American Hi	spanic	White	Indian As	sian I:	slander	Races	(Current) (	Former) Ei	rolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or Above	2021	88%	94%	94%	82%	93%	97%	*	-	-	-	*	-	94%	94%	96%	*
	2019	93%	94%	94%	92%	88%	96%		-	-	*	86%	-	94%	91%	92%	75%
At Meets Grade Level or Above	2021	69%	76%	76%	45%	80%	84%	*	-	-	-	*	. <b>-</b>	76%	76%	71%	*
	2019	73%	78%	78%	83%	71%	81%	-	-	-	*	86%	-	76%	91%	77%	38%
At Masters Grade Level	2021	43%	50%	50%	9%	67%	59%	*	-		-	*	-	55%	35%	46%	*
	2019	45%	41%	41%	58%	29%	43%	-	-	-	*	14%	-	37%	64%	38%	13%
SAT/ACT All Subjects				nii													
At Approaches Grade Level or Above	2021	95%	92%	92%	*	*	100%	<u>-</u> .	-	-	-	<b>-</b> .		91%	*	88%	
At Meets Grade Level or Above	2021	69%	50%	50%	*	*	86%	-	-	-	-		-	55%	*	38%	
At Masters Grade Level	2021	14%	0%	0%	*	*	0%	-	-		-	-	-	0%	*	0%	
All Grades All Subjects	,			anny a marana di tamandan baya d					7 1 1 1 1	And the second s	NAME.						
At Approaches Grade Level or Above	2021	67%	74%	78%	57%	80%	85%	88%	-	-	67%	36%	71%	80%	74%	75%	66%
	2019	78%	77%	76%	52%	74%	82%	91%	-	-	89%	58%	56%	78%	72%	72%	53%
At Meets Grade Level or Above	2021	41%	44%	58%	32%	57%	68%	38%	_	-	33%	18%	29%	59%	54%	52%	26%
	2019	50%	43%	58%	39%	54%	64%	45%	-	-	67%	42%	33%	59%	54%	54%	27%
At Masters Grade Level	2021	18%	17%	20%	4%	20%	26%	0%	-		0%	4%	0%	20%	18%	17%	6%
	2019	24%	17%	20%	16%	17%	23%	9%	-	-	11%	14%	0%	20%	20%		6%
All Grades ELA/Reading															- 1 Tark		
At Approaches Grade Level or Above	2021	68%	73%	68%	39%	69%	77%	*	-	-	*	17%	*	71%	60%	62%	38%
	2019	75%	75%	64%	38%	60%	70%	86%	-	-	*	42%	60%	65%	61%		31%
At Meets Grade Level or Above	2021	45%	45%	49%	19%	49%	60%	*	-	-	*	4%	*	52%	42%	44%	6%
	2019	48%	43%	46%	21%	48%	52%	29%	-	-	*	32%	40%	46%	46%	41%	15%
At Masters Grade Level	2021	18%	17%	7%	0%	4%	11%	*	-	-	*	0%	*	7%	8%		0%
	2019	21%	16%	8%	3%	5%	11%	0%	-	-	*	16%	0%	8%	7%		0%
All Grades Mathematics				149		TAM.		and parket							And Control of the Anna		n one diffe
At Approaches Grade Level or Above	2021	66%	74%	73%	53%	75%	77%	<b>.</b>		-		18%		75%	67%		80%
	2019	82%	80%	72%	33%	73%	83%	*	-	-	*	56%	*	68%	79%		40%
At Meets Grade Level or Above	2021	37%	42%	45%	27%	33%	59%	<del>-</del>	-	-	*	9%	*	50%	33%	38%	30%
	2019	52%	41%	46%	25%	40%	54%	*	-	-	*	11%	*	44%	50%	42%	20%

## Texas Education Agency 2020-21 STAAR Performance (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

											Two				Non-		EB/EL (Current
	School Year	State I	District C	ampus	African American I	lispanic		American Indian		Pacific Islande		Special Ed (Current)	Ed	ously	Non- (C tinu- Continu-	& Monitored)	
At Masters Grade Level	2021	18%	14%	10%		13%	10%	-	-	•	*	0%	*				10%
	2019	26%	19%	25%		27%	29%	*	•	•	. *	11%	*	17%	38%	21%	20%
All Grades Science				7.55	-2								Appendix 1			s in en estada	NEW TOTAL
At Approaches Grade Level or Above	2021	71%	81%	97%	83%	100%	100%	*	••		. *	91%	*	96%	100%	96%	100%
	2019	81%	80%	94%	67%	100%	98%	*	-	•	- *	75%	*	98%	83%	92%	100%
At Meets Grade Level or Above	2021	44%	51%	78%	58%	86%	83%	*	-	•	. *	55%	*	74%	87%	72%	50%
	2019	54%	51%	79%	56%	69%	88%	*	-		*	63%	*	85%	61%	76%	50%
At Masters Grade Level	2021	20%	21%	34%	8%	29%	48%	*	-		*	18%	*	32%	39%	28%	0%
	2019	25%	22%	28%	11%	25%	33%	*	•		- *	13%	*	33%	11%	24%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	76%	94%	82%	93%	97%	*	-		-	*	: <b>-</b>	94%	94%	96%	*
	2019	81%	80%	94%	92%	88%	96%	-	-		_ *	86%		94%	91%	92%	75%
At Meets Grade Level or Above	2021	49%	46%	76%	45%	80%	84%	*	-			*	-	76%	76%	71%	*
	2019	55%	50%	78%	83%	71%	81%		-		. *	86%	-	76%	91%	77%	38%
At Masters Grade Level	2021	29%	28%	50%	9%	67%	59%	*	-			. *	-	55%	35%	46%	*
	2019	33%	25%	41%	58%	29%	43%	-	. <u>-</u>		- *	14%		37%	64%	38%	13%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2018-19 Progress (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		• District	Section Committee Committe	African American	Commence of the second	by American State of the State				More Races		Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			** *	Scho	ol Progres:	s Domair	n - Acac	łemic Grow	th Sc	ore by Gr	ade and	Subject			ages of Faces		*** 1, 6*** \$\frac{1}{2} \frac{1}{2} \tag{3} \frac{1}{2} \tag{3} \frac{1}{2} \tag{3} \frac{1}{2} \tag{4} \tag{2} \frac{1}{2} \tag{2} \tag{2} \frac{1}{2} \tag{2} \frac{1}{2} \tag{2} \frac{1}{2} \tag{2} \frac{1}{2} \tag{2} \frac{1}{2} \tag{2} \frac{1}{2} \tag{2} \tag{2} \frac{1}{2} \tag{2} \tag{2} \frac{1}{2} \tag{2} \t
End of Course English II	2019	69	63	63	61	73	60	*	-	_	-	67	*	64	59	64	64
•	2018	67	59	59	70	59	57	*	_	-	*	14	-	61	50	58	56
End of Course Algebra I	2019	75	75	69	35	80	76	*	_	-	*	33	-	63	81	66	*
	2018	72	65	57	71	56	53	*	_	-	-	36	*	63	47	59	60
All Grades Both Subjects	2019	69	66	65	47	76	66	*	-	-	*	53	*	64	68	65	55
· •	2018	69	68	59	71	58	55	*	_	_	*	25	*	62	48	59	57
All Grades ELA/Reading	2019	68	64	63	61	73	60	*	-	_	_	67	*	64	59	64	64
, a. o. dado 22 ,	2018	69	66	59	70	59	57	*	_	-	*	14	-	61	50	58	56
All Grades Mathematics	2019	70	68	69	35	80	76	*	_	_	*	33	_	63	81	66	*
, in Grand Matter Maria	2018	70	70	57	71	56	53	*	-	-	-	36	*	63	47	59	60

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	2019 78% 2021 41% 2019 50% 2021 18% 2019 24%  eve 2021 68% 2019 75% 2021 45% 2019 48% 2019 18% 2019 21%													EB/EL			Monii	
						BE-Tran			n= n1	ALP	Tabel C	ESL	ESL	ALP ESL F	with	Never	Total EB/EL	å Fon
			Olstrict	Campus	Bilingual Education	Early Exit	BE-17a	ins BE-Dua xit Two-Wa	v One-Wav	Bilingual (Exception)	ESL	Based	Pull-Out ()				Current)	EB/
						AND CONTROL OF THE PROPERTY	ALTO THE RESIDENCE OF THE PROPERTY OF THE PROP	solutions in the selection of the select	The Control of the Co	mance Leve	STATE AND STATE OF THE PARTY OF							
Il Grades All Subjects	12.44	1. 111.11																
At Approaches Grade Level or Above	2021	67%	74%	78%	_	٠.	- -	·*************************************	-	. 5. 11. 11. 11. 11. 11. 1	67%	_	67%	_		80%	65%	
(, pp.odelias ciada zorei e. r.surt			77%	76%	_		-	-			38%	0%	57%			•	38%	
t Meets Grade Level or Above			44%	58%	-		-	-	_ <i>-</i>		27%	-	27%	-:		61%	26%	
			43%	58%	· · · · · ·		- -	_			6%	0%	10%			<del>-</del>	6%	
ut Masters Grade Level			17%	20%	_		-	-		-	6%	-	6%	-		21%	6%	
			17%	20%			-	_			0%	0%	0%			-	0%	
II Grades ELA/Reading					mana ara ara ara ara ara ara ara ara ara	in a section of the section of the	or in will have a discovered					and the property of	Annual State of State	and Market Mill	41,030,000			
At Approaches Grade Level or Above	2021	68%	73%	68%	-		_	-		-	36%	-	36%		,	71%	33%	
4.1.	2019	75%	75%	64%	-		-	-			20%	0%	36%			<u>.</u>	20%	
at Meets Grade Level or Above	2021	45%	45%	49%	-		• · · · · · · ·	-		-	7%		7%	-		53%	7%	
	2019	48%	43%	46%			-	-		:	0%	0%	0%	:		<b>-</b> .	0%	
t Masters Grade Level	2021	18%	17%	7%	-		-	-		·	0%	-	0%	<u>-</u>		* 8%	0%	
	2019	21%	16%	8%			-	-		,	0%	0%	0%			-	0%	
II Grades Mathematics					,			112. (1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1			THE PARTY							VIX.US
t Approaches Grade Level or Above	2021	66%	74%	73%	-		_	-		· •	80%	_	80%	•.		- 71%	80%	
	2019	82%	80%	72%	_		-	-		•	. *	-	*			-	*	
t Meets Grade Level or Above	2021	37%	42%	45%	-		-	-			30%	-	30%	-		- 47%	30%	
	2019	52%	41%	46%	-		-	-			*	_	*			-	*	
t Masters Grade Level	2021	18%	14%	10%	-		-	-		-	10%	-	10%	-		- 10%	10%	
	2019	26%	19%	25%	-		-	-			*	-	*			-	*	
II Grades Science				· · · · · · · · · · · · · · · · · · ·				1 1 1 1 1 1				7 (7 12 1 12 14 1		\$15 KB \$5 KB	Years v	THERE		Jack 190
at Approaches Grade Level or Above	2021	71%	81%	97%	-		-	_			100%	-	100%	-		- 97%	100%	
	2019	81%	80%	94%	-		-	-			100%	-	100%			-	100%	
t Meets Grade Level or Above	2021	44%	51%	78%	-		-	-		•	50%		50%	-		- 80%	50%	
	2019	54%	51%	79%	-		-	-	-		17%	-	17%			-	17%	
t Masters Grade Level	2021	20%	21%	34%	-		-	-		•	0%	-	0%	-		- 37%	0%	
	2019	25%	22%	28%	-		-	_		•	0%	-	0%			-	0%	
II Grades Social Studies																		
t Approaches Grade Level or Above	2021	73%	76%	94%	-		-	-		•	*	-	*:	<b>-</b> .		- 94%	*	
• •	2019	81%	80%	94%	-		-			·:	*	*	*			<b>-</b> ,	*	
at Meets Grade Level or Above	2021	49%	46%	76%	-		-	-	<u>.</u>		. *	-	*	-		- 76%	*	
	2019	55%	50%	78%	-		-	-		•	*	*	*			-	*	
At Masters Grade Level	2021	29%	28%	50%	-		-	_	-		. *	-	*	_		- 51%	*	
	2019	33%	25%	41%			<del>-</del>	-	<u>.</u>	•	*	*	*			-	*	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

### Texas Education Agency 2020-21 STAAR Participation (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

				African			Merican			More	Ed	Special (	ously	ously	Econ	EB/EL (Current
	State	District	Campus	American I		2019/09/2010/04/2010/04/2010/04/2010	Indian As	memory and divinion and and	inder l	Races	(Current)	(Former) I	Enrolled E	Enrolled	Disady A	Monitored)
					2021 S	TAAR P (All Gra	articipation ades)									
All Tests																
Assessment Participant	88%	100%	99%	100%	100%	98%	100%	• * * * * * * * * * * * * * * * * * * *		100%	100%	100%	98%	99%	99%	100%
Included in Accountability	83%	94%	90%	86%	91%	91%	89%	-	-	100%	89%	64%	92%	83%	91%	85%
Not Included in Accountability: Mobile	3%	5%	8%	14%	7%	7%	0%	-	-	0%	4%	36%	5%	14%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	11%	-	-	0%	7%	0%	1%	2%	1%	7%
Not Tested	12%	0%	1%	0%	0%	2%	0%	• • • • • • • • • • • • • • • • • • •		0%	0%	0%	2%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	<b>.</b>		0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	1%	0%	0%	2%	0%	-	-	0%	0%	0%	2%	1%	1%	0%
					2019 S	TAAR P (All Gra	'articipation ades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%			100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	95%	95%	96%	92%	-	-	82%	100%	100%	97%	89%	96%	96%
Not Included in Accountability: Mobile	4%	6%	4%	5%	4%	3%	8%	-	-	18%	0%	0%	3%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%			0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%			0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

										Two			
				African			American				Special	STATE OF THE PROPERTY AND ADDRESS OF THE PARTY.	
	State	District	Campus	American	Hispanic	White	Indian	Asian I	slander	Races	Ed	Disadv	EB/EI
Attendance Rate		FA SAN SAN	der der der der der	HAMARI PAREN				Walaniari)	arak Mala		Secretary services		
2019-20	98.3%	99.0%	98.8%	99.3%	98.8%	98.6%	*	-	-	*	50.070		
2018-19	95.4%	95.5%	94.7%	94.6%	95.3%	94.4%	96.9%			95.3%	93.1%	94.6%	94.1%
Chronic Absenteeism			Free Naula (d)							YE KANAN		STANDSHIP	
2019-20	6.7%	3.3%	4.7%	0.0%	6.2%	5.7%	0.0%		-	0.070		4.4%	
2018-19	11.4%	9.1%	14.5%	15.1%	9.4%	16.1%	12.5%			20.0%	17.1%	14.2%	26.3%
Annual Dropout Rate (	Gr 7-8)	12000								YARARA			
2019-20	0.5%	0.0%			-	-		<b>.</b>	<del>.</del>		· <del>.</del>	<b>-</b>	
2018-19	0.4%	0.5%	-	_			-			_		-	
Annual Dropout Rate (	Gr 9-12)		A STATE OF STATE		Market State	NAMES OF TAXABLE		SENERN		CIVE			VANAL.
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.3%	0.3%	0.0%	0.0%	0.5%	0.0%	-		0.0%	0.0%	0.4%	0.0%
4-Year Longitudinal Ra	ate (Gr 9	)-12)											
Class of 2020			2002 (2016) 4.524 (56400) (44										
Graduated	90.3%	98.8%	98.8%	100.0%	100.0%	97.9%	-		-	*	100.0%	100.0%	;
Received TxCHSE	0.4%	1.2%	1.2%	0.0%	0.0%	2.1%	-	<del>-</del>	-		0.0%	0.0%	:
Continued HS	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	· -	-		0.0%	0.0%	:
Dropped Out	5.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	:
Graduates and TxCHSE	90.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-			*	100.0%	100.0%	;
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	. <u>-</u>	-		100.0%	100.0%	:
Class of 2019													
Graduated	90.0%	96.3%	96.3%	100.0%	96.2%	95.2%	*	' <u>-</u>	-	4	90.0%	95.7%	
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	**	*	0.0%	0.0%	
Continued HS	3.7%	1.9%	1.9%	0.0%	3.8%	1.6%	*	-	-		10.0%	1.4%	
Dropped Out	5.9%	1.9%	1.9%	0.0%	0.0%	3.2%	*	· _	· -	. 1	0.0%	2.9%	:
Graduates and TxCHSE	90.4%	96.3%	96.3%	100.0%	96.2%	95.2%		· -	-	. *	90.0%	95.7%	:
Graduates, TxCHSE, and Continuers	94.1%	98.1%	98.1%	100.0%	100.0%	96.8%	. *	-	-	. *	100.0%	97.1%	:
5-Year Extended Long	itudinal	Rate (G	r 9-12)		A San Andrews								
Class of 2019													
Graduated	92.0%	98.1%	98.1%	100.0%	100.0%	96.8%	,		-		100.0%	97.1%	
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	, ,	*	-		0.0%	0.0%	
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%			-		0.0%	0.0%	
Dropped Out	6.1%	1.9%	1.9%	0.0%	0.0%	3.2%		· _	-	. 4	0.0%	2.9%	
Graduates and TxCHSE		98.1%	98.1%		100.0%	96.8%	, *	*	-		100.0%	97.1%	

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

				African			American	Pacific	Of More	Special	Econ	
	State	District C	ampus /		Hispanic		Indian Asia				Disady E	B/E
Graduates, TxCHSE, and Continuers	93.9%	98.1%	98.1%	100.0%	100.0%		*	Page 1999 (Calaba Se Construe Common		100.0%	97.1%	
Class of 2018	WALLEY.		Ver a g									
Graduated	92.2%	97.1%	97.1%	100.0%	93.3%	97.9%	-	*	- 1	100.0%	98.2%	
Received TxCHSE	0.6%	1.4%	1.4%	0.0%	0.0%	2.1%	-	*	. *	0.0%	0.0%	
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>-</b>		*	0.0%	0.0%	
Propped Out	6.1%	1.4%	1.4%	0.0%	6.7%	0.0%	-	*	. *	0.0%	1.8%	
Graduates and TxCHSE	92.8%	98.6%	98.6%	100.0%	93.3%	100.0%	-	*	_ *	100.0%	98.2%	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	98.6%	100.0%	93.3%	100.0%	-	*	_	100.0%	98.2%	
-Year Extended Longi	tudinal	Rate (Gr	9-12)									
Class of 2018										en un mineral	Sugar (St. 27)	
Sraduated	92.6%	97.1%	97.1%	100.0%	93.3%	97.9%	-	*	- 1	100.0%	98.2%	
Received TxCHSE	0.7%	1.4%	1.4%	0.0%	0.0%	2.1%	-	*	- '	0.0%	0.0%	
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	<u>-</u>	*		0.0%	0.0%	
Propped Out	6.1%	1.4%	1.4%	0.0%	6.7%	0.0%	-	*		0.0%	1.8%	
Graduates and TxCHSE	93.3%	98.6%	98.6%	100.0%	93.3%	100.0%	. •	*	,	100.0%	98.2%	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	98.6%	100.0%	93.3%	100.0%		*	- '	100.0%	98.2%	was one
Class of 2017												W.C.
Graduated	92.4%	96.7%	96.7%	100.0%	100.0%	95.1%	*	-	-	- 100.0%	94.6%	
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-		- 0.0%	0.0%	
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-		- 0.0%	0.0%	
Oropped Out	6.3%	3.3%	3.3%	0.0%	0.0%	4.9%	. *	-	-	- 0.0%	5.4%	
Graduates and TxCHSE	93.2%	96.7%	96.7%	100.0%	100.0%	95.1%		_	-	- 100.0%	94.6%	
Graduates, TxCHSE, and Continuers	93.7%	96.7%	96.7%	100.0%	100.0%	95.1%	*	-		- 100.0%	94.6%	m 7 mm.
-Year Federal Gradua	tion Ra	te Withou	ıt Exclus	ions (Gr 9	-12)					Marian (	at distriction	
Class of 2020	90.3%	98.8%	98.8%	100.0%	100.0%	97.9%	. <u>-</u>	-	<b>-</b> . '	* 100.0%	100.0%	
Class of 2019	90.0%	96.3%	96.3%	100.0%	96.2%	95.2%			-	* 90.0%	95.7%	. 51555.000
RHSP/DAP Graduates	(Longit	udinal Ra	ite)									
Class of 2020	83.0%	-	-	-	-	-		-	-			
Class of 2019	73.3%	-`	-	-			prompte on the second of the s		·		e Bankan katan katan katan ka	
HSP-E Graduates (Lo	ngitudi	nal Rate)		Section Control of the Parish Ash		T. C. L. S. C.						
Class of 2020	4.3%	7.5%	7.5%	13.3%	6.7%	6.4%	-	•	-	* 14.3%	9.5%	
Class of 2019	4.2%	4.9%	4.9%	0.0%	12.0%	3.4%	*	_	-	* 0.0%	7.6%	

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

		die Geral (1975 de l'Associate) de l'Association de la company I represent l'Association de l'Association de l'Association de l'Association de l'Association de l'Association								Two			
	State	District (	Campus	African American	Hispanic		American Indian				Special Ed	Econ Disadv	EB/El
Class of 2020	83.5%	65.0%	65.0%	53.3%	after all tills and the second and the second	66.0%		-	**************************************	. *		66.7%	
Class of 2019	83.5%	74.8%	74.8%	85.7%	80.0%	71.2%	*	-		. *	55.6%	74.2%	:
RHSP/DAP/FHSP-I	E/FHSP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2020	87.8%	72.5%	72.5%	66.7%	86.7%	72.3%	-	-		. *	14.3%	76.2%	:
Class of 2019	87.6%	79.6%	79.6%	85.7%	92.0%	74.6%	*	-		. *	55.6%	81.8%	:
RHSP/DAP Gradua	ates (Annual	Rate)											
2019-20	38.6%	-	-	-	_	-		-	·		-	-	
2018-19	32.7%	-	-	-	-	-	-		-	-	-	-	
FHSP-E Graduates	s (Annual Ra	te)		ar de antona colada de de la									gerer v. 1
2019-20	4.4%	7.5%	7.5%	12.5%	6.7%	6.5%	-	-	-	. *	14.3%	9.5%	
2018-19	4.4%	4.6%	4.6%	0.0%	11.5%	3.1%	*	-	-	. *	0.0%	7.1%	
FHSP-DLA Gradua	ates (Annual	Rate)											Mark (V.)
2019-20	81.8%	65.0%	65.0%	50.0%	80.0%	67.4%	-	-		. *	0.0%	66.7%	
2018-19	82.1%	71.6%	71.6%	85.7%	76.9%	67.2%	*	-	-	. *	45.5%	71.4%	
RHSP/DAP/FHSP-	E/FHSP-DLA	Gradua	tes (Ann	ual Rate)	11.5								distribution.
2019-20	85.8%	72.5%	72.5%	62.5%	86.7%	73.9%	••	_		. *	14.3%	76.2%	
2018-19	85.9%	76.1%	76.1%	85.7%	88.5%	70.3%	*			_ *	45.5%	78.6%	

# Texas Education Agency 2020-21 Graduation Profile (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Grad	uates)			
Total Graduates	80	100.0%	80	360,220
By Ethnicity:				
African American	16	20.0%	16	44,729
Hispanic	15	18.8%	15	184,060
White	46	57.5%	46	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	3	3.8%	3	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	22	27.5%	22	49,535
Foundation H.S. Program (Endorsement)	6	7.5%	6	15,689
Foundation H.S. Program (DLA)	52	65.0%	52	292,532
Special Education Graduates	7	8.8%	7	29,018
Economically Disadvantaged Graduates	63	78.8%	63	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.5%	2	29,639
At-Risk Graduates	16	20.0%	16	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Academic			1	African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus A	merican H	lispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military						
						s (Stude	nt Achieve	ment)					
			Ready (Annu				a a sugar					######################################	esamus susiĝis
2019-20	63.0%	36.3%		50.0%	40.0%	30.4%	-		-	**	85.7%	36.5%	
2018-19	72.9%	71.1%	71.1%	60.7%	75.0%	72.7%			- Newstern		86.4%	68.6%	
						College Gradu						and the first of the second second	
College Re	ady (Anr	nual Grad	uates)		u ne falosofiis.	er a statistical	pper penger penger penger					partitions:	
2019-20	53.4%	28.8%	28.8%	31.3%	33.3%	28.3%	-			*	0.070	28.6%	
2018-19	53.0%	33.0%		7.1%	38.5%	37.5%	*	guerra remerativemony remma		*	0.0%	28.6%	in the state of the
TSI Criteria	Gradua	tes in En	glish Langu	age Arts (	(Annual C	Graduate:	5)						
2019-20	59.7%	28.8%	28.8%	18.8%	33.3%	30.4%	-				0.0%	27.0%	
2018-19	60.7%	29.4%	29.4%	7.1%	38.5%	31.3%	*				0.0%	28.6%	den en e
TSI Criteria	Gradua	tes in Ma	thematics (	Annual Gi	raduates)	) Alexandra							
2019-20	47.9%	48.8%	48.8%	50.0%	53.3%	47.8%	-			. *	0.0%	49.2%	
2018-19	48.6%	45.9%	45.9%	35.7%	50.0%	45.3%	*		-		0.0%	45.7%	
TSI Criteria	Gradua	tes in Bo	th Subjects	(Annual (	Graduate	s)							ACCEPT.
2019-20	43.2%	20.0%	20.0%	12.5%	26.7%	21.7%	-				0.0%	19.0%	
2018-19	44.2%	23.9%	23.9%	7.1%	30.8%	25.0%	*			*	0.0%	24.3%	
AP / IB Met	Criteria	in Any S	ubject (Ann	ual Gradu	ıates)								Manaan
2019-20	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-			3	0.0%	0.0%	
2018-19	21.1%	0.9%	0.9%	0.0%	3.8%	0.0%	*			*	0.0%	1.4%	
Associate I	Degree (	Annual G	raduates)										
2019-20	2.1%			0.0%	0.0%	0.0%	· -				0.0%	0.0%	
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*			3	0.0%	0.0%	
<b>Dual Cours</b>	e Credit	s in Any	Subject (An	nual Grad	luates)								division of
2019-20	24.6%	15.0%	15.0%	18.8%	13.3%	15.2%				3	0.0%	12.7%	
2018-19	23.1%	18.3%	18.3%	7.1%	11.5%	25.0%	*			3	0.0%	11.4%	
Onramps C	Course C	redits (A	nnual Gradu	uates)		44.4600	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
2019-20	4.0%			0.0%	0.0%	0.0%	-		<u>-</u> -		0.0%	0.0%	
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*			,	0.0%	0.0%	
					Caı	reer / Mili Gradu	tary Ready lates						
Career or N	Military F	Ready (An	nual Gradu	ates)									
2019-20	18.7%	-		18.8%	6.7%	2.2%	_				* 85.7%	7.9%	
2018-19	40.4%			53.6%	50.0%	49.2%	*				* 86.4%	50.7%	
			ertification (	(Annual G	raduates	;)	114 SAMON SAMO	Estimate P					A Andread Manager Annabel
2019-20	13.2%			0.0%	0.0%	0.0%	_				* 0.0%	0.0%	

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Academic Year	State I	District d	Camous	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	•	-	1	0.0%	0.0%	*
Graduates	with Level	l or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-			* 0.0%	0.0%	*
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*				0.0%	0.0%	*
Graduate v	vith Comp	leted IEP	and Wor	rkforce Re	adiness (A	Annual G	raduates)					Maria Maria	#100 # 14 m
2019-20	2.4%	6.3%	6.3%	18.8%	6.7%	0.0%		-		*	* 71.4%	6.3%	*
2018-19	2.3%	7.3%	7.3%	7.1%	0.0%	9.4%	*		. <u>-</u>		* 72.7%	4.3%	*
Graduates	Under an	Advance	d Diplom	a Plan and	didentifie	d as a Cu	rrent Spec	ial Educ	ation Stud	ient (Anr	nual Gradu	ates)	
2019-20	3.7%	1.3%	1.3%	0.0%	0.0%	2.2%					* 14.3%	1.6%	*
2018-19	2.7%	4.6%	4.6%	7.1%	0.0%	6.3%	*				* 45.5%	4.3%	*

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

											Two			
	Academic Year	State	District	Campus	African American H	Hispanic		American Indian			More	Special Ed	Econ Disady	EB/EI
TSIA Results (Graduates >= (		Cold biner i fold alm to bring conferen	SERVICE AND	(IWINING MASSING ALL SCHOOLS AND		when the transfer of a fair in a basic and a wai	SIN PROPERTY STREET		SQ plantillo, y q (q (p a best)	SUBSTITUTE COOKS NAMES				
Reading	2019-20			22.5%	18.8%	26.7%	21.7%			-	- *	0.0%	23.8%	
	2018-19	33.4%	20.2%	20.2%	7.1%	30.8%	18.8%	*	•		- *	0.0%	18.6%	
Mathematics	2019-20	21.2%	26.3%	26.3%	25.0%	26.7%	28.3%				. 4	0.0%	28.6%	
	2018-19	24.7%	24.8%	24.8%	14.3%	34.6%	23.4%	*	*		. *	0.0%	25.7%	
Both Subjects	2019-20	16.4%	6.3%	6.3%	6.3%	6.7%	6.5%			_ ,	. *	0.0%	6.3%	
	2018-19	18.8%	12.8%	12.8%	7.1%	23.1%	9.4%	*	:			0.0%	12.9%	
 Completed and Received Cre	dit for College I	Prep Co	urses (A	nnual Gr	aduates)									10.377
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%		•	-	'*	0.0%	0.0%	
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	,	*	-	. *	0.0%	0.0%	
Mathematics	2019-20	9.7%	21.3%	21.3%	25.0%	26.7%	17.4%			_		0.0%	20.6%	
	2018-19	7.3%	24.8%	24.8%	28.6%	11.5%	28.1%		ŧ	_	-:	0.0%	22.9%	
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%		-	_	_ •	0.0%	0.0%	
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	,	k	-	. ,	0.0%	0.0%	
AP/IB Results (Participation)														THERE
All Subjects	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3	k	_	<b>-</b> . ,	0.0%	0.0%	0.09
in Subjects	2019	25.2%		0.0%	0.0%	0.0%	0.0%	2	k	_	- 0.0%	0.0%	0.0%	0.09
English Language Arts	2020	12.7%		0.0%	0.0%	0.0%	0.0%		k	<del>-</del>	,	0.0%	0.0%	0.09
	2019	14.5%		0.0%	0.0%	0.0%	0.0%	:	k	_	- 0.0%	0.0%	0.0%	0.09
Mathematics	2020	6.4%		0.0%	0.0%	0.0%	0.0%	:	k .	_	:	0.0%	0.0%	0.09
	2019	7.4%		0.0%	0.0%	0.0%	0.0%	:	*	-	- 0.0%	0.0%	0.0%	0.0
Science	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	:	*	_	_ :	0.0%	0.0%	0.0
	2019	10.4%		0.0%	0.0%	0.0%	0.0%	:	*	_	- 0.0%	0.0%	0.0%	0.0
Social Studies	2020	12.4%		0.0%	0.0%	0.0%	0.0%	;	*	_	<u> </u>	* 0.0%	0.0%	0.09
Jocial Judici	2019	13.9%		0.0%	0.0%	0.0%	0.0%	:	<b>*</b>	-	- 0.0%	0.0%	0.0%	0.09
AP/IB Results (Examinees >=														eben tebiak simainte
All Subjects	2020	59.0%		_	_	::::::::::::::::::::::::::::::::::::::		r i Maran Karina. K	••	-				
, ii Subjects	2019	51.0%		_	-	-	_	•	-	_	-	- *		
English Language Arts	2020	50.1%		_	-	_	_		<b></b>	_	_			
English Edhguage / 110	2019	41.2%							· · · · · · · · · · · · · · · · · · ·	-	 •	- ·		•
Mathematics	2010	56.5%		_							- · · · · · · · · ·	<del>.</del>		•
Manchancs	2019	52.2%		_		_	_		_	_	-			
Science	2019	47.6%		_	-	_	-		_	_	_			
Science	2019	40.6%		<del>.</del>									* · · · · · · · · · · · · · · · · · · ·	

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

											Two			
	Academic Year		District (	Campus /	African American H	lispanic '		American Indian				Special Ed	Econ Disady EB	J/EL
Social Studies	2020	52.3%	-	-	-	-				-		-	-	•
	2019	46.3%	- · · · ·	-		-	-	-	-	-	-	_	-	-
SAT/ACT Results (Annual Graduat	es)			and the second s	7577776									SM
Tested	2019-20	76.7%	66.3%	66.3%	62.5%	73.3%	65.2%	-		·	*	0.0%	61.9%	*
	2018-19	75.0%	61.5%	61.5%	85.7%	73.1%	51.6%	×		-	. *	18.2%	60.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	9.4%	9.4%	0.0%	9.1%	13.3%	-	-		*	-	5.1%	-
	2018-19	36.1%	13.4%	13.4%	0.0%	10.5%	21.2%	*	_		*	*	14.3%	-
Average SAT Score (Annual Gradu	uates)	an aligher												
All Subjects	2019-20	1019	883	883	*	*	*				·	-	*	-
	2018-19	1027	999	999	*	*	1045					-	938	-
English Language Arts and Writing	2019-20	513	437	437	*	*	*				-	-	*	-
	2018-19	517	518	518	*	*	545				·: -	-	488	-
Mathematics	2019-20	506	447	447	*	*	*	•			-		*	•
	2018-19	510	481	481	*	*	500						450	-
Average ACT Score (Annual Grade	uates)													
All Subjects	2019-20	20	19	19	18	18	19				. *	-	19	-
	2018-19	21	19	19	16	19	20	·	٠.		*	*	18	
English Language Arts	2019-20	20	18	18	17	17	19				. *	-	18	-
	2018-19	20	18	18	15	18	20	,	٠,		. *	*	18	-
Mathematics	2019-20	20	18	18	19	18	19	)				·	18	
	2018-19	20	18	18	16	19	19	,	٠.	-	• *	*	18	-
Science	2019-20	21	20	20	19	20.	20	)			-		20	•
	2018-19	21	19	19	17	19	20	)	<b>.</b>	• •	*	*	19	

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

										5	Two			
	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian I	Pacific slander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	es 9-12)										
Any Subject	2019-20	46.3%	30.2%	30.2%	29.8%	27.9%	31.3%	0.0%	-	-	60.0%	16.1%	30.2%	15.4%
•	2018-19	44.6%	38.4%	38.4%	34.7%	44.2%	37.7%	28.6%	-	_	33.3%	33.3%	36.6%	28.6%
English Language Arts	2019-20	18.2%	23.5%	23.5%	24.4%	23.0%	23.4%	0.0%	<del>.</del> .		60.0%	6.5%	23.7%	15.4%
	2018-19	17.8%	31.7%	31.7%	25.0%	37.3%	31.2%	28.6%	-	-	33.3%	33.3%	28.3%	30.8%
Mathematics	2019-20	20.7%	19.2%	19.2%	21.1%	16.7%	20.2%	0.0%	-	-	. *	20.8%	20.7%	15.4%
	2018-19	20.4%	19.0%	19.0%	18.2%	21.5%	19.7%	0.0%	-	-	0.0%	4.5%	18.2%	8.3%
Science	2019-20	22.4%	4.9%	4.9%	5.3%	5.1%	5.1%	0.0%	-	_	*	4.2%	5.6%	8.3%
	2018-19	21.7%	8.5%	8.5%	4.3%	13.7%	7.1%	14.3%	-	-	12.5%	3.6%	8.6%	0.0%
Social Studies	2019-20	24.6%	4.5%	4.5%	6.4%	3.3%	4.7%	0.0%	-	-	0.0%	0.0%	3.0%	0.0%
	2018-19	23.6%	2.2%	2.2%	2.8%	0.0%	3.1%	*		-	0.0%	0.0%	1.8%	0.0%
CTE Coherent Seque	nce (Annua	i Gradu	ates)	and the same of the same and the		TELETARETACETES.								Anna Carl
•	2019-20	58.5%	22.5%	22.5%	12.5%	20.0%	28.3%	-	_	-	. *	0.0%	22.2%	*
	2018-19	59.0%	83.5%	83.5%	78.6%	88.5%	82.8%	*	-	-	. *	72.7%	88.6%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	r Educat	ion (TX IH	E)								tion of the same
•	2018-19	52.6%		42.2%			40.6%	*	-	-	*	18.2%	34.3%	*
	2017-18	53.4%	46.0%	46.0%	33.3%	66.7%	41.9%	-	*	_	*	16.7%	45.1%	*
Graduates in TX IHE	Completing	One Y	ear With	out Enro	llment in a	Develop	nental E	Education (	Course					
	2018-19	42.2%		20.0%		•	22.2%			-	· -	-	11.1%	-
	2017-18	60.7%	44.8%	44.8%		37.5%	50.0%	-	*	-	-	*	43.5%	. *

### Texas Education Agency 2020-21 Student Information (TAPR)

### WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

		Memb	ership			Enro	lment	
	Can	ipus				npus		
Student Information	Count	Percent i	District	State	Count	Percent l	District	State
						400.004		F 274 F04
Total Students	318	100.0%	1,027	5,359,040	318	100.0%	1,027	5,371,586
Students by Grade:		ene telj tij tij teet	enis di Salata		manna di Kan			is victor (graph) : • • • • • • • • • • • • • • • • • • •
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	3.5%	3.7%	0	0.0%	3.5%	3.7%
Kindergarten	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%
Grade 1	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%
Grade 2	0	0.0%	5.6%	7.1%	0	0.0%	5.6%	7.1%
Grade 3		0.0%	5.6%	7.1%	0	0.0%	5.6%	7.1%
Grade 4	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 5	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	9.2%	7.9%	0	0.0%	9.2%	7.8%
Grade 8	0	0.0%	10.1%	7.9%	0	0.0%	10.1%	7.9%
Grade 9	85	26.7%	8.3%	8.1%	85	26.7%	8.3%	8.1%
Grade 10	92	28.9%	9.0%	7.8%	92	28.9%	9.0%	7.8%
Grade 11	72	22.6%	7.0%	7.2%	72	22.6%	7.0%	7.2%
Grade 12	69	21.7%	6.7%	6.8%	69	21.7%	6.7%	6.8%
Ethnic Distribution:								
African American	45	14.2%	12.6%	12.7%	45	14.2%	12.6%	12.7%
Hispanic	70	22.0%	28.2%	52.9%	70	22.0%	28.2%	52.9%
White	192	60.4%	54.0%	26.5%	192	60.4%	54.0%	26.5%
American Indian	7	2.2%	1.0%	0.3%	7	2.2%	1.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.3%	3.9%	2.7%	4	1.3%	3.9%	2.7%
Sex:		and interest and in some of the second						
Female	158	49.7%	49.5%	48.9%	158	49.7%	49.5%	48.9%
Male	160	50.3%	50.5%	51.1%	160	50.3%	50.5%	51.1%
The Disable state of	200	60.007	77 70/	EU 301	222	69.8%	72.2%	60.2%
Economically Disadvantaged	222	69.8%	72.2%		222 96		27.8%	
Non-Educationally Disadvantaged	96	30.2%	27.8%	39.7%				
Section 504 Students	32	10.1%	8.0%				8.0%	
EB Students/EL	20	6.3%	12.1%			6.3%	12.1%	20.69
Students w/ Disciplinary Placements (2019-20)	5	1.5%	0.5%				E 70.	4
Students w/ Dyslexia	24		5.7%				5.7%	
Foster Care	0	0.0%	1.0%	0.3%	0	0.0%	1.0%	0.3%

### Texas Education Agency 2020-21 Student Information (TAPR)

### WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

		Memb	ership			Enro	llment	
	Carr	ipus			Can	ipus		
Student Information	Count I	Percent l	District	State C	ount l	Percent	District	State
Homeless	23	7.2%	5.2%	1.1%	23	7.2%	5.2%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	316	99.4%	56.6%	64.5%	316	99.4%	56.6%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	156	49.1%	53.7%	49.2%	156	49.1%	53.7%	49.1%
Students by Instructional Program:			NAPAN.	d extending				Sentant Vic
Bilingual/ESL Education	20	6.3%	11.6%	21.0%	20	6.3%	11.6%	20.9%
Gifted and Talented Education	12	3.8%	5.3%	8.3%	12	3.8%	5.3%	8.3%
Special Education	38	11.9%	12.8%	11.1%	38	11.9%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:				: Hatty Cally	N William			
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	65.8%	51.9%	42.5%				
Students with Physical Disabilities	0	0.0%	26.7%	21.3%				
Students with Autism	*	*.	**	14.1%				
Students with Behavioral Disabilities	**	**	14.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%	Sandanordada A		i kahua haraharan	
Mobility (2019-20):			VALUE OF STATE					
Total Mobile Students	36	10.6%	12.5%	13.8%				
By Ethnicity:		2 40/	1.7%	2.8%				
African American	7	2.1%		2.0% 7.1%				
Hispanic	6	1.8%	2.7%	7.1% 3.1%				
White	23	6.8%	7.7%					
American Indian	. 0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	8.8%	10.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	23.5%	11.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	30	11.4%	13.1%	16.0%		engeloenika		Market Salka a varia
Student Attrition (2019-20):			****	* 25,952,7544		a kanana sa	Apply with	
Total Student Attrition	28	11.7%	11.0%	16.6%				

### Texas Education Agency 2020-21 Student Information (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

		Specia		Specia	THE RESERVE THE PARTY OF THE PA	ition
Student	Education	on Rate	es-	Ri	ates	
Information C	ampus D	istrict	State	Campus	District	State
Retention Rate	s by Gra	de:	14600			
Kindergarten	-	6.9%	1.4%	-	62.5%	4.8%
Grade 1		2.0%	1.9%	-	11.1%	3.2%
Grade 2	-	0.0%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	*	0.0%	0.2%	-	0.0%	0.4%
Grade 9	1.2%	1.2%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size			
Information C	ampus D	istrict	State
Elementary:			
Kindergarten		15.8	17.7
Grade 1	-	16.3	18.0
Grade 2	-	19.2	18.0
Grade 3		14.2	18.2
Grade 4	_	20.0	18.3
Grade 5	-	16.5	19.8
Grade 6	-	19.8	19.4
Secondary:			
English/Language Arts	16.4	17.1	15.7
Foreign Languages	11.3	11.3	17.8
Mathematics	15.2	15.5	16.9
Science	13.6	15.5	17.9
Social Studies	16.6	17.7	18.3

# Texas Education Agency 2020-21 Staff Information (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Staff Information         Count/Average Percent         District         State           Total Staff         34.3         100.0%         100.0%         100.0%           Professional Staff:         26.3         76.7%         60.0%         64.3%           Teachers         23.3         67.9%         47.6%         49.6%           Professional Support         1.0         2.9%         5.0%         10.6%           Educational Aides:         8.0         23.3%         17.5%         10.6%           Librarians and Counselors (Headcount):         8.0         23.3%         17.0         4.290           Part-time Librarians         0.0         n/a         1.0         4.290           Part-time Counselors         1.0         n/a         10.0         5.2           Part-time Counselors         1.0         n/a         10.0         1.26           Total Minority Staff:         5.0         14.6%         18.6%         51.5           Teachers by Ethnicity:         5.0         14.6%         18.6%         51.5           Teachers by Ethnicity:         1.0         4.3%         1.3%         11.1           Hispanic         1.0         4.3%         1.3%         11.4           W		Campu	S		
Professional Staff:         26.3         76.7%         60.0%         64.3°           Teachers         23.3         67.9%         47.6%         49.6°           Professional Support         1.0         2.9%         5.0%         10.6°           Campus Administration (School Leadership)         2.0         5.8%         5.6%         3.0°           Educational Aides:         8.0         23.3%         17.5%         10.6°           Librarians and Counselors (Headcount):         1.0         n/a         1.0         4.290           Part-time Librarians         0.0         n/a         1.0         1.0         4.290           Part-time Counselors         1.0         n/a         3.0         13.211           Part-time Counselors         1.0         n/a         3.0         13.211           Part-time Counselors         0.0         n/a         3.0         1.221           Part-time Counselors         0.0         n/a         3.0         1.126           Total Minority Staff:         5.0         14.6%         18.6%         51.5           Teachers by Ethnicity:         3.0         1.2         4.6         4.3%         1.3%         11.1           Hispanic         1.0         4.3%	Staff Information	was discourse and as the control of	en e comunità di Adaminati del mitre e destri	District	State
Professional Staff:         26.3         76.7%         60.0%         64.3°           Teachers         23.3         67.9%         47.6%         49.6°           Professional Support         1.0         2.9%         5.0%         10.6°           Campus Administration (School Leadership)         2.0         5.8%         5.6%         3.0°           Educational Aides:         8.0         23.3%         17.5%         10.6°           Librarians and Counselors (Headcount):         1.0         n/a         1.0         4.290           Part-time Librarians         0.0         n/a         1.0         1.0         4.290           Part-time Counselors         1.0         n/a         3.0         13.211           Part-time Counselors         1.0         n/a         3.0         13.211           Part-time Counselors         0.0         n/a         3.0         1.221           Part-time Counselors         0.0         n/a         3.0         1.126           Total Minority Staff:         5.0         14.6%         18.6%         51.5           Teachers by Ethnicity:         3.0         1.2         4.6         4.3%         1.3%         11.1           Hispanic         1.0         4.3%	Total Staff	34.3	100.0%	100.0%	100.0%
Teachers         23.3         67.9%         47.6%         49.6           Professional Support         1.0         2.9%         5.0%         10.6           Campus Administration (School Leadership)         2.0         5.8%         5.6%         3.0           Educational Aides:         8.0         23.3%         17.5%         10.6           Librarians and Counselors (Headcount):           1.0         4.290           Part-time Librarians         0.0         n/a         1.0         4.290           Part-time Counselors         1.0         n/a         3.0         15.21           Total Minority Staff:         5.0         14.6%         18.6%         51.5           Teachers by Ethnicity:         1.0         4.3%         1.3%         11.1           Hispanic         1.0         4.3%         1.3%         11.1					
Professional Support         1.0         2.9%         5.0%         10.6           Campus Administration (School Leadership)         2.0         5.8%         5.6%         3.0           Educational Aides:         8.0         23.3%         17.5%         10.6           Librarians and Counselors (Headcount):         Full-time Librarians         0.0         n/a         1.0         4.290           Part-time Librarians         0.0         n/a         0.0         582           Full-time Counselors         1.0         n/a         3.0         13.21           Part-time Counselors         0.0         n/a         3.0         13.21           Total Minority Staff:         5.0         14.6%         18.6%         51.5           Teachers by Ethnicity:         3.0         1.2         4.3%         1.3%         11.1           Hispanic         1.0         4.3%         1.3%         11.1         4.3%         1.3%         12.4           Mispanic         1.0         4.3%         1.3%         12.4         4.4         50.9         51.5           Teachers by Ethnicity:         3.0         1.0         4.3%         1.3%         11.1         11.1         4.3%         1.3%         11.1	Professional Staff:	26.3	76.7%	60.0%	64.3%
Campus Administration (School Leadership)         2.0         5.8%         5.6%         3.0           Educational Aides:         8.0         23.3%         17.5%         10.6           Librarians and Counselors (Headcount):         Full-time Librarians         0.0         n/a         1.0         4.290           Part-time Librarians         0.0         n/a         0.0         582           Full-time Counselors         1.0         n/a         3.0         13,211           Part-time Counselors         1.0         n/a         3.0         13,211           Part-time Counselors         5.0         14.6%         18.6%         51.5           Total Minority Staff:         5.0         14.6%         18.6%         51.5           Teachers by Ethnicity:         African American           African American         1.0         4.3%         1.3%         11.1           Hispanic         1.0         4.3%         1.3%         11.1           White         21.3         91.4%         97.4%         56.9           American Indian         0.0         0.0%         0.0%         0.0         0.0         0.0         0.0         0.0         0.0         0.0         0.0         0.0 <td>Teachers</td> <td>23.3</td> <td>67.9%</td> <td>47.6%</td> <td>49.6%</td>	Teachers	23.3	67.9%	47.6%	49.6%
Educational Aides:         8.0         23.3%         17.5%         10.6           Librarians and Counselors (Headcount):         Full-time Librarians         0.0         n/a         1.0         4,290           Part-time Librarians         0.0         n/a         0.0         582           Full-time Counselors         1.0         n/a         3.0         13,211           Part-time Counselors         0.0         n/a         3.0         1,221           Total Minority Staff:         5.0         14.6%         18.6%         51.5           Teachers by Ethnicity:         African American         1.0         4.3%         1.3%         11.1           Hispanic         1.0         4.3%         1.3%         11.1         11.3         11.1         11.3%         28.4         28.4         4.1         2.3%         11.3         11.1         11.3%         11.3         11.1         11.3%         11.3         11.1         11.3         11.3         11.3         11.3         11.3         11.3         11.3         11.3         11.3         11.3         11.3         11.3         11.3         11.3         11.3         11.3         11.3         11.2         11.3         11.3         11.3	Professional Support	1.0	2.9%	5.0%	10.6%
Full-time Librarians   0.0   n/a   1.0   4.290     Part-time Librarians   0.0   n/a   0.0   582     Full-time Counselors   1.0   n/a   3.0   13.211     Part-time Counselors   1.0   n/a   0.0   1.126     Total Minority Staff:   5.0   14.6%   18.6%   51.5     Teachers by Ethnicity:   1.0   4.3%   1.3%   11.1     Hispanic   1.0   4.3%   1.3%   13.4     Hispanic   1.0   4.3%   1.3%   13.4     Hispanic   1.0   4.3%   1.3%   28.4     White   21.3   91.4%   97.4%   56.9     American Indian   0.0   0.0%   0.0%   0.0     American Indian   0.0   0.0%   0.0%   0.0     Facific Islander   0.0   0.0%   0.0%   0.2     Two or More Races   0.0   0.0%   0.0%   0.2     Two or More Races   0.0   0.0%   0.0%   0.2     Teachers by Sex:   13.9   59.5%   23.5%   23.8     Females   9.5   40.5%   76.5%   76.2     Teachers by Highest Degree Held:   17.8   76.4%   88.9%   73.0     Masters   1.0   4.3%   1.3%   1.2     Bachelors   17.8   76.4%   88.9%   73.0     Masters   0.0   0.0%   0.0%   0.7     Teachers by Years of Experience   1.0   4.3%   1.3%   9.8%   25.0     Doctorate   0.0   0.0%   0.0%   0.7     Teachers by Years of Experience   2.0   8.6%   11.8%   20.3     11-20 Years Experience   2.0   8.6%   11.8%   20.3     11-20 Years Experience   12.3   52.8%   32.7%   29.1     21-30 Years Experience   3.0   12.9%   24.8%   13.0     24.8%   13.0   12.9%   24.8%   13.0     24.8%   13.0   12.9%   24.8%   13.0     13.0   12.9%   24.8%   13.0     13.0   12.9%   24.8%   13.0     13.0   12.9%   24.8%   13.0     13.0   12.9%   24.8%   13.0     13.0   12.9%   24.8%   13.0     13.0   12.9%   24.8%   13.0     13.0   12.9%   24.8%   13.0     13.0   12.9%   24.8%   13.0     13.0   12.0   12.9%   24.8%   13.0     13.0   12.0   12.0     13.0   12.0   12.0   12.0     14.6%   14.6%   14.6%   14.8%     15.0   14.6%   14.8%   14.8%     15.0   14.6%   14.8%   14.8%     15.0   14.6%   14.8%   14.8%     15.0   14.6%   14.8%   14.8%     15.0   14.6%   14.8%   14.8%     15.0   14.6%   14.8%   14.8%     15.0   14.6%   14.8%   14.8%     15.0   14.6%   14.8%	Campus Administration (School Leadership	2.0	5.8%	5.6%	3.0%
Full-time Librarians         0.0         n/a         1.0         4,290           Part-time Librarians         0.0         n/a         0.0         582           Full-time Counselors         1.0         n/a         3.0         13,211           Part-time Counselors         0.0         n/a         0.0         1,126           Total Minority Staff:         5.0         14.6%         18.6%         51.5           Teachers by Ethnicity:         3.0         1.3%         1.3%         11.1           Hispanic         1.0         4.3%         1.3%         28.4           White         21.3         91.4%         97.4%         56.9           American Indian         0.0         0.0%         0.0%         0.3           Asian         0.0         0.0%         0.0%         0.2           Two or More Races         0.0         0.0%         0.0%         0.2           Teachers by Sex:         3.1         3.9         59.5%         23.5%         23.8           Females         13.9         59.5%         23.5%         23.8           Females         13.9         59.5%         23.5%         23.8           Females         13.9         4.3%	Educational Aides:	8.0	23.3%	17.5%	10.6%
Part-time Librarians         0.0         n/a         0.0         582           Full-time Counselors         1.0         n/a         3.0         13,211           Part-time Counselors         0.0         n/a         0.0         1,126           Total Minority Staff:         5.0         14.6%         18.6%         51.5           Teachers by Ethnicity:         3.0         1.3%         1.3%         11.1           Hispanic         1.0         4.3%         1.3%         28.4           White         21.3         91.4%         97.4%         56.9           American Indian         0.0         0.0%         0.0%         0.3           Asian         0.0         0.0%         0.0%         0.2           Two or More Races         0.0         0.0%         0.0         1.2           Teachers by Sex:         3.1         3.9         59.5%         23.5%         23.8           Males         13.9         59.5%         23.5%         23.8           Females         9.5         40.5%         76.5%         76.2           Teachers by Highest Degree Held:         1.0         4.3%         1.3%         1.2           No Degree         1.0         4.	Librarians and Counselors (Headcount):				
Full-time Counselors       1.0       n/a       3.0       13,211         Part-time Counselors       0.0       n/a       0.0       1,126         Total Minority Staff:       5.0       14.6%       18.6%       51.5         Teachers by Ethnicity:       African American       1.0       4.3%       1.3%       11.1         Hispanic       1.0       4.3%       1.3%       28.4         White       21.3       91.4%       97.4%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0       0.0       0.0       0.0         Teachers by Sex:       Males       13.9       59.5%       23.5%       23.8         Females       9.5       40.5%       76.5%       76.2         Teachers by Highest Degree Held:       No Degree       1.0       4.3%       1.3%       1.2         Rachelors       17.8       76.4%       88.9%       73.0         Masters       0.0       0.0%       0.0%       0.0         Doctorate       0.0       0	Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Counselors         0.0         n/a         0.0         1,126           Total Minority Staff:         5.0         14.6%         18.6%         51.5           Teachers by Ethnicity:         3.0         1.0         4.3%         1.3%         11.1           Hispanic         1.0         4.3%         1.3%         28.4           White         21.3         91.4%         97.4%         56.9           American Indian         0.0         0.0%         0.0%         0.3           Asian         0.0         0.0%         0.0%         0.0           Pacific Islander         0.0         0.0%         0.0%         0.2           Two or More Races         0.0         0.0%         0.0%         0.2           Teachers by Sex:         31.39         59.5%         23.5%         23.8           Females         9.5         40.5%         76.5%         76.2           Teachers by Highest Degree Held:         31.0         4.3%         1.3%         1.2           Bachelors         17.8         76.4%         88.9%         73.0           Masters         1.0         4.3%         1.3%         1.2           Beginning Teachers         0.0         0	Part-time Librarians	0.0	n/a	0.0	582.0
Total Minority Staff:       5.0       14.6%       18.6%       51.5         Teachers by Ethnicity:       African American       1.0       4.3%       1.3%       11.1         Hispanic       1.0       4.3%       1.3%       28.4         White       21.3       91.4%       97.4%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.0         Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0%       0.2         Two or More Races       9.0       0.0%       0.0%       0.0         Males       13.9       59.5%       23.5%       23.8         Females       9.5       40.5%       76.5%       76.2         Teachers by Highest Degree Held:       1.0        4.3%       1.3%       1.2         Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience       2.0	Full-time Counselors	1.0	n/a	3.0	13,211.0
Teachers by Ethnicity:           African American         1.0         4.3%         1.3%         11.1           Hispanic         1.0         4.3%         1.3%         28.4           White         21.3         91.4%         97.4%         56.9           American Indian         0.0         0.0%         0.0%         0.3           Asian         0.0         0.0%         0.0%         1.8           Pacific Islander         0.0         0.0%         0.0%         0.2           Two or More Races         0.0         0.0%         0.0%         0.2           Teachers by Sex:           23.5%         23.5%         23.8           Females         13.9         59.5%         23.5%         23.8         76.2           Teachers by Highest Degree Held:           1.3%         1.2           No Degree         1.0         4.3%         1.3%         1.2           Bachelors         17.8         76.4%         88.9%         73.0           Masters         4.5         19.3%         9.8%         25.0           Doctorate         0.0         0.0%         0.0         0.0         0.0         <	Part-time Counselors	0.0	n/a	0.0	1,126.0
Teachers by Ethnicity:           African American         1.0         4.3%         1.3%         11.1           Hispanic         1.0         4.3%         1.3%         28.4           White         21.3         91.4%         97.4%         56.9           American Indian         0.0         0.0%         0.0%         0.3           Asian         0.0         0.0%         0.0%         1.8           Pacific Islander         0.0         0.0%         0.0%         0.2           Two or More Races         0.0         0.0%         0.0%         0.2           Teachers by Sex:           23.5%         23.5%         23.8           Females         13.9         59.5%         23.5%         23.8         76.2           Teachers by Highest Degree Held:           1.3%         1.2           No Degree         1.0         4.3%         1.3%         1.2           Bachelors         17.8         76.4%         88.9%         73.0           Masters         4.5         19.3%         9.8%         25.0           Doctorate         0.0         0.0%         0.0         0.0         0.0         <					
African American       1.0       4.3%       1.3%       11.1         Hispanic       1.0       4.3%       1.3%       28.4         White       21.3       91.4%       97.4%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0%       0.2         Teachers by Sex:       Males       13.9       59.5%       23.5%       23.8         Females       9.5       40.5%       76.5%       76.2         Teachers by Highest Degree Held:       No Degree       1.0       4.3%       1.3%       1.2         Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience:       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Y	Total Minority Staff:	5.0	14.6%	18.6%	51.5%
Hispanic       1.0       4.3%       1.3%       28.4         White       21.3       91.4%       97.4%       56.9         American Indian       0.0       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0%       1.2         Teachers by Sex:       313.9       59.5%       23.5%       23.8         Females       9.5       40.5%       76.5%       76.2         Teachers by Highest Degree Held:       31.0       4.3%       1.3%       1.2         Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience:       30.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       20.       8.6%       11.8%       20.3         11-20 Years Experience       3.0       <	Teachers by Ethnicity:				
White       21.3       91.4%       97.4%       56.9         American Indian       0.0       0.0%       0.0%       0.0         Asian       0.0       0.0%       0.0%       0.0         Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0%       1.2         Teachers by Sex:       *** Augustral Section of Colors of	African American	1.0	4.3%	1.3%	11.1%
American Indian       0.0       0.0%       0.0%       0.0%       0.3         Asian       0.0       0.0%       0.0%       0.0%       1.8         Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0%       1.2         Teachers by Sex:       *** Teachers by Highest Degree Held:         No Degree       1.0       4.3%       1.3%       1.2         Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience:       ***       8.6%       11.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	Hispanic	1.0	4.3%	1.3%	28.4%
Asian 0.0 0.0% 0.0% 1.8 Pacific Islander 0.0 0.0% 0.0% 0.2 Two or More Races 0.0 0.0 0.0% 0.0% 1.2  Teachers by Sex:  Males 13.9 59.5% 23.5% 23.8 Females 9.5 40.5% 76.5% 76.2  Teachers by Highest Degree Held:  No Degree 1.0 4.3% 1.3% 1.2  Bachelors 17.8 76.4% 88.9% 73.0  Masters 17.8 76.4% 88.9% 73.0  Masters 19.3% 9.8% 25.0  Doctorate 0.0 0.0% 0.0% 0.7  Teachers by Years of Experience:  Beginning Teachers 0.0 0.0% 1.3% 6.7  1-5 Years Experience 4.0 17.2% 22.2% 27.8  6-10 Years Experience 2.0 8.6% 11.8% 20.3  11-20 Years Experience 12.3 52.8% 32.7% 29.1  21-30 Years Experience 3.0 12.9% 24.8% 13.0	White	21.3	91.4%	97.4%	56.9%
Pacific Islander       0.0       0.0%       0.0%       0.2         Two or More Races       0.0       0.0%       0.0%       1.2         Teachers by Sex:       Males       13.9       59.5%       23.5%       23.8         Females       9.5       40.5%       76.5%       76.2         Teachers by Highest Degree Held:       No Degree       1.0       4.3%       1.3%       1.2         Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience:       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	American Indian	0.0	0.0%	0.0%	0.3%
Two or More Races       0.0       0.0%       0.0%       1.2         Teachers by Sex:       Teachers by Highest Degree Held:         No Degree       1.0       4.3%       1.3%       1.2         Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	Asian	0.0	0.0%	0.0%	1.8%
Teachers by Sex:         Males       13.9       59.5%       23.5%       23.8         Females       9.5       40.5%       76.5%       76.2         Teachers by Highest Degree Held:       No Degree       1.0       4.3%       1.3%       1.2         Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience:       Beginning Teachers       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	Pacific Islander	0.0	0.0%	0.0%	0.2%
Males       13.9       59.5%       23.5%       23.8         Females       9.5       40.5%       76.5%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       4.3%       1.3%       1.2         Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience:       2       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	Two or More Races	0.0	0.0%	0.0%	1.2%
Females       9.5       40.5%       76.5%       76.2         Teachers by Highest Degree Held:         No Degree       1.0       4.3%       1.3%       1.2         Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience:       8eginning Teachers       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	Teachers by Sex:				
Teachers by Highest Degree Held:         No Degree       1.0       4.3%       1.3%       1.2         Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience:       8eginning Teachers       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	Males	13.9	59.5%	23.5%	23.8%
No Degree       1.0       4.3%       1.3%       1.2         Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience:         Beginning Teachers       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	Females	9.5	40.5%	76.5%	76.2%
Bachelors       17.8       76.4%       88.9%       73.0         Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience:         Beginning Teachers       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	Teachers by Highest Degree Held:				
Masters       4.5       19.3%       9.8%       25.0         Doctorate       0.0       0.0%       0.0%       0.7         Teachers by Years of Experience:         Beginning Teachers       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	No Degree	1.0	4.3%	1.3%	1.2%
Doctorate         0.0         0.0%         0.0%         0.7           Teachers by Years of Experience:           Beginning Teachers         0.0         0.0%         1.3%         6.7           1-5 Years Experience         4.0         17.2%         22.2%         27.8           6-10 Years Experience         2.0         8.6%         11.8%         20.3           11-20 Years Experience         12.3         52.8%         32.7%         29.1           21-30 Years Experience         3.0         12.9%         24.8%         13.0	Bachelors	17.8	76.4%	88.9%	73.0%
Teachers by Years of Experience:         Beginning Teachers       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	Masters	4.5	19.3%	9.8%	25.0%
Beginning Teachers       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	Doctorate	0.0	0.0%	0.0%	0.7%
Beginning Teachers       0.0       0.0%       1.3%       6.7         1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	Teachers by Years of Experience:		CHANGE.		
1-5 Years Experience       4.0       17.2%       22.2%       27.8         6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	-	0.0	0.0%	1.3%	6.7%
6-10 Years Experience       2.0       8.6%       11.8%       20.3         11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0		4.0	17.2%	22.2%	27.8%
11-20 Years Experience       12.3       52.8%       32.7%       29.1         21-30 Years Experience       3.0       12.9%       24.8%       13.0	are the second of the second o	2.0	8.6%	11.8%	20.3%
21-30 Years Experience 3.0 12.9% 24.8% 13.0	·	12.3	52.8%	32.7%	29.1%
·	•	3.0	12.9%	24.8%	13.0%
Over 30 Years Experience 2.0 8.6% 7.2% 3.1	•	2.0	8.6%	7.2%	3.1%

# Texas Education Agency 2020-21 Staff Information (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	Campus	CONTRACTOR OF THE STATE OF THE		
Staff Information Cour	nt/Average Pe	rcent C	istrict	State
Number of Students per Teacher	13.6	n/a	13.4	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			a wasta a a a a a a a a a a a a a a a a a a
Average Years Experience of Principals	11.0	7.2	6.4
Average Years Experience of Principals with District	11.0	7.2	5.5
Average Years Experience of Assistant Principals	3.0	4.8	5.5
Average Years Experience of Assistant Principals with District	3.0	3.0	4.8
Average Years Experience of Teachers:	15.8	14.5	11.2
Average Years Experience of Teachers with District:	6.3	8.4	7.2
Average Teacher Salary by Years of Experience (regular du	ties only):		
Beginning Teachers	-	\$35,660	\$50,849
1-5 Years Experience	\$45,635	\$41,939	\$53,288
6-10 Years Experience	\$53,162	\$50,621	\$56,282
11-20 Years Experience	\$62,318	\$58,232	\$59,900
21-30 Years Experience	\$69,476	\$62,359	\$64,637
Over 30 Years Experience	\$52,923	\$60,450	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,786	\$54,606	\$57,641
Professional Support	\$66,200	\$50,733	\$68,030
Campus Administration (School Leadership)	\$85,450	\$84,911	\$83,424
Instructional Staff Percent:	n/a	58.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	— Camp	us		
		Percent	District -	State
Teachers by Program (population	n served	<b>):</b> AFRE		
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	3.8	16.1%	4.9%	5.1%
Compensatory Education	0.0	0.0%	5.3%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	18.7	80.2%	83.4%	71.0%
Special Education	0.7	3.1%	5.7%	9.4%
Other	0.1	0.5%	0.2%	3.6%

### Texas Education Agency 2020-21 Staff Information (TAPR) WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: WEST RUSK COUNTY CONSOLIDATED ISD** 

**Campus Name: WEST RUSK MIDDLE** 

Campus Number: 201914041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency 2020-21 STAAR Performance (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	School				African			American		Pacific		Ed	Special Ed	ously	ously	Econ	EB/EL (Current &
	Year	State D			American H								(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AR Perf	ormance Rat	es by To	ested (	Grade, Sul	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading	11 70 11 11 11 11 11 11 11 11 11 11 11 11 11																
At Approaches Grade Level or Above	2021	62%	67%	67%	70%	65%	68%		<b>-</b>		60%	27%	-	66%	70%	61%	53%
	2019	68%	60%	60%	11%	72%	57%	*	-	-	*	25%	60%	60%	59%	54%	68%
At Meets Grade Level or Above	2021	32%	35%	35%	30%	31%	35%	-	-	-	60%	18%	-	34%	35%	29%	18%
	2019	37%	24%	24%	0%	19%	29%	4	-	-	*	17%	0%	27%	14%	19%	18%
At Masters Grade Level	2021	15%	9%	9%	10%	8%	8%		<b>-</b>	-	20%	9%		7%		8%	0%
	2019	18%	8%	8%	0%	6%	10%	4		-	*	0%	0%	9%	5%	4%	9%
Grade 6 Mathematics		and an and the first					9415100	Miles As 1955									
At Approaches Grade Level or Above	2021	68%	78%	78%	80%	77%	78%	-	. <u>-</u>		80%	45%		76%	83%	78%	76%
	2019	81%	82%	82%	67%	91%	80%	. *			*	33%	80%		82%	80%	91%
At Meets Grade Level or Above	2021	36%	37%	37%	30%	35%	43%		· <del>-</del>		20%	18%	<del>.</del>	40%	30%	32%	18%
	2019	47%	37%	37%	11%	38%	41%	1			*	25%	20%	37%	36%	31%	36%
At Masters Grade Level	2021	15%	10%	10%	0%	8%	13%			-	20%	18%		10%	9%	5%	0%
	2019	21%	9%	9%	0%	13%	10%	1	· -		*	8%	0%	11%	5%	4%	9%
Grade 7 Reading		113311												(KV-Vijir)		ed Nagya	Character.
At Approaches Grade Level or Above	2021	69%	83%	83%	73%	81%	92%				43%	46%	*	83%	83%	82%	77%
	2019	76%	82%	82%	62%	88%	85%				*	43%	-	83%	80%	81%	89%
At Meets Grade Level or Above	2021	45%	54%	54%	45%	43%	67%	•			14%	15%	*	58%	47%	46%	23%
	2019	49%	51%	51%	38%	46%	59%				*	14%	-	51%	50%	42%	47%
At Masters Grade Level	2021	25%	39%	39%	9%	33%	51%				14%	8%	*	42%	33%	34%	23%
	2019	29%	30%	30%	15%	25%	39%				. *	0%	-	34%	20%	20%	21%
Grade 7 Mathematics				An utila suffate tribe	in in the second second	at the second									Brand St		
At Approaches Grade Level or Above	2021	55%	71%	71%	36%	76%	80%	•			43%	31%	*	72%	70%	64%	77%
	2019	75%	78%	78%	54%	75%	88%				. *	57%	, <del>-</del>	83%	65%	75%	74%
At Meets Grade Level or Above	2021	27%	37%	37%	9%	33%	49%				0%	8%	*	42%	27%	26%	31%
	2019	43%	42%	42%	23%	38%	51%				. *	14%	, -	44%	35%	36%	42%
At Masters Grade Level	2021	12%	16%	16%	0%	5%	25%	,			0%	0%	, *	20%	7%	13%	8%
	2019	17%	15%	15%	8%	13%	20%				. *	14%		15%	15%	12%	16%
Grade 7 Writing								Sefalls on the part					NE LE				

### 2020-21 STAAR Performance (TAPR)

### WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

											Two				Non-		EB/EL (Current
								American	_	acific i		Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
	School Year	State F	District C	amous	African American Hi	spanic		American Indian Asi									Monitored)
At Approaches Grade Level or Above	2021	63%	70%	70%	64%	71%	75%	-	-	•	43%	23%	*	73%		67%	77%
715070	2019	70%	70%	70%	54%	71%	73%	-	-	_	*	14%	-	71%	65%	68%	79%
At Meets Grade Level or Above	2021	33%	34%	34%	9%	24%	47%	-	-	•	14%	15%	*	42%	20%	31%	23%
	2019	42%	29%	29%	23%	25%	34%	-	-		*	14%	-	27%	35%	22%	21%
At Masters Grade Level	2021	10%	3%	3%	0%	0%	6%	-	-		0%	0%	*	5%	0%	2%	0%
	2019	18%	13%	13%	15%	13%	12%	•	-	-	*	14%	-	14%	10%	12%	11%
Grade 8 Reading+	a managagas	- marin California	The same of the state of		Service of the Control of the Contro	100 (100 pt) 44 million (100 pt) (100 pt)											
At Approaches Grade Level or Above	2021	73%	88%	88%	80%	87%	90%	*	-	-	*	70%	*	87%	92%	85%	93%
	2019	86%	84%	84%	55%	85%	92%	· -	-	-	*	56%	*	85%	78%	79%	63%
At Meets Grade Level or Above	2021	46%	52%	52%	0%	60%	57%	*	•	-	*	30%	*	51%	56%	45%	43%
	2019	55%	45%	45%	9%	50%	52%	<u>-</u>	-	-		22%	*	45%	44%	41%	38%
At Masters Grade Level	2021	21%	23%	23%	0%	20%	29%	*		_	*	0%	*	2070		17%	0%
	2019	28%	16%	16%	9%	5%	23%	-	-	-	*	11%	*	13%	28%	11%	0%
Grade 8 Mathematics+																	Harmatika.
At Approaches Grade Level or Above	2021	62%	88%	88%	90%	81%	91%	*	-	<b>-</b>	*	60%	*	87%	91%	91%	92%
	2019	88%	78%	78%	40%	83%	86%		-	_	*	44%	*	83%	55%	79%	75%
At Meets Grade Level or Above	2021	36%	72%	72%	50%	76%	75%	*	-		*	30%	*	73%	70%	74%	83%
	2019	57%	16%	16%	0%	17%	21%	-	-	<del>.</del>	*	22%	*	17 70		17%	0%
At Masters Grade Level	2021	11%	10%	10%	0%	10%	14%	*	-	-	*	10%	*	11%	9%	7%	0%
	2019	17%	3%	3%	0%	6%	3%	•	-	-	*	11%		¥ 4%	0%	4%	0%
Grade 8 Science			4.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	T YEAR									ALCONOUS AND A		San Safata		
At Approaches Grade Level or Above	2021	68%	78%	78%	70%	73%	80%	*	-	-	*	40%		* 78%	76%	73%	64%
	2019	81%	78%	78%	36%	89%	85%	-	-	-	*	44%	4	79%		73%	86%
At Meets Grade Level or Above	2021	43%	48%	48%	0%	47%	59%	*	-		*	10%				38%	29%
	2019	51%	40%	40%	0%	33%	52%	-	-	-,	*	33%	*	41%	35%	29%	0%
At Masters Grade Level	2021	24%	21%	21%	0%	27%	24%	*	-	-	*	10%		22%	20%	13%	0%
	2019	25%	17%	17%	0%	6%	25%	<u> </u>		_	*	22%	a The Section of the Sec	* 16%	18%	13%	0%
Grade 8 Social Studies					2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	197	1 3 2 1 1 1 1 1										TO MANAGE
At Approaches Grade Level or Above	2021	57%	64%	64%	30%	60%	73%	<b>*</b> L.	-			30%				58%	43%
	2019	69%	67%	67%	27%	78%	73%	-	-	-	*	44%		<b>*</b> 69%	59%	57%	43%

### Texas Education Agency 2020-21 STAAR Performance (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

											Two				Non-		EB/EL (Current
											or	Special 5	Special (	Continu- (	Continu-		
	School				African			American	1	Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State I	District C	Campus A	American H	lispanic	White	Indian As	sian Is	slander F	Races	(Current) (	Former)	Enrolled E			
At Meets Grade Level or Above	2021	28%	26%	26%	10%	37%	24%	*	-	*	*	10%	*	25%	28%	20%	7%
	2019	37%	22%	22%	0%	28%	25%	•	-	-	*	22%	*	23%	18%	16%	29%
At Masters Grade Level	2021	14%	13%	13%	0%	17%	14%	*	-	-:	*	10%	*	14%	8%	8%	0%
	2019	21%	9%	9%	0%	11%	10%	_	-	-	*	0%	*	8%	12%	7%	14%
End of Course Algebra I		erest somethic in th	in in her in her in her years y	Park in resembled distribution (co.)	and the state of the state of the state of												
At Approaches Grade Level or Above	2021	73%	75%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	*
	2019	85%	79%	100%	*	*	100%		-	-		_	<b>-</b>	100%	100%	100%	-
At Meets Grade Level or Above	2021	41%	55%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	*
	2019	61%	57%	91%	*	*	89%	-	-	-	-		-	87%	100%	89%	-
At Masters Grade Level	2021	23%	27%	94%	-	89%	100%		-	-	-	-	<u>-</u>	93%	*	83%	*
	2019	37%	36%	68%	*	*	74%	-	-	-	-	•	-	67%	71%	56%	-
All Grades All Subjects								Services and the services of t	dry S.		N. 3. 150						
At Approaches Grade Level or Above	2021	67%	74%	77%	66%	75%	81%	*	-	• •	59%	41%	71%	76%	78%		72%
	2019	78%	77%	76%	47%	81%	80%	*	-		73%	40%	79%	77%	71%	72%	77%
At Meets Grade Level or Above	2021	41%	44%	45%	20%	45%	51%	*	-	-	23%	17%	29%	46%	41%	38%	30%
	2019	50%	43%	36%	14%	33%	43%	*	-	-	20%	21%	29%	36%	34%	29%	29%
At Masters Grade Level	2021	18%	17%	18%	2%	17%	22%	*	-	-	10%	7%	0%	19%	15%	13%	4%
	2019	24%	17%	15%	6%	11%	20%	*:	-	-	7%	9%	7%	15%	15%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	73%	80%	74%	78%	85%	*	-	-	57%	47%	*	79%	82%	76%	73%
	2019	75%	75%	74%	45%	80%	77%	*	-	-	83%	39%	67%	75%	72%	70%	76%
At Meets Grade Level or Above	2021	45%	45%	48%	26%	45%	54%	*	-	-	43%	21%	*	48%	46%	40%	27%
	2019	48%	43%	39%	18%	36%	46%	*	-	-	33%	18%	17%	40%	35%	33%	33%
At Masters Grade Level	2021	18%	17%	24%	6%	19%	31%	*	-	<b>-</b> ,	21%	6%	*	23%	27%	20%	7%
7 ti Masters Crade Ec. C.	2019	21%	16%	18%	9%	12%	23%	*	-	-	17%	4%	0%	18%	17%	11%	12%
All Grades Mathematics										J. C. S. C. S.							
At Approaches Grade Level or Above	2021	66%	74%	80%	68%	81%	84%	*	-		64%	44%	*	80%	81%	78%	82%
•	2019	82%	80%	82%	55%	84%	86%	*	-	•	83%	43%	83%	84%	73%	79%	82%
At Meets Grade Level or Above	2021	37%	42%	51%	29%	53%	58%	*	-	-	14%	18%	*	55%	42%	45%	43%
	2019	52%	41%	38%	15%	34%	46%	*		-	17%	21%	17%	38%	38%	32%	33%

#### 2020-21 STAAR Performance (TAPR)

### WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

											Two	Special	Special	Continu-	Non-		EB/EL (Current
an an an taine all the are a senting rolling V. Aris and Important all ances is a senting that are a senting and the senting a	School				African			American			More	Ed	Ēď	ously	ously	Econ	&
	Year	State I	District C	ampus A	merican H	ispanic	White	Indian 7	Asian I	slander			(Former)				Monitored)
At Masters Grade Level	2021	18%	14%	17%	0%	17%	22%	*	-	-	7%	9%	*	20%	10%	11%	5%
	2019	26%	19%	15%	3%	12%	20%	*	<b>-</b>	-	0%	11%	0%	15%	15%	9%	10%
All Grades Writing							res reflects		ive State		MASON.		STATE STATE		0.436		Name and State
At Approaches Grade Level or Above	2021	58%	62%	70%	64%	71%	75%	-	~	-	43%	23%	*	73%	63%	67%	77%
	2019	68%	67%	70%	54%	71%	73%	-	-	-	*	14%	-	71%	65%	68%	79%
At Meets Grade Level or Above	2021	30%	31%	34%	9%	24%	47%	-	**	-	14%	15%	*	42%	20%	31%	23%
	2019	38%	31%	29%	23%	25%	34%	•	-	-	*	14%		27%	35%	22%	21%
At Masters Grade Level	2021	9%	4%	3%	0%	0%	6%	-	-	-	0%	0%	*	5%	0%	2%	0%
	2019	14%	8%	13%	15%	13%	12%	_	-	-	*	14%	-	14%	10%	12%	11%
All Grades Science		Armania and and a street	Control Services														
At Approaches Grade Level or Above	2021	71%	81%	78%	70%	73%	80%	*	-	-	*	40%	*	78%	76%	73%	64%
	2019	81%	80%	78%	36%	89%	85%	-	-		*	44%	*	79%	76%	73%	86%
At Meets Grade Level or Above	2021	44%	51%	48%	0%	47%	59%	*	-	-	*	10%	*	45%	56%	38%	29%
	2019	54%	51%	40%	0%	33%	52%	-	-	-	*	33%	*	41%	35%	29%	0%
At Masters Grade Level	2021	20%	21%	21%	0%	27%	24%	*		-	*	10%	*	22%	20%	13%	0%
	2019	25%	22%	17%	0%	6%	25%	-	-	-	*	22%	*	16%	18%	13%	0%
All Grades Social Studies			interest de la companya de la compa					2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	CHANG								grana en
At Approaches Grade Level or Above	2021	73%	76%	64%	30%	60%	73%	*	-	-	*	30%	*	61%	72%		43%
	2019	81%	80%	67%	27%	78%	73%		-	-	*	44%	. *	69%	59%		
At Meets Grade Level or Above	2021	49%	46%	26%	10%	37%	24%	*	-		*	10%	<b>*</b>	25%	28%	20%	
	2019	55%	50%	22%	0%	28%	25%	-	-	•	*	22%	*	23%	18%	16%	
At Masters Grade Level	2021	29%	28%	13%	0%	17%	14%	*	-	-	*	10%	*	14%	8%	8%	0%
	2019	33%	25%	9%	0%	11%	10%	-	<del>-</del>	-	*	0%	. 4	8%	12%	7%	14%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

### Texas Education Agency 2018-19 Progress (TAPR)

#### WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

												Special					EB/EL (Current &
	School Year	State	District	t Campus	African American	Hispanio	: White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	ox Monitored)
		North Control of the						emic Grow	and the state of t	The property of the same of th							Bioliteitenessanismusenessanismuse
Grade 6 ELA/Reading	2019	42	29	29	22	22	32	*	_	-	*	5	30	28	34	27	26
	2018	47	43	43	21	35	54	-	-	-	*	40	*	42	50	44	46
Grade 6 Mathematics	2019	54	53	53	56	42	58	*	-	_	*	20	50	55	42	49	48
	2018	56	62	62	42	72	65	-	-	-	*	33	*	64	50	61	79
Grade 7 ELA/Reading	2019	77	85	85	85	83	86	-	_	-	*	86	-	87	78	86	83
•	2018	76	81	81	72	84	81	•	-	-	*	60	*	76	93	84	79
Grade 7 Mathematics	2019	62	73	73	62	74	76	-	-	-	*	71	-	73	72	74	83
	2018	67	64	64	80	68	60	-	-	-	*	69	*	64	64	65	58
Grade 8 ELA/Reading	2019	77	67	67	86	65	65	-	-	-	*	72	*	64	78	64	63
_	2018	79	74	74	64	75	74	-	-	-	*	80	*	72	79	73	61
Grade 8 Mathematics	2019	82	64	64	40	69	68	-	_	-	*	33	*	66	55	66	63
	2018	81	62	62	46	60	69	-	-	-	*	67	-	58	70	63	80
End of Course Algebra I	2019	75	75	89	*	*	87	-	-	-	-	-	-	87	93	83	-
_	2018	72	65	89	-	100	80	-	-	-	-	-	*	88	*	100	*
All Grades Both Subjects	2019	69	66	62	61	57	64	*	-	-	63	44	38	62	62	60	59
	2018	69	68	65	52	69	67	_	-	-	60	59	67	64	72	66	68
All Grades ELA/Reading	2019	68	64	59	68	53	59	*	-	-	58	50	25	57	63	57	54
-	2018	69	66	66	50	66	69	-	-	-	80	60	67	62	79	66	62
All Grades Mathematics	2019	70	68	65	55	60	69	*	-	<u>-</u>	67	38	50	66	61	63	64
	2018	70	70	65	54	73	65	-		<del>.</del>	40	58	67	65	65	65	74

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

																EB/EL			Monitored
					Total	BE-Trai	ns				ALP		ESL		ALP	with		Total	&
	School			_	Bilingual		BE-T	rans BE	Dual E	E-Dual	Bilingual Exception)	Total (	Content-	ESL		Parenta Denial	Never	EB/EL (Current)	Former EB/EL
	Year	State	District	Lampus	Education		vrozponaci codkrepona o brusilana.	CARRIED POR PARTICION PROPERTY.	conference on particular security	Andrea and the procure and a service and and and	rance Leve		Daseu I	un-cut	(araivel)	DEIMAI		(Carrent)	
All Grades All Subjects					SIAAN	( Fellolli	iance no		bject am	a , e	MANAGER SE	<u> </u>							
At Approaches Grade Level or Above	2021	67%	74%	77%		-	· mer, is emper, •		energia di senergia di sele	•	*	65%	67%	70%	43%		- 77%	65%	92%
	2019	78%	77%	76%		-	-	-	-	-		63%	-	63%			•	63%	
At Meets Grade Level or Above	2021	41%	44%	45%		-	-	<b>-</b>	-	·	-	21%	0%	33%	. 0%		- 46%	21%	65%
	2019	50%	43%	36%		_	-	-	-	-		10%	-	10%			-	10%	
At Masters Grade Level	2021	18%	17%	18%	•	-	-	-	-	-	<del>-</del>	1%	0%	2%	0%		- 19%	1%	29%
	2019	24%	17%	15%		_	-		-	÷:		1%		1%	ilon della lunada en dud,		<u> </u>	1%	geománe benjemm
All Grades ELA/Reading				1.014274.14												. * - * 5 * 15 4		1,719,471.7	
At Approaches Grade Level or Above	2021	68%	73%	80%	•	-		-,	-		-	69%	71%	87%	29%		- 81%	69%	83%
	2019	75%	75%	74%	•							60%		60%			<b>-</b>	60%	
At Meets Grade Level or Above	2021	45%	45%	48%	•	-	-	-	-	*	-	17%	0%	33%	0%		- 51%	17%	56%
	2019	48%	43%	39%		-	-	-	-	-		13%		13%		,	-	13%	220
At Masters Grade Level	2021	18%	17%	24%		<b>-</b>	<del>-</del>	. <del>-</del>	<del></del> .	<del></del> .		3%	0%	7%	0%		- 27%	3%	22%
	2019	21%	16%	18%		<del>-</del>	- 	-			Carrier Carre	3%	TENNESSE T	3%	ali Kada sa Milili	Sandarda arma dida. T		3%	
All Grades Mathematics				***															
At Approaches Grade Level or Above	2021	66%	74%	80%	•	-	-	-	-		-	76%	71%	87%	57%		- 79%	76%	94%
	2019	82%	80%	82%		-	-;	-	-	-		70%	-	70%	00/		- 530/	70%	61%
At Meets Grade Level or Above	2021	37%	42%	51%	•	-		-	-	*.	-	38%	0%	73%	0%		- 52%	38% 10%	0170
	2019	52%	41%	38%	•	<b>-</b>	. =:		<del>.</del>			10%	0%	10%	0%		- - 18%	0%	28%
At Masters Grade Level	2021	18%	14%	17%		-	-	-	-	-	-	0%	U%	0%	0%		- 1070	0%	2076
	2019	26%	19%	15%	the many of the second	- -		-energialises -	neveran			U 76		U76				- 076 - 1884 - 1884 - 1884 - 1884 - 1884 - 1884 - 1884 - 1884 - 1884 - 1884 - 1884 - 1884 - 1884 - 1884 - 1884 - 1884	
All Grades Writing	2024	E00/	C 30/	700/			* -					70%	57%	* ***	_	1 - 13.	- 69%	70%	*
At Approaches Grade Level or Above	2021	58%	62% 67%	70%		-	-	-			-	64%	37 /6	64%	_		- 03%	64%	
At the standard of and an Abarra	2019 2021	68% 30%	31%	70% 34%		-	-	-	-				0%	*	_		- 36%		*
At Meets Grade Level or Above	2021	38%	31%	34% 29%			<u>-</u>	<u>-</u>				0%		0%			- 3070	0%	
At Masters Grade Level	2019	30% 9%	3176 4%	3%		_	-	_	_	_	_	0%	0%	*	_		- 4%	0%	*
At Masters Grade Level	2019	14%	8%	13%		-	_	_	_	-		0%	_	0%			-	0%	
All Grades Science	2013	1-7/0					reary a co	THE P	MARK.	######################################				ÇE EŞÜĞÜ			Sexe		
At Approaches Grade Level or Above	2021	71%	81%	78%		-	_			ud radio ed ragi =	in the second	58%	-	58%	_		- 79%	58%	100%
Transporting Globe Ecaci of More	2019	81%	80%	78%		_	_	_	_			*	_	*			-	*	
At Meets Grade Level or Above	2021	44%	51%	48%		_	_	-	_	-	-	17%	_	17%	-		- 49%	17%	100%
TO THE SECTION OF THE	2019	54%	51%	40%		-	_	-	_	_		*	-	*			-	*	
At Masters Grade Level	2021	20%	21%	21%		-	_	_	-		-	0%	_	0%	-		- 22%	0%	60%
	2019	25%	22%	17%	* * * * * * * * * * * * * * * * * * * *	-	-	*	<b></b>			*	-	*			<del>-</del>	*	
All Grades Social Studies		and highline				10000000	175, 75	:- =				1, 1551							

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### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Tran Early Exit	BE-	Trans BE- e Exit Two			ALP Bilingual (Exception)		NO CONTRACTOR CONTRACTOR AND CONTRAC	######################################		EB/EL with Parental Denial	100000000000000000000000000000000000000	Total	Monitored & Former EB/EL
At Approaches Grade Level or Above	nominitaristication of the second	73%	76%	64%	A Upos a ni emite in ni namino di trinita dalla				MIGURENO MARKATERI	-		- 33%	**	33%	-		66%	33%	100%
	2019	81%	80%	67%	-		-	-				*	-	*				*	
At Meets Grade Level or Above	2021	49%	46%	26%	-		•	-	-	-,		- 8%	-	8%	-	. <b>-</b>	26%	8%	60%
	2019	55%	50%	22%	-		-	-	-	-		*		*				*	
At Masters Grade Level	2021	29%	28%	13%	-		-	-	-	-	-	- 0%	-	0%	-	<b>-</b>	13%	0%	40%
	2019	33%	25%	9%			-	-	_	-		*	-	*				*	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

### 2020-21 STAAR Participation (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

										ľwo or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
				African			American		acific N	lore	Éd	Ed	ously	ously	Econ	& ************************************
	State	District	Campus	American I	direction was recommended by the second of a	obecombination of the contraction of	Indian . Participation		iander K	aces	(Current)	(Former)	Enronea	Enroned	DISAUVI	normorea)
					20213	(All G									(A)	
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	*		- 1	00%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	96%	97%	100%	95%	*	-	-	95%	98%	100%	98%	92%	97%	100%
Not Included in Accountability: Mobile	3%	5%	4%	3%	0%	5%	*	-	-	5%	2%	0%	2%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	*			0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%		0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	-		0%	0%	0%	0%	0%	0%	0%
					2019 S	TAAR (All G	Participation rades)	on								
All Tests											a day a sa s					
Assessment Participant	99%	100%	100%	100%	100%			100,50	subsectiff ages arous	100%	100%	100%	111 111 1111 1111	100%		100%
Included in Accountability	94%	93%	92%	100%	93%	91%	*		<b>-</b> 1	100%	89%	82%		82%	94%	95%
Not Included in Accountability: Mobile	4%	6%	7%	0%	5%	9%	*.	-	-	0%	8%	18%		16%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	-		0%	3%	0%	agenera ang agam McCaperton eart	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*			0%		0%	*****	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*,	-		0%	0%	0%		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

										Two			
				African			American				Special	Econ	
	State	District (	Campus	American l	Hispanic	White	Indian	Asian Is	lander	Races	Ed	Disadv	EB/El
Attendance Rate						inverse.				Sin Assay			
2019-20	98.3%	99.0%	99.0%	99.1%	99.2%	98.9%	*	-	-	*	98.7%	98.9%	99.4%
2018-19	95.4%	95.5%	94.9%	95.7%	95.0%	94.7%	96.2%	-	•	*	95.0%	94.7%	94.4%
Chronic Absenteeism													
2019-20	6.7%	3.3%	4.2%	8.3%	2.6%	4.2%	*	-	-	0.0%	5.3%	4.9%	0.0%
2018-19	11.4%	9.1%	10.1%	8.3%	7.0%	12.3%	0.0%			*	8.6%	11.4%	8.8%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	•	-	*	0.0%	0.0%	
2018-19	0.4%	0.5%	0.5%	0.0%	2.5%	0.0%	*	-	-	*	0.0%	0.0%	5.3%
Annual Dropout Rate (	Gr 9-12)	1,500,000											
2019-20	1.6%	0.0%	-	-	-		-	· -	-	-	-	. <b>-</b>	
2018-19	1.9%	0.3%	-	-	-	-	-	. <u>-</u>	-	-	-	<b>-</b>	•
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2020													
Graduated	90.3%	98.8%	_	-	_	-			-	-	-	_	
Received TxCHSE	0.4%	1.2%	-	-	-	-	-	-	-	-	-	: <del>-</del>	
Continued HS	3.9%	0.0%	-	-		-			-	-		· -	
Dropped Out	5.4%	0.0%	-	-		-	•	-	-	•	-	-	•
Graduates and TxCHSE	90.7%	100.0%	-	-	_	-	-	-	-	-	-		
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	_			-	-	-	-	-	
Class of 2019													
Graduated	90.0%	96.3%		-	-				-	<b>-</b>			
Received TxCHSE	0.5%	0.0%	-	-	-	·			-	-	-		
Continued HS	3.7%	1.9%	_	-	-	-		-	-	-	-		•
Dropped Out	5.9%	1.9%	-		<b>-</b>			<b>.</b>	_	-			
Graduates and TxCHSE	90.4%	96.3%	-	-		-			-	-	·		•
Graduates, TxCHSE, and Continuers	94.1%	98.1%	-	-	-	-			nagen no construction con		_		
5-Year Extended Longi	tudinal	Rate (G	9-12)										
Class of 2019													
Graduated	92.0%	98.1%	-					<b>.</b>					•
Received TxCHSE	0.5%	0.0%	-	-			•		-	•	· -		•
Continued HS	1.3%	0.0%	-	-	-				-				•
Dropped Out	6.1%	1.9%	-	-				<u> </u>	-				<b>.</b>
Graduates and TxCHSE	92.6%	98.1%	-			-			_				•

### 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

					•				Two			
									OT			
	State	District Camp	Afric us Ameri	an can Hiso	anic Wh	Americ ite India	an n Asia	Pacific n Islande	: More r Race	Specials Ed	Econ Disadv	
Graduates, TxCHSE,	esta Nellowski komik w Zwosko z	98.1%					-:			-		A)ESCOLARAS I INCO —
and Continuers	20.0.5	<b>4 .</b>										
Class of 2018												
Graduated	92.2%	97.1%	-	-	-	-			-		•.	-
Received TxCHSE	0.6%	1.4%	-	-	-	<u>-</u>		-	•	- :		••
Continued HS	1.1%	0.0%	+		<u>-</u>	-	-	_	_	<b>.</b>		<del>-</del>
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-			-
Graduates and TxCHSE	92.8%	98.6%	-	-	-	-	•	-	-	-	•	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	*	-	-	•	-	-		
6-Year Extended Long	itudinal	Rate (Gr 9-12)										
Class of 2018												
Graduated	92.6%	97.1%	-	-	-	-	-		-		•	-
Received TxCHSE	0.7%	1.4%	-	-	•	-	-	-			•	-
Continued HS	0.6%	0.0%	•	-	<b>-</b>		-	-	-		<u>.</u>	-
Dropped Out	6.1%	1.4%		-	-	*	-	-	-			_
Graduates and TxCHSE	93.3%	98.6%		•	-	-	-		-	<del>.</del> .	<b>-</b>	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-
Class of 2017												
Graduated	92.4%	96.7%	-	-	-	•	-	-			<b>-</b> ,	•••
Received TxCHSE	0.7%	0.0%		-	-	*	-	-	-	-	•	-
Continued HS	0.6%	0.0%	-	-	-		-	-	-	-	-	-
Dropped Out	6.3%	3.3%		-	-	_	-	-	_	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	-	-	_	-	-	-	-	•	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	**	-	-	-	-	-	-
4-Year Federal Gradua	ation Ra	te Without Exc	clusions (	Gr 9-12)								
Class of 2020	90.3%	98.8%	-	-	-	•	-	-	-	-	-	-
Class of 2019	90.0%	96.3%					-	-		-	· · · · · · · · · · · · · · · · · · ·	-
RHSP/DAP Graduates	(Longit	udinal Rate)										
Class of 2020	83.0%	-	•	-	-	-		-	-	•	-:	-
Class of 2019	73.3%	-	-		<b>-</b>	-	_	-		-	months of a factor and the	
FHSP-E Graduates (Lo	ongitudi	nal Rate)										
Class of 2020	4.3%		-	_	•	-	-	•	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-		-	-		-	_
FHSP-DLA Graduates	(Longit	udinal Rate)		NESS DISCUSSIONS		and the second second	Section 1					

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

					300			Two		
	State I	District Cam	Africar pus America			American Indian	Pacific Sian Islande	or : More r Races		Econ Disadv EB/EL
Class of 2020	83.5%	65.0%	CCCCHC thinkf i bydourna versings recommon recommon	-	-	-	-		-	
Class of 2019	83.5%	74.8%	-	_		-	-			
RHSP/DAP/FHSP-	E/FHSP-DLA	Graduates (	Longitudina	l Rate)						
Class of 2020	87.8%	72.5%	-	-			-		<u>-</u>	<u>.</u>
Class of 2019	87.6%	79.6%	=	-	-	-	-		-	
RHSP/DAP Gradua	ates (Annual	Rate)								
2019-20	38.6%	-	-	-		-	-		_:	
2018-19	32.7%	-	•	•		-	-		-	
FHSP-E Graduates	s (Annual Ra	te)								
2019-20	4.4%	7.5%	-	-		-	-		•	
2018-19	4.4%	4.6%	-	-		-	-		-	-
FHSP-DLA Gradua	ates (Annual	Rate)								
2019-20	81.8%	65.0%	•	-		-	-		-	
2018-19	82.1%	71.6%		-		-	-		-	
RHSP/DAP/FHSP-	E/FHSP-DLA	Graduates (	Annual Rate	)						
2019-20	85.8%	72.5%	•	-			-		-	. <b>-</b> .
2018-19	85.9%	76.1%	-	-		-	-		-	<del>.</del> .

#### 2020-21 Graduation Profile (TAPR)

### WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

		Campus Percent		
Graduates (2019-20 Annual Gradu				
Total Graduates	-	-	80	360,220
By Ethnicity:				
African American	-	<b>-</b>	16	44,729
Hispanic	-	-	15	184,060
White	-	· -	46	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	•	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-		0	952
Foundation H.S. Program (No Endorsement)	-	_	22	49,535
Foundation H.S. Program (Endorsement)	_	-		15,689
Foundation H.S. Program (DLA)	-	-	52	292,532
	CONTRACTOR OF THE SAME			
Special Education Graduates		-	7	29,018
Economically Disadvantaged Graduates	_	_	63	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates				29,639
At-Risk Graduates	_			148,836

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Student Information (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

			bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
			143,530					F 274 F26		
Total Students	281	100.0%	1,027	5,359,040	281	100.0%	1,027	5,371,586		
Students by Grade:										
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%		
Pre-Kindergarten	0	0.0%	3.5%		0	0.0%	3.5%	3.7%		
Kindergarten	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%		
Grade 1	0	0.0%	6.1%		0	0.0%	6.1%	7.1%		
Grade 2	. 0	0.0%	5.6%	7.1%	0	0.0%	5.6%	7.19		
Grade 3	0	0.0%	5.6%	7.1%	0	0.0%	5.6%	7.1%		
Grade 4	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%		
Grade 5	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%		
Grade 6	83	29.5%	8.1%	7.7%	83	29.5%	8.1%	7.7%		
Grade 7	94	33.5%	9.2%	7.9%	94	33.5%	9.2%	7.8%		
Grade 8	104	37.0%	10.1%	7.9%	104	37.0%	10.1%	7.9%		
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.19		
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.89		
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%		
Grade 12	0		6.7%	6.8%	0	0.0%	6.7%	6.8%		
Ethnic Distribution:				R 14 10 5 R 18		110 A 181183				
African American	35	12.5%	12.6%	12.7%	35	12.5%	12.6%	12.79		
Hispanic	76	27.0%	28.2%	52.9%	76	27.0%	28.2%	52.9%		
White	158	56.2%	54.0%	26.5%	158	56.2%	54.0%	26.5%		
American Indian	1	0.4%	1.0%	0.3%	1	0.4%	1.0%	0.3%		
Asian	0		0.2%		0		0.2%	4.79		
Pacific Islander	0		0.1%		0	0.0%	0.1%	0.29		
Two or More Races	11	3.9%	3.9%		11	3.9%	3.9%	2.79		
Sex:				SE (2) (9) (9) (9)						
Female	138	49.1%	49.5%	48.9%	138	49.1%	49.5%	48.9%		
Male	143		50.5%		143		50.5%	51.19		
	143 ABA A C KARA	JU.570		J1.170		30.570				
Economically Disadvantaged	191	68.0%	72.2%	60.3%	191	68.0%	72.2%	60.29		
Non-Educationally Disadvantaged	90		27.8%		90		27.8%			
Section 504 Students	27		8.0%		27	9.6%	8.0%			
			12.1%		29		12.1%			
EB Students/EL	1		0.5%		29	10.5/0	12.170	20.07		
Students w/ Disciplinary Placements (2019-20)	22		0.5% 5.7%		22	7.8%	5.7%	4.59		
Students w/ Dyslexia Foster Care	1		5.7% 1.0%		1		3.7% 1.0%			

### Texas Education Agency 2020-21 Student Information (TAPR)

### 2020-21 Student Information (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

		Memi	oership			Enro	llment	
	Can	ipus			Can	ipus		
Student Information	Count I	Percent	District	State (	Count	Percent	District	State
Homeless	8	2.8%	5.2%	1.1%	8	2.8%	5.2%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	1	0.4%	0.1%	0.3%	1.	0.4%	0.1%	0.3%
Title I	24	8.5%	56.6%	64.5%	24	8.5%	56.6%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	142	50.5%	53.7%	49.2%	142	50.5%	53.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	29	10.3%	11.6%	21.0%	29	10.3%	11.6%	20.9%
Gifted and Talented Education	24	8.5%	5.3%	8.3%	24	8.5%	5.3%	8.3%
Special Education	34	12.1%	12.8%	11.1%	34	12.1%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	79.4%	51.9%	42.5%				
Students with Physical Disabilities	0	0.0%	26.7%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	**	**	14.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%	eggy constanting		and Secretarian section of the secti	ika esa eksainen linnaaretain.
Mobility (2019-20):					2014 J.G.			N DEEK
Total Mobile Students	28	9.6%	12.5%	13.8%				
By Ethnicity:	_	0.7%	1.7%	2.8%				
African American	2 6	2.1%	2.7%	2.8% 7.1%				
Hispanic	_							
White	19	6.5%	7.7%	3.1%		**		
American Indian	1	0.3%	0.1%	0.1% 0.4%				
Asian	0	0.0%						
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	12.8%	10.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	16.2%	11.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	24	10.3%	13.1%	16.0%	50555555			
Student Attrition (2019-20):					\$610 (Set)			AMERIK K
Total Student Attrition	15	7.9%	11.0%	16.6%				

#### Texas Education Agency 2020-21 Student Information (TAPR)

#### WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	-Non-	Specia	STATE OF STREET	Commence of the Commence of th	il Education
Student					
Information C	ampus D	istrict	State	Campus	District State
Retention Rat	es by Gra	de:			
Kindergarten	-	6.9%	1.4%	-	62.5% 4.8%
Grade 1	-	2.0%	1.9%	-	11.1% 3.2%
Grade 2		0.0%	1.0%	-	0.0% 1.4%
Grade 3	-	0.0%	0.5%	-	0.0% 0.6%
Grade 4	-	0.0%	0.3%	-	0.0% 0.4%
Grade 5	-	0.0%	0.2%	-	0.0% 0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0% 0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0% 0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0% 0.4%
Grade 9	-	1.2%	4.7%	-	0.0% 7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size			
Information C	ampus D	istrict :	State
Elementary:			Mary Art
Kindergarten	-	15.8	17.7
Grade 1	-	16.3	18.0
Grade 2	-	19.2	18.0
Grade 3		14.2	18.2
Grade 4	_	20.0	18.3
Grade 5	-	16.5	19.8
Grade 6	19.8	19.8	19.4
Secondary:			
English/Language Arts	18.1	<b>17.</b> 1	15.7
Foreign Languages	-	11.3	17.8
Mathematics	16.0	15.5	16.9
Science	19.7	15.5	17.9
Social Studies	19.6	17.7	18.3

## Texas Education Agency 2020-21 Staff Information (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	Campu	S		
Staff Information	Count/Average	Percent	District	State
Total Staff	28.3	100.0%	100.0%	100.0%
Professional Staff:	23.2	81.8%	60.0%	64.3%
Teachers	19.2	67.7%	47.6%	49.6%
Professional Support	1.0	3.5%	5.0%	10.6%
Campus Administration (School Leadership)	3.0	10.6%	5.6%	3.0%
Educational Aides:	5.2	18.2%	17.5%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	3.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
				NEW CAR
Total Minority Staff:	4.0	14.1%	18.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.3%	11.1%
Hispanic	0.0	0.0%	1.3%	28.4%
White	19.2	100.0%	97.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.1	16.4%	23.5%	23.8%
Females	16.0	83.6%	76.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0			1.2%
Bachelors	18.2	94.8%		73.0%
Masters	1.0			25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0			
1-5 Years Experience	3.0			
6-10 Years Experience	4.0			
11-20 Years Experience	3.7			
21-30 Years Experience	6.0			
Over 30 Years Experience	1.5	7.8%	7.2%	3.1%

#### Texas Education Agency 2020-21 Staff Information (TAPR)

#### WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	Campus			
		CONTRACTOR OF THE CONTRACTOR AND INCOME.	MANAGEMENT OF THE PARTY OF THE	Chila
Staff Information Co	unt/Average Pe	ucent r	nstrict -	State
Number of Students per Teacher	14.6	n/a	13.4	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.5	7.2	6.4
Average Years Experience of Principals with District	8.5	7.2	5.5
Average Years Experience of Assistant Principals	9.0	4.8	5.5
Average Years Experience of Assistant Principals with District	2.0	3.0	4.8
Average Years Experience of Teachers:	15.1	14.5	11.2
Average Years Experience of Teachers with District:	8.0	8.4	7.2
Average Teacher Salary by Years of Experience (regular du	ties only):		
Beginning Teachers	\$35,660	\$35,660	\$50,849
1-5 Years Experience	\$46,362	\$41,939	\$53,288
6-10 Years Experience	\$53,772	\$50,621	\$56,282
11-20 Years Experience	\$57,158	\$58,232	\$59,900
21-30 Years Experience	\$63,617	\$62,359	\$64,637
Over 30 Years Experience	\$69,794	\$60,450	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,652	\$54,606	\$57,641
Professional Support	\$31,500	\$50,733	\$68,030
Campus Administration (School Leadership)	\$93,000	\$84,911	\$83,424
Instructional Staff Percent:	n/a	58.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5.731.4

	Camp	ous		
Program Information	Count I	Percent	District	State
Teachers by Program (populati	on served	<b>):</b>		
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.9%	5.1%
Compensatory Education	0.0	0.2%	5.3%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	17.5	91.4%	83.4%	71.0%
Special Education	1.6	8.4%	5.7%	9.4%
Other	0.0	0.0%	0.2%	3.6%

### Texas Education Agency 2020-21 Staff Information (TAPR) WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: WEST RUSK COUNTY CONSOLIDATED ISD** 

**Campus Name: WEST RUSK INT** 

Campus Number: 201914104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency 2020-21 STAAR Performance (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	School Year	State I	District (	Sampus.	African American I	lispanic	White	American Indian	Asian	Pacific Islande		Ëđ	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					ormance Ra												
Grade 3 Reading	7.11																
At Approaches Grade Level or Above	2021	67%	67%	67%	44%	61%	75%	-			. *	21%		67%	69%	63%	58%
	2019	76%	78%	78%	60%	82%	85%	-	-		- *	57%	4	76%	83%	77%	83%
At Meets Grade Level or Above	2021	39%	44%	44%	22%	44%	54%	-	-		- *	7%	*	38%	62%	39%	33%
	2019	45%	33%	33%	10%	27%	46%	-	-		- *	14%	*	33%	33%	23%	28%
At Masters Grade Level	2021	19%	20%	20%	0%	17%	29%	-	-		. *	0%	×	19%	23%	15%	8%
	2019	27%	22%	22%	10%	18%	27%	-	-		- *	14%	*	21%	22%	14%	17%
Grade 3 Mathematics	77.77	725						123412141112111									
At Approaches Grade Level or Above	2021	62%	69%	69%	33%	61%	83%	-	-		. *	14%		69%	69%	67%	67%
	2019	79%	73%	73%	50%	86%	73%	-	-		. *	29%	. •	71%	78%	70%	83%
At Meets Grade Level or Above	2021	31%	31%	31%	11%	22%	42%	-	-		. *	0%		29%	38%	26%	25%
	2019	49%	42%	42%	20%	45%	46%	_	-		<b>.</b> . *	14%	*	38%	50%	35%	50%
At Masters Grade Level	2021	14%	11%	11%	0%	11%	13%		-		. *	0%		14%	0%	7%	8%
	2019	25%	17%	17%	10%	18%	19%	-	-		_ *	14%		14%	22%	9%	17%
Grade 4 Reading									TENENS								
At Approaches Grade Level or Above	2021	63%	62%	62%	43%	61%	71%	-	-		* 29%	14%	, 4	69%	52%	55%	56%
	2019	75%	83%	83%	88%	83%	83%	-	-		- 80%	22%	, *	83%	83%	86%	81%
At Meets Grade Level or Above	2021	36%	33%	33%	14%	35%	39%	-	-		14%	14%	. *	33%	32%	29%	25%
	2019	44%	47%	47%	38%	35%	54%	-	-		- 60%	22%	, +	46%	50%	39%	25%
At Masters Grade Level	2021	17%	11%	11%	0%	9%	16%	-	-		* 0%	0%	, ,	13%	6%	11%	6%
	2019	22%	17%	17%	0%	17%	20%	-	-	•	- 20%	0%	, *	17%	17%	14%	6%
Grade 4 Mathematics				year market and and a second and	and an annual distriction	dan in the westing control	a katalan katalan kata		anian anaman		All of englishing sectors of sections	entres en el france de desiré			principal and a state of a filterinal	And the secretarial liber	
At Approaches Grade Level or Above	2021	59%	66%	66%	29%	52%	79%	-	-		* 71%	29%	, ,	64%	68%	62%	56%
	2019	75%	74%	74%	75%	70%	78%	··· · · · · · · · · · · · · · · · · ·	_		- 60%	33%	, '	75%	72%	73%	69%
At Meets Grade Level or Above	2021	36%	26%	26%	0%	26%	37%	-	-		* 0%	14%	, .	27%	26%	25%	19%
	2019	48%	38%	38%	25%	35%	39%	-	_		- 60%	33%	, ,	* 36%	44%	29%	19%
At Masters Grade Level	2021	21%	16%	16%	0%	22%	18%	_			* 0%	14%	, .	16%	16%	16%	13%
	2019	28%	18%	18%		13%			•		- 40%	11%	١	17%	22%	9%	6%
Grade 4 Writing																	

#### Texas Education Agency

#### 2020-21 STAAR Performance (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

											Two				Non-		EB/EL (Current
					African			American		Pacific	07	Special Ed	Special (	Continu- ousiv		Econ	&
	School Year	State I	District C	ampus	American H	lispanic			Asian								Monitored)
At Approaches Grade Level or Above	2021	53%	53%	53%	14%	61%	58%	-	-	*	Potential Administration	14%	*	62%	39%	47%	63%
710070	2019	67%	65%	65%	88%	43%	71%	-		-	80%	33%	*	64%	67%	63%	44%
At Meets Grade Level or Above	2021	27%	26%	26%	0%	22%	34%	-	-	*	29%	14%	*	27%	26%	24%	13%
	2019	35%	32%	32%	25%	13%	44%	-		-	40%	33%	*	29%	44%	25%	0%
At Masters Grade Level	2021	8%	5%	5%	0%	9%	5%	-		*	0%	0%	*	7%	3%	7%	0%
	2019	11%	3%	3%	0%	4%	2%	-		-	0%	0%	*	3%	0%	4%	0%
Grade 5 Reading+	months in the fire	- Andrews	and a property of	androuseses													
At Approaches Grade Level or Above	2021	73%	77%	77%	56%	73%	89%	. <b>-</b>	-	-	*	14%	*	79%	75%	76%	70%
	2019	86%	93%	93%	80%	91%	96%	-	-	-	*	69%	. *	89%	100%	93%	100%
At Meets Grade Level or Above	2021	46%	38%	38%	11%	35%	46%		-	-	*	14%	*	33%	46%	31%	35%
	2019	54%	51%	51%	40%	35%	60%	-	-	-	*	23%	*	44%	65%	45%	43%
At Masters Grade Level	2021	30%	21%	21%	0%	19%	29%	-		_	*	14%	*	17%	29%	13%	15%
	2019	29%	23%	23%	0%	13%	34%	-		_	*	0%	*	20%	31%	18%	14%
Grade 5 Mathematics+		amin paris in the state of the state of													general Dayle		
At Approaches Grade Level or Above	2021	70%	64%	64%	22%	62%	82%	-	-	-		29%	*	60%	71%	56%	65%
	2019	90%	94%	94%	70%	100%	96%	<u>-</u>			. *	85%	*	91%	100%	93%	100%
At Meets Grade Level or Above	2021	44%	29%	29%	11%	27%	36%	-	-	-	. *	14%	*	26%	33%	20%	25%
	2019	58%	46%	46%	30%	48%	49%	-		-	. *	23%	*	38%	62%	41%	50%
At Masters Grade Level	2021	25%	11%	11%	0%	12%	14%	-	-	-	. *	14%	*	12%	8%	7%	15%
	2019	36%	27%	27%	0%	22%	36%		-		*	8%	·	18%	46%	25%	29%
Grade 5 Science			1441						WHAT I							AN ACCES	
At Approaches Grade Level or Above	2021	62%	65%	65%	44%	58%	79%	-	-	-	. <b>*</b>	1470		64%	67%	61%	55%
	2019	75%	68%	68%	30%	74%	72%	-	-	-	. <b>*</b>	38%	*	62%	81%	64%	71%
At Meets Grade Level or Above	2021	31%	24%	24%	0%	12%	43%					14%	*	19%	33%	13%	10%
	2019	49%	37%	37%	20%	30%	45%	-	-	-	. *	23%	. *	27%	58%	32%	29%
At Masters Grade Level	2021	13%	5%	5%	0%	4%	7%		_		. *	0%		5%	4%	2%	0%
	2019	24%	21%	21%	10%	13%	28%			-		15%	ing and an experience of the second	15%	35%	20%	14%
All Grades All Subjects		or a state of															19 40 美洲鄉
At Approaches Grade Level or Above	2021	67%	74%	65%	36%	61%	76%		<b>-</b>	*	58%			67%	62%	61%	61%
	2019	78%	77%	79%	66%	79%	82%	-		-	- 73%	49%	70%	77%	85%	77%	79%

## Texas Education Agency 2020-21 STAAR Performance (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	NAMES OF THE PARTY	er liktur en hand bezor Gren (MAN)								00000000000000000000000000000000000000							
											Two		Special Ed	Continu- (		Econ	EB/EL (Current &
	School Year		District C		African Imerican H	ispanic '		American Indian Asi		acific ander l		Ed (Current)			ously Enrolled		
At Meets Grade Level or Above	2021	41%	44%	31%	9%	27%	41%	-	•	*	26%	10%	13%	29%	35%	26%	23%
The Mice State Bove. C. T. Bove	2019	50%	43%	41%	26%	34%	48%	-	_		50%	24%	17%	36%	52%	34%	30%
At Masters Grade Level	2021	18%	17%	12%	0%	13%	16%	· · · · · · · · · · · · · · · · · · ·	-	*	8%	4%	6%	13%	11%	10%	8%
	2019	24%	17%	19%	5%	15%	24%	-		-	18%	8%	0%	15%	26%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	73%	69%	48%	66%	78%	-	-	*	57%	18%	67%	71%	63%	65%	63%
	2019	75%	75%	85%	75%	85%	89%		-	_	75%	52%	88%	83%	90%	86%	88%
At Meets Grade Level or Above	2021	45%	45%	38%	16%	37%	46%		-	*.	29%	11%	33%	35%	43%	33%	31%
	2019	48%	43%	44%	29%	32%	54%	<b>-</b> :	-	-	63%	21%	13%	42%	52%	37%	31%
At Masters Grade Level	2021	18%	17%	17%	0%	15%	23%	-	-	*	14%	4%	17%	16%	18%	13%	10%
	2019	21%	16%	21%	4%	16%	27%	gang ang gan gan ang ang gang gang gang	-	_	25%	3%	0%	19%	24%	15%	13%
All Grades Mathematics						- Andreas - Andr		and the second of the second of the								permitte	
At Approaches Grade Level or Above	2021	66%	74%	66%	28%	58%	81%	-	-	*	71%	21%	50%	64%	69%	61%	63%
	2019	82%	80%	81%	64%	85%	84%	-	-	-	63%	55%	88%	79%	85%	79%	83%
At Meets Grade Level or Above	2021	37%	42%	28%	8%	25%	38%	-	-	*	21%	7%	0%	27%	31%	24%	23%
	2019	52%	41%	42%	25%	43%	45%	-,	-		50%	24%	38%	37%	53%	35%	40%
At Masters Grade Level	2021	18%	14%	13%	0%	15%	16%	-,	-	*	7%	7%	0%		10%	10%	13%
	2019	26%	19%	21%	7%	18%	26%		- VV.:159	- (0) - 00 (028)	25%	10%	0%	17%	32%	15%	17%
All Grades Writing				7.12	11 - 124 3/8/10	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1			er erker		CCCSAN		*	eau.	2004	. verseggeeer. Van	en energigist.
At Approaches Grade Level or Above	2021	58%	62%	53%	14%	61%	58%	<del>-</del>	-	*	29%	14%	 *		39%	47%	63%
	2019	68%	67%	65%	88%	43%	71%	-	-	*	80%	33%	*	Q++ 70	67%	63%	44% 13%
At Meets Grade Level or Above	2021	30%	31%	26%	0%	22%	34%	<del>*</del> ·	-	•	29%		*	27 /0	26% 44%	24% 25%	0%
	2019	38%	31%	32%	25%	13%	44%	-,	-	*	40% 0%	33% 0%	*	25/0	3%	25% 7%	0%
At Masters Grade Level	2021	9%	4%	5%	0%	9%	5%		-	•	0%	0%	*	7 70	0%	4%	0%
	2019	14%	8%	3%	0%	4%	2%				U70	U70		370	V 70		U 70
All Grades Science		740/	010/	6E0/	A 407	58%	79%				\$\$\$\$ \$\forall \$\disp\cdot\cdot\cdot\cdot\cdot\cdot\cdot\cdot	14%	egyző (kézőkez) •	64%	67%	61%	55%
At Approaches Grade Level or Above	2021	71%	81%	65%	44%			-	-	-	*	38%		0470:	81%	64%	71%
	2019	81%	80%	68%	30%	74%	72%	-	-		*	36%. 14%	. *	QZ /0	33%	13%	10%
At Meets Grade Level or Above	2021	44%	51%	24%	0% 20%	12%	43%	-	-	-	*	23%	*	1370	58%	32%	29%
At the stars One 1. I seed	2019	54%	51%	37%	20%	30%	45% 7%		-	-	*	23%		27 /0	30% 4%	32% 2%	0%
At Masters Grade Level	2021 2019	20% 25%	21% 22%	5% 21%	0% 10%	4% 13%		<b>-</b>	-	-	*	15%	*		35%	20%	14%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District		African American		: White	Temperamento permento en marco	Asian	Pacific Islander	More Races	Ed (Current)	Ed .	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
	111111	1110	North Cold (North		ol Progress			emic Grow	rth Sco	ore by Gr						vata cepasia	
Grade 4 ELA/Reading	2019	61	66	66	44	78	64	-	-	· · · · · · · · · · · · · · · · · · ·	60	13	*	64	72	68	78
	2018	63	56	56	55	68	52	-	-	-	*	81	50	58	52	56	62
Grade 4 Mathematics	2019	65	63	63	56	41	77	-	-	-	60	50	*	62	65	57	38
	2018	65	75	75	70	73	77	-	-	-	*	81	75	78	70	71	77
Grade 5 ELA/Reading	2019	81	83	83	80	75	87	-	-	-	*	69	*	83	83	84	81
•	2018	80	79	79	90	82	75	-	-	-	*	79	*	78	83	79	83
Grade 5 Mathematics	2019	83	81	81	70	76	88	-	-	-	*	81	*	77	90	78	89
	2018	81	85	85	60	89	86	_	-	-	*	75	*	85	84	82	86
All Grades Both Subjects	2019	69	66	73	64	68	79	-	_	-	58	58	82	71	79	72	70
,	2018	69	68	75	69	79	73	_	_	-	85	78	75	75	74	73	78
All Grades ELA/Reading	2019	68	64	75	64	77	76	-	_	-	67	48	93	73	78	76	79
	2018	69	66	69	73	76	65	_	_	-	70	80	65	69	69	69	74
All Grades Mathematics	2019	70	68	72	64	59	83	_	-	-	50	69	71	69	80	67	62
i a a a a a a a a a a a a a a a a a a a	2018	70	70	81	65	82	82	-	· -		100	77	85	82	78	77	82

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

															EB/EL			Monitorec
	School				Total Bilingual	BE-Tran Early	IS DE Tex	ns BE-Dual	DE Dusi	ALP Bilingual	Total I	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
		State	District	Campu	s Education		Late Ex	it Two-Way	One-Way	(Exception	ESL	Based	Pull-Out				(Current)	EB/EL
		AZTAZIKAD DIAWA						by Subject										
All Grades All Subjects	7 7 7 7											NEW YORK OF		ā valds ļ		des as N		
At Approaches Grade Level or Above	2021	67%	74%	65%	_	•	-				- 51%	-	51%		- 100%	66%	55%	78%
	2019	78%	77%	79%	-		-		· -		73%	-	73%		100%		74%	
At Meets Grade Level or Above	2021	41%	44%	31%		•	-	-			- 15%	-	15%		- 63%	34%	19%	33%
	2019	50%	43%	41%		•			-		18%	-	18%		67%		21%	
At Masters Grade Level	2021	18%	17%	12%	-			-	-	· 	2%	. <del>-</del> .	2%		- 50%		6%	14%
	2019	24%	17%	19%			-	-	-	and the second s	5%		5%	A	33%	95 PP 1 277727 27787 14	7%	
All Grades ELA/Reading		**************************************		THE SHOWN					Alexander							Period.		
At Approaches Grade Level or Above	2021	68%	73%	69%			-		. <u>.</u>		52%	-	52%		. *	70%	56%	83%
	2019	75%	75%	85%		-	-	-	_		84%		84%				85%	
At Meets Grade Level or Above	2021	45%	45%	38%	-	•	-	-			- 18%	-	18%		- *	40%	25%	50%
	2019	48%	43%	44%			-	-	· -		18%	-	18%		*		22%	
At Masters Grade Level	2021	18%	17%	17%		<b>-</b>		<u> </u>			- 0%	-	0%			19%	6%	25%
	2019	21%	16%	21%		-	-	_			5%		5%				7%	ng kana tagma ka arkimiyan.
All Grades Mathematics	and stabilities of	Assist Case.		Antoni Militari														Age of the second
At Approaches Grade Level or Above	2021	66%	74%	66%	•	•	<b>-</b> .	-	-		- 55%	-	55%	,	. *	67%	58%	75%
	2019	82%	80%	81%		-	-	-	• •		79%	-	79%		•	:	80%	
At Meets Grade Level or Above	2021	37%	42%	28%	•	-	-	-	·		- 18%	-	18%		- *	30%	22%	25%
	2019	52%	41%	42%		-	-		<u> </u>		26%	· · · · · · · · · · · · · · · · · · ·	26%				29%	
At Masters Grade Level	2021	18%	14%	13%		-		-			- 6%	-	6%		_ *	1370	11%	179
	2019	26%	19%	21%		-	-				8%		8%		***************************************		10%	
All Grades Writing		séjájás			inn ear toast	Leading ANA									Kan nasa			
At Approaches Grade Level or Above	2021	58%	62%	53%		-	-	-	-		- 40%	-	40%			50%	40%	100%
	2019	68%	67%	65%		-	-	-			36%	-	36%		•		36%	
At Meets Grade Level or Above	2021	30%	31%	26%		-	-,	-	·		- 0%	-	0%		<del>-</del>	30%	0%	
	2019	38%	31%	32%		-	<del>-</del>	-	<u> </u>		0%	-	0%		•		0%	
At Masters Grade Level	2021	9%	4%	5%		-	<b>-</b>	. <b>-</b>	• •		- 0%	-	0%		<b>-</b> ; ·	7%	0%	
	2019	14%	8%	3%		<b>-</b> >, ose soo con on over on on			-		0%	-	0%			• **********	0%	
All Grades Science		2,74113	na ettertode é	e i implifique	N. 1	A COLUMN										9.3 CA (1975)	ers difficult	entre viervi
At Approaches Grade Level or Above	2021	71%	81%	65%		-	-			Ί	- 50%	-	50%		1	70%	57%	
	2019	81%	80%	68%		-	-:			9	56%	-	56%		•		56%	
At Meets Grade Level or Above	2021	44%	51%	24%		-	-	-			- 8%	-	8%		- '	30%	7%	
	2019	54%	51%	37%		-	•	-			11%	-	11%		•	•	11%	
At Masters Grade Level	2021	20%	21%	5%		<u>-</u>	<u> </u>	. <del>-</del>	<u>.</u>		- 0%	-	0%			7%	0%	
	2019	25%	22%	21%		-	-	-			0%	-	0%			-	0%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## Texas Education Agency 2020-21 STAAR Participation (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

				African			American		cific	Two or More	Special Ed	Special Ed	Continu- (	Non- Continu-	Econ	EB/EL (Current &
	State	District (	Campus .	American H	Hispanic		Indian As									Monitored)
			•		0.000000000000000000000000000000000000	NOOCONG A SACRACO CAMPAGNA CAMPAGNA	articipation ades)			\$ 5						
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%		_	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	94%	93%	97%	93%	-	-	*	93%	92%	100%	98%	88%	94%	97%
Not Included in Accountability: Mobile	3%	5%	5%	7%	2%	7%	-:	-	*	7%	8%.	0%	2%	11%	6%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%:	0%	-	-	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	₩.	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
					2019 S	TAAR P (Ali Gra	articipation ades)									
All Tests									is a track to a	nijele galgage, a moo ka	est to other end on Alban 120			n erko in nageria data en la	diana na manana man Manana manana manan	
Assessment Participant	99%	100%	100%	100%	100%	100%		71. <b>5</b> . 3. 9		100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	96%	92%	95%	-	-	<b></b>	71%	96%	92%	97%	84%	95%	96%
Not Included in Accountability: Mobile	4%	6%	7%	4%	7%	5%	<b>-</b> ,	-	-	29%	4%	8%	3%	15%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%			-:	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%			oriost (1929)	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	•.			0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

										Two			
				African			American				Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian Is	lander	Races	Ed	Disadv	EB/EL
Attendance Rate												00 50	
2019-20	98.3%	99.0%	99.5%	99.5%		99.4%	-	-		99.7%		99.5%	
2018-19	95.4%	95.5%	97.1%	97.3%	97.7%	96.8%			esserikanige •	97.1%	97.3%	97.0%	97.5%
Chronic Absenteeism			HAMINE.		25 25 G								
2019-20	6.7%	3.3%	0.8%	0.0%	1.3%		•	-	*	0.070		1.0%	
2018-19	11.4%	9.1%	2.4%	3.0%	1.4%	3.2%				0.0%	0.0%	2.9%	2.2%
Annual Dropout Rate	(Gr 7-8)	ACHERIN											
2019-20	0.5%	0.0%			<del>.</del>	· <del>-</del>		·		· · · · · · · · · · · · · · · · · · ·	·		
2018-19	0.4%	0.5%	·	*		-			-		_	-	-
Annual Dropout Rate	(Gr 9-12)	Septiminal programme											Yanai
2019-20	1.6%	0.0%	-	-	-	-	-	. <u>-</u>	-				-
2018-19	1.9%	0.3%		-	en proposition and a second of the contract of						-	· ·	- -
4-Year Longitudinal R	ate (Gr 9	-12)											
Class of 2020										None de			
Graduated	90.3%	98.8%	-	-	-	-					-		-
Received TxCHSE	0.4%	1.2%	-	-	-	-						_	-
Continued HS	3.9%	0.0%	-	-	-								
Dropped Out	5.4%	0.0%	-	-	-				•	-			
Graduates and TxCHSI	E 90.7%	100.0%	-	-	-					- "	-	-	
Graduates, TxCHSE, and Continuers	94.6%	100.0%	•			anneng S. Septem Al ad Sept.				*		_	
Class of 2019													
Graduated	90.0%	96.3%	-	_	_			-			. <u>-</u>		
Received TxCHSE	0.5%	0.0%	-	-	-			-			-	-	
Continued HS	3.7%	1.9%	•	-	-		. ,	-	•		· -	-	
Dropped Out	5.9%	1.9%	-	•	<u>-</u>			-				_	
Graduates and TxCHS	E 90.4%	96.3%	-	-	-			<del>-</del> .			·	<del>.</del>	
Graduates, TxCHSE, and Continuers	94.1%	98.1%	-	-	-	-	•	•	•	·		* *************************************	
5-Year Extended Long	gitudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	98.1%	-	-									
Received TxCHSE	0.5%	0.0%	_	-	-	-	•		•			-	٠ .
Continued HS	1.3%	0.0%		-	-								
Dropped Out	6.1%	1.9%	-	•						<b>.</b> .		·	
Graduates and TxCHS	E 92.6%	98.1%		-			•		-	-	•	•	

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

								Two		
	C3-4-		Afric	an		erican Man Arian		More S	pecial Ed	on adv EB/
T.CUCE	(1)11/9/22/11/47/11/11/11/11/11/11/11/11/11/11/11/11/11		mpus Amen	can Hispanic	AACHINE HIN	Jiai i Asiai	ISIAIIUEI	rtaces	Eu Dis	
Graduates, TxCHSE, nd Continuers	93.9%	98.1%	-		•		-	-		-
lass of 2018										
Graduated	92.2%	97.1%	■ ************************************		**************************************			Austria elikus kaspatasista. ••	-	-
Received TxCHSE	0.6%	1.4%	_		<u>-</u>	<u>.</u> , .		_		-
Continued HS	1.1%	0.0%			-	· · · · · · · ·				
Propped Out	6.1%	1.4%					_			-
Graduates and TxCHSE	•	98.6%			_			_	_	_
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-		••			-	<b>-</b> .	-
-Year Extended Long	itudinal	Rate (Gr 9-	12)				(23,753) 4 F 534.			Service (Service)
lass of 2018							15:10:10:10			
Graduated	92.6%	97.1%	•		er es montenes de la constitue	en armangrennalis e -	· · · · · · · · · · · · · · · ·	e var, a vivanetve oper ti	- 1 (A)	-
Received TxCHSE	0.7%	1.4%	-		-		· -	-		-
Continued HS	0.6%	0.0%	-		-			-	-	-
Propped Out	6.1%	1.4%	-		-		-	-	-	-
Graduates and TxCHSE	≡ 93.3%	98.6%						-	-:	-
Sraduates, TxCHSE, and Continuers	93.9%	98.6%	- · · · · ·		•	<del>-</del> -	· -			-
									Sametan and and a	
lass of 2017		5.6. 化多型合物 医精神性 6.6.6.6.6.6.6.		되어 없다니다 하는 그리 방송자	요하다 경기는 상태가 되어 생활하다?					VANDA VENEZIO
Class of 2017	92.4%	96.7%	TERRITE CHANGESTOP •	- 	- Giriga zapitisting	<del>-</del> -		-	- -	9 (5) (5) (6) -
Graduated	92.4% 0.7%	96.7% 0.0%				<u>-</u> .	- -	<u>-</u>	<u>-</u>	<u>-</u> -
Graduated Received TxCHSE				- - - - - - - - - - - - - - - - - - -	- - - - 	·	- - - -		<del>-</del> -	<u>-</u> - -
Graduated Received TxCHSE Continued HS	0.7%	0.0%	-		- - - - -	- - -		- - -	- - - -	- - - -
Graduated Received TxCHSE	0.7% 0.6% 6.3%	0.0% 0.0%		- - - - - - - - - - - - - - - - - - -	- - - - - - - - - - - - - - - - - - -	- - - - -	- <u>-</u>	- - - -	- - - -	- - - -
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	0.7% 0.6% 6.3%	0.0% 0.0% 3.3%					-	- - - -	- - - - -	- - - - - -
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	0.7% 0.6% 6.3% ≣ 93.2% 93.7%	0.0% 0.0% 3.3% 96.7% 96.7%	- - - - - - Exclusions (	- - - - - - - - - - - - - - - - - - -	- - - - - -	- - - - - - -		- - - -	- - - - -	- - - - -
Graduated Received TxCHSE Continued HS Propped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers Federal Graduates	0.7% 0.6% 6.3% ≣ 93.2% 93.7%	0.0% 0.0% 3.3% 96.7% 96.7%	- - - - - Exclusions (	- - - - - (Gr 9-12)	- - - - - - -	-		- - - - -	- - -	- - - - - -
Graduated Received TxCHSE Continued HS Propped Out Graduates and TxCHSE, Ind Continuers -Year Federal Graduates Class of 2020	0.7% 0.6% 6.3% 93.2% 93.7%	0.0% 0.0% 3.3% 96.7% 96.7% te Without	Exclusions (			- - - - - - -			- - - - - - - - -	- - - - - - -
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE And Continuers And Continuers Arear Federal Graduates Class of 2020 Class of 2019	0.7% 0.6% 6.3% E 93.2% 93.7% ation Rat 90.3% 90.0%	0.0% 0.0% 3.3% 96.7% 96.7% te Without 98.8% 96.3%			- - - - - - - -			-	- - - - -	
Graduated Received TxCHSE Continued HS Propped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers -Year Federal Graduates Class of 2020 Class of 2019 RHSP/DAP Graduates	0.7% 0.6% 6.3% E 93.2% 93.7% ation Rat 90.3% 90.0%	0.0% 0.0% 3.3% 96.7% 96.7% te Without 98.8% 96.3%			- - - - -	-		-	- - - - -	- - - - - -
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers L-Year Federal Graduat Class of 2020 Class of 2019 RHSP/DAP Graduates Class of 2020	0.7% 0.6% 6.3% E 93.2% 93.7% ation Rat 90.3% 90.0%	0.0% 0.0% 3.3% 96.7% 96.7% te Without 98.8% 96.3%		Gr 9-12)	- - - - - - - - - - - - - - - - - - -			- - - - -	- - - - - -	
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE, and Continuers L-Year Federal Graduates Class of 2020 Class of 2019 RHSP/DAP Graduates Class of 2020 Class of 2020 Class of 2020 Class of 2019	0.7% 0.6% 6.3% 93.2% 93.7% ation Rat 90.3% 90.0% (Longit 83.0% 73.3%	0.0% 0.0% 3.3% 96.7% 96.7% te Without   98.8% 96.3% udinal Rate		Gr 9-12)						
Graduated Received TxCHSE Continued HS Oropped Out	0.7% 0.6% 6.3% 93.2% 93.7% ation Rat 90.3% 90.0% (Longit 83.0% 73.3%	0.0% 0.0% 3.3% 96.7% 96.7% te Without   98.8% 96.3% udinal Rate		Gr 9-12)	- - - - - - - - - - - - - - - - - - -			- - - - - - - - - - - - - - - - - - -		

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

								Two		
	State	District Can	Africar			merican Indian <i>l</i>		: More :	CONTRACTOR OF THE PARTY OF THE	Econ Disady EB/EL
Class of 2020	83.5%	65.0%	- Carlotter of Car	-	- +	-	-	-	-	-
Class of 2019	83.5%	74.8%	-	-		-	-		-	-
RHSP/DAP/FHSP-	E/FHSP-DLA	Graduates	(Longitudina	l Rate)						
Class of 2020	87.8%	72.5%	-	-		-	-		-	
Class of 2019	87.6%	79.6%	-	-	- +	-	-		-	<u>-</u>
RHSP/DAP Gradu	ates (Annual	Rate)								
2019-20	38.6%	-	•	-	-		-			<u> </u>
2018-19	32.7%	-	₩	-	-	-	<del>-</del>		-	•••
FHSP-E Graduate	s (Annual Ra	te)								
2019-20	4.4%	7.5%	-	-		-	-		-	<del>-</del> .
2018-19	4.4%	4.6%	-	-		-	-		-	<u>-</u>
FHSP-DLA Gradua	ates (Annuai	Rate)							Yelli (Al	
2019-20	81.8%	65.0%	-	•		₩	-		-	
2018-19	82.1%	71.6%	-	-		-	-			-
RHSP/DAP/FHSP-	E/FHSP-DLA	Graduates	(Annual Rate	<b>)</b> . O. S. J. S.					34X83113433	
2019-20	85.8%	72.5%	-	•		•	•			<u>-</u>
2018-19	85.9%	76.1%	**	-		-	<u>-</u>		-	

## Texas Education Agency 2020-21 Graduation Profile (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

		Campus Percent		
Graduates (2019-20 Annual Gradu				
Total Graduates	-	-	80	360,220
By Ethnicity:				
African American	-	-	16	44,729
Hispanic	-	-	15	184,060
White	-	-	46	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	_	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	22	49,535
Foundation H.S. Program (Endorsement)	-	-	6	15,689
Foundation H.S. Program (DLA)	-	-	52	292,532
Special Education Graduates		-	7	29,018
Economically Disadvantaged Graduates	-		63	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	16	148,836

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Student Information (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	Membership Enrollment Campus Campus							
Student Information		npus Percent	District	State		npus Percent	District	State
					DOTAL COMMAN RESISTAN			
Total Students	206	100.0%	1,027	5,359,040	206	100.0%	1,027	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	3.5%	3.7%	0	0.0%	3.5%	3.7%
Kindergarten	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%
Grade 1	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%
Grade 2	0	0.0%	5.6%	7.1%	0	0.0%	5.6%	7.1%
Grade 3	58	28.2%	5.6%	7.1%	58	28.2%	5.6%	7.1%
Grade 4	81	39.3%	7.9%	7.2%	81	39.3%	7.9%	7.2%
Grade 5	67	32.5%	6.5%	7.4%	67	32.5%	6.5%	7.4%
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	9.2%	7.9%	0	0.0%	9.2%	7.8%
Grade 8	0	0.0%	10.1%	7.9%	0	0.0%	10.1%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%
Ethnic Distribution:							PONEN.	
African American	28	13.6%	12.6%	12.7%	28	13.6%	12.6%	12.7%
Hispanic	69	33.5%	28.2%	52.9%	69	33.5%	28.2%	52.9%
White	94	45.6%	54.0%	26.5%	94	45.6%	54.0%	26.5%
American Indian	2	1.0%	1.0%	0.3%	2	1.0%	1.0%	0.3%
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%
Pacific Islander	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Two or More Races	12	5.8%	3.9%	2.7%	12	5.8%	3.9%	2.7%
Sex:			70,135,13		१८ ४५ <del>च</del> ि			
Female	100	48.5%	49.5%	48.9%	100	48.5%	49.5%	48.9%
Male	106	51.5%	50.5%	51.1%	106	51.5%	50.5%	51.1%
								ymikki.
Economically Disadvantaged	163	79.1%	72.2%	60.3%	163	79.1%	72.2%	60.2%
Non-Educationally Disadvantaged	43	20.9%	27.8%	39.7%	43	20.9%	27.8%	39.8%
Section 504 Students	19	9.2%	8.0%	7.2%	19	9.2%	8.0%	7.2%
EB Students/EL	37	18.0%	12.1%	20.7%	37	18.0%	12.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.5%	1.2%	٠,	10.070	,0	20.070
Students w/ Dyslexia	12	5.8%	5.7%	4.5%	12	5.8%	5.7%	4.5%
Foster Care	1	0.5%	1.0%	0.3%	1	0.5%	1.0%	0.3%
i ostal calc	'	0.570	1.0/0	0.570	,	0.570	1.070	0.370

#### Texas Education Agency

#### 2020-21 Student Information (TAPR)

#### WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

		Memi	ership		Enrollment			
	Cam	ipus			Can	ipus		
Student Information (	Count I	Percent	District	State (	Count l	Percent	District	State
Homeless	10	4.9%	5.2%	1.1%	10.	4.9%	5.2%	1.1%
Immigrant	2	1.0%	0.2%	2.0%	2	1.0%	0.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	19	9.2%	56.6%	64.5%	19	9.2%	56.6%	64.5%
Military Connected	1	0.5%	0.1%	2.7%	1	0.5%	0.1%	2.7%
At-Risk	116	56.3%	53.7%	49.2%	116	56.3%	53.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	33	16.0%	11.6%	21.0%	33	16.0%	11.6%	20.9%
Gifted and Talented Education	15	7.3%	5.3%	8.3%	15	7.3%	5.3%	8.3%
Special Education	31	15.0%	12.8%	11.1%	31	15.0%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	45.2%	51.9%	42.5%				
Students with Physical Disabilities	13	41.9%	26.7%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	*	*	14.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%	wiliniaan in Sistema in Sa	control of which the control of the	ationidentia (hadio decett)	
Mobility (2019-20):		THERES						
Total Mobile Students	34	14.2%	12.5%	13.8%				+ +
By Ethnicity:	_							
African American	3	1.3%	1.7%	2.8%				
Hispanic	6	2.5%	2.7%	7.1%				
White	22	9.2%	7.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%	-			
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	17.4%	10.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	4.0%	11.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	14.5%	13.1%	16.0%		edieta despesaren	egging palitik rate gr.	
Student Attrition (2019-20):		, was a server	ala en religión	·	11 11 11			
Total Student Attrition	16	11.8%	11.0%	16.6%				

## Texas Education Agency 2020-21 Student Information (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	Non Educati	-Specia on Rati		—Speci R	al Educa ates	ition
Student Information C	Campus I	District	State	Campus	District	State
Retention Rat	es by Gra	ade:				
Kindergarten	-	6.9%	1.4%	-	62.5%	4.8%
Grade 1	-	2.0%	1.9%	_	11.1%	3.2%
Grade 2	-	0.0%	1.0%	-	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	1.2%	4.7%	_	0.0%	7.89

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size			
	ampus D	istrict	State
Elementary:			S. See
Kindergarten	•	15.8	17.7
Grade 1	-	16.3	18.0
Grade 2	-	19.2	18.0
Grade 3	14.2	14.2	18.2
Grade 4	20.0	20.0	18.3
Grade 5	16.5	16.5	19.8
Grade 6	•	19.8	19.4
Secondary:			
English/Language Arts	-	17.1	15.7
Foreign Languages		11.3	17.8
Mathematics	-	15.5	16.9
Science	-	15.5	17.9
Social Studies	_	17.7	18.3

## Texas Education Agency 2020-21 Staff Information (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

Staff Information	Count/Average		District	State
Total Staff	27.9	100.0%	100.0%	100.0%
grand to the experience of the				64.00
Professional Staff:	20.5 17.5	73.6% 62.8%	60.0% 47.6%	64.3% 49.6%
Teachers				10.6%
Professional Support	1.0	3.6%	5.0%	3.0%
Campus Administration (School Leadership)		7.2%	5.6%	
Educational Aides:	7.4	26.4%	17.5%	10.6%
Librarians and Counselors (Headcount):	0.0	-1-	1.0	4 300 n
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a		582.0
Full-time Counselors	1.0	n/a		13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
		A SAL	40.00	
Total Minority Staff:	1.2	4.3%	18.6%	51.5%
Teachers by Ethnicity:		0.00	4 30/	44 404
African American	0.0	0.0%	1.3%	11.1%
Hispanic	0.0	0.0%	1.3%	28.4%
White	17.5	100.0%	97.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%		1.8%
Pacific Islander	0.0	0.0%		0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:			Na population	that fractional
Males	0.8	4.5%	23.5%	23.8%
Females	16.7	95.5%	76.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.2%
Bachelors	17.5	100.0%	88.9%	73.0%
Masters	0.0	0.0%	9.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:			\$ 47 to 50 \$ 47 \$ 58 \$	an na na katalah da
Beginning Teachers	0.0	0.0%	1.3%	6.7%
1-5 Years Experience	5.7	32.7%	22.2%	27.8%
6-10 Years Experience	1.0	5.7%	11.8%	20.3%
11-20 Years Experience	3.8	21.7%	32.7%	29.1%
21-30 Years Experience	6.0	34.2%	24.8%	13.0%
Over 30 Years Experience	1.0	5.7%	7.2%	3.1%

# Texas Education Agency 2020-21 Staff Information (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	- Campus			
Staff Information Count	Average Pe	rcent D	istrict	State
Exercise Control (CA) (CA) (CA) (CA) (CA) (CA) (CA) (CA)				
Number of Students per Teacher	11.8	n/a	13.4	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.2	6.4
Average Years Experience of Principals with District	3.0	7.2	5.5
Average Years Experience of Assistant Principals	2.0	4.8	5.5
Average Years Experience of Assistant Principals with District	2.0	3.0	4.8
Average Years Experience of Teachers:	13.7	14.5	11.2
Average Years Experience of Teachers with District:	11.2	8.4	7.2
Average Teacher Salary by Years of Experience (regular dut	ies only):		
Beginning Teachers	-	\$35,660	\$50,849
1-5 Years Experience	\$37,633	\$41,939	\$53,288
6-10 Years Experience	\$46,940	\$50,621	\$56,282
11-20 Years Experience	\$52,842	\$58,232	\$59,900
21-30 Years Experience	\$62,977	\$62,359	\$64,637
Over 30 Years Experience	\$61,190	\$60,450	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$51,483	\$54,606	\$57,641
Professional Support	\$64,800	\$50,733	\$68,030
Campus Administration (School Leadership)	\$75,750	\$84,911	\$83,424
Instructional Staff Percent:	n/a	58.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Camp	)US									
Program Information C	Count F	Percent	District	State							
Teachers by Program (population served):											
Bilingual/ESL Education	0.2	1.2%	0.5%	6.2%							
Career and Technical Education	0.0	0.0%	4.9%	5.1%							
Compensatory Education	1.0	5.7%	5.3%	2.8%							
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%							
Regular Education	15.1	86.5%	83.4%	71.0%							
Special Education	1.2	6.7%	5.7%	9.4%							
Other	0.0	0.0%	0.2%	3.6%							

### Texas Education Agency 2020-21 Staff Information (TAPR) WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: WEST RUSK COUNTY CONSOLIDATED ISD** 

Campus Name: WEST RUSK EL

Campus Number: 201914105

2021 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency 2018-19 STAAR Performance (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

This campus is not rated on STAAR Performance (TAPR).

## Texas Education Agency 2020-21 Progress (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

This campus is not rated on Progress (TAPR).

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

### Texas Education Agency 2020-21 STAAR Participation (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

This campus is not rated on STAAR Participation (TAPR).

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

											wo		
				African		tari-ta-	American				Special	Econ Disadv	ED/CI
		District (	Lampus	American l	ніѕрапіс	AAUute	indian	ASIAII	ISIAIIUE	Races	Ed	DISAUV	
Attendance Rate	98.3%	99.0%	99.2%	98.9%	00.70/	99.3%	edinerii verdid	*		*	00 0%	99.1%	00 5%
2019-20	95.4%	95.5%	95.9%	96.3%		95.8%	*	_	,	- * 94.7%		95.4%	
2018-19 Chronic Absenteeism		93.3%	93.9%	90.570	90.076	93.070	ESTE NA SEA E			34.770	95.070	33.470	
2019-20	6.7%	3.3%	2.3%	5.3%	0.0%	3.3%	-	9986666 *	4697.5.5.53	- 0.0%	4.0%	2.8%	0.0%
	11.4%	3.3% 9.1%	2.3% 5.3%	5.3%	2.2%		*	_		* 7.7%		7.1%	
2018-19		9.176	3.3%	5.5%	2.270	0.970				7.770	0.7 70		0.070
Annual Dropout Rate		0.00/					The state of the s	89.3 (* 17.5); 	ing age spring at 1	h in to peak it it is	ri radiaanka		Trible state.
2019-20	0.5%	0.0%		· -			-					<del>.</del>	
2018-19	0.4%	0.5%	•	-	•• ••••	- 							
Annual Dropout Rate								7, 23,498,207,		Marie et eu	a da terrang daga		
2019-20	1.6%	0.0%	-	-	**	-	-	•			-		•
2018-19	1.9%	0.3%			- 77878787878787878787878787878787878787	- Per apayana	- 38 48 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5					- Caranga (at a	
4-Year Longitudinal R	late (Gr 9	)-12) -		independent der fester ett er	oarstera alemaka.	en e							
Class of 2020						(III X YYY)		Mark Control	William F.		eyey varieyi		SEA WILLIAM
Graduated	90.3%	98.8%	-	-	-	-	-	· -			-	•	•
Received TxCHSE	0.4%	1.2%	-	-	-	-		-		-	-	-	• •
Continued HS	3.9%	0.0%	-			·	·	•				-	
Dropped Out	5.4%	0.0%	-	-	-	-		· •			-	· -	
Graduates and TxCHS	E 90.7%	100.0%	-		-		-	-			-		
Graduates, TxCHSE, and Continuers	94.6%	100.0%		Names and state of the state of							-		•
Class of 2019													
Graduated	90.0%	96.3%		-		<b></b>					-		
Received TxCHSE	0.5%	0.0%	-	-	-	· -		·				•	
Continued HS	3.7%	1.9%	-	-	-		· -	-			-		
Dropped Out	5.9%	1.9%	-								·		·
Graduates and TxCHS	E 90.4%	96.3%	-	-	•			. <b>-</b>	,		. <u>-</u>		
Graduates, TxCHSE, and Continuers	94.1%	98.1%	-	-			•					•	
5-Year Extended Lon	gitudinal	Rate (G	9-12)										
Class of 2019													
Graduated	92.0%	98.1%		-			•	-					<b>.</b>
Received TxCHSE	0.5%	0.0%		-	,	•	•						•
Continued HS	1.3%	0.0%	-	-				-		<b>.</b> .			-
Dropped Out	6.1%	1.9%	-	-									•
Graduates and TxCHS	E 92.6%	98.1%	-						•				•

#### **Texas Education Agency**

#### 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

							Two	
			African		American	Pacific	or More Special	Econ
	State	District Camp		Hispanic Whit	e Indian A			Disadv EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-				
Class of 2018								
Graduated	92.2%	97.1%		-	-			·
Received TxCHSE	0.6%	1.4%	_	-			. <u>-</u> -	
Continued HS	1.1%	0.0%		-			·	<u> </u>
Dropped Out	6.1%	1.4%		-				·
Graduates and TxCHSE	92.8%	98.6%		-				
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-				
6-Year Extended Long	itudinal	Rate (Gr 9-12)						
Class of 2018								
Graduated	92.6%	97.1%		-				·
Received TxCHSE	0.7%	1.4%		-	_	-		
Continued HS	0.6%	0.0%	-	<b>-</b>			<u> </u>	·
Dropped Out	6.1%	1.4%		<b>-</b>				<u> </u>
Graduates and TxCHSE	93.3%	98.6%	• -	<del>-</del>				<u> </u>
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-		- ,		
Class of 2017								
Graduated	92.4%	96.7%		-	-	-	·	<i>-</i>
Received TxCHSE	0.7%	0.0%	-	_	-	-		
Continued HS	0.6%	0.0%		-				<u> </u>
Dropped Out	6.3%	3.3%	-	_			· - ·-	
Graduates and TxCHSE	93.2%	96.7%		-				
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	- -				
4-Year Federal Gradua	tion Ra	te Without Exc	lusions (Gr 9	<b>-1</b> 2)				
Class of 2020	90.3%	98.8%	-	_		·	. <u>-</u> .	
Class of 2019	90.0%	96.3%	-	-				
RHSP/DAP Graduates	(Longit	udinal Rate)						
Class of 2020	83.0%	-	-					-
Class of 2019	73.3%	<u>-</u>		-				
FHSP-E Graduates (Lo	ngitudi	nal Rate)						
Class of 2020	4.3%	7.5%		-		- ,	. <u>-</u> -	
Class of 2019	4.2%	4.9%	-	_				
FHSP-DLA Graduates	(Longite	udinal Rate)		·	e de factoria de factoria			

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

			Afi	rican		American	Pacific	Two or More Specia	l Econ
	State	District Ca	mpus Am	erican Hisj	panic Whit	e Indian /	<b>\sian Islander</b>	Races Ed	Disadv EB/EL
Class of 2020	83.5%	65.0%	-	-	-			-	
Class of 2019	83.5%	74.8%	-	-	-			-	
RHSP/DAP/FHSP-	E/FHSP-DLA	Graduates	s (Longitue	Jinal Rate)					
Class of 2020	87.8%	72.5%	-	-					<u> </u>
Class of 2019	87.6%	79.6%	-	-	-			-	
RHSP/DAP Gradu	ates (Annual	Rate)							
2019-20	38.6%	-	•	-	-			<u>-</u>	
2018-19	32.7%	-	•	-				-	
FHSP-E Graduate	s (Annual Ra	te)							
2019-20	4.4%	7.5%	-	-	-			-	
2018-19	4.4%	4.6%	-	-	-			-	
FHSP-DLA Gradua	ates (Annual	Rate)							
2019-20	81.8%	65.0%	-	-	-			_	
2018-19	82.1%	71.6%	-	-	-			-	
RHSP/DAP/FHSP-	E/FHSP-DLA	Graduate	s (Annual I	Rate)					
2019-20	85.8%	72.5%	-	-	-		- *	•	
2018-19	85.9%	76.1%	•	-		-		· <b>-</b>	

## Texas Education Agency 2020-21 Graduation Profile (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	Campus C			
Graduates (2019-20 Annual Gradu				
Total Graduates	-	-	80	360,220
By Ethnicity:				
African American	-	-	16	44,729
Hispanic	-	-	15	184,060
White	-	-	46	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program		-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	<u>.</u>	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	22	49,535
Foundation H.S. Program (Endorsement)	-	-	6	15,689
Foundation H.S. Program (DLA)	-	-	52	292,532
Special Education Graduates	-	-	7	29,018
Economically Disadvantaged Graduates	-	-	63	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	16	148,836

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Student Information (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

			ership	•	Enrollment			
		npus .		<b>-</b> 3-3-		ipus		State
Student information	Count	Percent	DISTRICT	State	Count	Percent	DISUICE	State
Total Students	222	100.0%	1.027	5,359,040	222	100.0%	1,027	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	36	16.2%	3.5%	3.7%	36	16.2%	3.5%	3.7%
Kindergarten	65	29.3%	6.3%	6.7%	65	29.3%	6.3%	6.7%
Grade 1	63	28.4%	6.1%	7.1%	63	28.4%	6.1%	7.1%
Grade 2	58	26.1%	5.6%	7.1%	58	26.1%	5.6%	7.1%
Grade 3	0	0.0%	5.6%	7.1%	0	0.0%	5.6%	7.1%
Grade 4	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 5	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	9.2%	7.9%	0	0.0%	9.2%	7.8%
Grade 8	0	0.0%	10.1%	7.9%	0	0.0%	10.1%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	Ó	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%
Ethnic Distribution:								
African American	21	9.5%	12.6%	12.7%	21	9.5%	12.6%	12.7%
Hispanic	75	33.8%	28.2%	52.9%	75	33.8%	28.2%	52.9%
White	111	50.0%	54.0%	26.5%	111	50.0%	54.0%	26.5%
American Indian	0	0.0%	1.0%	0.3%	0	0.0%	1.0%	0.3%
Asian	2	0.9%	0.2%	4.7%	2	0.9%	0.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	5.9%	3.9%	2.7%	13	5.9%	3.9%	2.7%
Sex:						13,000,000		
Female	112	50.5%	49.5%	48.9%	112	50.5%	49.5%	48.9%
Male	110	49.5%	50.5%	51.1%	110	49.5%	50.5%	51.1%
Economically Disadvantaged	166	74.8%	72.2%	60.3%	166	74.8%	72.2%	60.2%
Non-Educationally Disadvantaged	56	25.2%	27.8%	39.7%	56	25.2%	27.8%	39.8%
Section 504 Students	4	1.8%	8.0%	7.2%	4	1.8%	8.0%	
EB Students/EL	38	17.1%	12.1%	20.7%	38	17.1%	12.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.5%	1.2%				
Students w/ Dyslexia	1	0.5%	5.7%	4.5%	1	0.5%	5.7%	4.5%
Foster Care	8	3.6%	1.0%	0.3%	8	3.6%	1.0%	0.3%

### Texas Education Agency 2020-21 Student Information (TAPR)

### WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

		Memi	oership		Enrollment				
	Сал	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	12	5.4%	5.2%	1.1%	12	5.4%	5.2%	1.1%	
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	222	100.0%	56.6%	64.5%	222	100.0%	56.6%	64.5%	
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%	
At-Risk	138	62.2%	53.7%	49.2%	138	62.2%	53.7%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	37	16.7%	11.6%	21.0%	37	16.7%	11.6%	20.9%	
Gifted and Talented Education	3	1.4%	5.3%	8.3%	3	1.4%	5.3%	8.3%	
Special Education	28	12.6%	12.8%	11.1%	28	12.6%	12.8%	11.3%	
Students with Disabilities by Type of Primary Disability	/ <b>:</b>								
Total Students with Disabilities	28								
By Type of Primary Disability									
Students with Intellectual Disabilities	*	*	51.9%	42.5%					
Students with Physical Disabilities	22		26.7%	21.3%					
Students with Autism	*	*	**	14.1%					
Students with Behavioral Disabilities	0	0.0%	14.5%	20.6%					
Students with Non-Categorical Early Childhood	*	*	*	1.5%	vangrane versy	na Alexandra de La caldada de Maria de			
Mobility (2019-20):									
Total Mobile Students	22	16.4%	12.5%	13.8%					
By Ethnicity:	_								
African American	3	2.2%	1.7%	2.8%					
Hispanic	7	5.2%	2.7%	7.1%					
White	12	9.0%	7.7%	3.1%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.0%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.3%	0.4%					
Count and Percent of Special Ed Students who are Mobile		0.0%	10.7%	16.5%					
Count and Percent of EB Students/EL who are Mobile	3	11.5%	11.5%	13.6%		1			
Count and Percent of Econ Dis Students who are Mobile	18	15.8%	13.1%	16.0%	ardanipharthist			TOTAL NEW TOTAL TO	
Student Attrition (2019-20):		navi(N)			Service (i)		viitajis		
Total Student Attrition	21	12.8%	11.0%	16.6%					

# Texas Education Agency 2020-21 Student Information (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	Non- Educati	-Specia on Rati		Specia Ri	il Educa	ation
Student Information C	amous C	istrict	State	Campus	District	State
Retention Rate						
Kindergarten	6.9%	6.9%	1.4%	62.5%	62.5%	4.8%
Grade 1	2.0%	2.0%	1.9%	11.1%	11.1%	3.2%
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7		0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	1.2%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size			
Information (	Campus D	istrict	State
Elementary:		MERCEN NO	UK (SEC
Kindergarten	15.8	15.8	17.7
Grade 1	16.3	16.3	18.0
Grade 2	19.2	19.2	18.0
Grade 3	<del>.</del> .	14.2	18.2
Grade 4	-	20.0	18.3
Grade 5	-	16.5	19.8
Grade 6	. <del>-</del>	19.8	19.4
Secondary:			
English/Language Arts	-	17.1	15.7
Foreign Languages	-	11.3	17.8
Mathematics	-	15.5	16.9
Science	-	15.5	17.9
Social Studies	-	17.7	18.3

## Texas Education Agency 2020-21 Staff Information (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	26.1	100.0%	100.0%	100.0%
				A SHARRASTAN
Professional Staff:	18.5	70.8%	60.0%	64.3%
Teachers	16.5	63.1%	47.6%	49.6%
Professional Support	0.0	0.0%	5.0%	10.6%
Campus Administration (School Leadership	) 2.0	7.7%	5.6%	3.0%
Educational Aides:	7.6	29.2%	17.5%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	3.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	5.8	22.2%	18.6%	51.5%
Teachers by Ethnicity:				and the second second
African American	0.0	0.0%	1.3%	11.1%
Hispanic	0.0	0.0%	1.3%	28.4%
White	16.5	100.0%	97.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.2	1.2%	23.5%	23.8%
Females	16.3	98.8%	76.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.2%
Bachelors	14.5	87.9%	88.9%	73.0%
Masters	2.0	12.1%	9.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.3%	6.7%
1-5 Years Experience	4.3	25.9%	22.2%	27.8%
6-10 Years Experience	2.0	12.1%	11.8%	20.3%
11-20 Years Experience	5.2	31.6%	32.7%	29.1%
21-30 Years Experience	4.0	24.3%	24.8%	13.0%
Over 30 Years Experience	1.0	6.0%	7.2%	3.1%

## Texas Education Agency 2020-21 Staff Information (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

	— Campus —			
Staff Information Cou	nt/Average Pe	rcent D	listrict !	State
Number of Students per Teacher	13.5	n/a	13.4	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.2	6.4
Average Years Experience of Principals with District	5.0	7.2	5.5
Average Years Experience of Assistant Principals	5.0	4.8	5.5
Average Years Experience of Assistant Principals with District	5.0	3.0	4.8
Average Years Experience of Teachers:	12.9	14.5	11.2
Average Years Experience of Teachers with District:	8.7	8.4	7.2
Average Teacher Salary by Years of Experience (regular du	ties only):		
Beginning Teachers	•	\$35,660	\$50,849
1-5 Years Experience	\$41,144	\$41,939	\$53,288
6-10 Years Experience	\$43,620	\$50,621	\$56,282
11-20 Years Experience	\$53,252	\$58,232	\$59,900
21-30 Years Experience	\$54,209	\$62,359	\$64,637
Over 30 Years Experience	\$60,750	\$60,450	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,626	\$54,606	\$57,641
Professional Support	_	\$50,733	\$68,030
Campus Administration (School Leadership)	\$81,400	\$84,911	\$83,424
Instructional Staff Percent:	n/a	58.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Camp	ous		
Program Information	Count	Percent	District	State
Teachers by Program (populatio	n served	l):	4.8.000	
Bilingual/ESL Education	0.2	1.2%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.9%	5.1%
Compensatory Education	3.0	18.2%	5.3%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	12.4	75.5%	83.4%	71.0%
Special Education	0.8	5.0%	5.7%	9.4%
Other	0.0	0.0%	0.2%	3.6%

### Texas Education Agency 2020-21 Staff Information (TAPR) WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD - RUSK COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

			Dist	rict			State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$3,377,033	30.43%	\$3,275	\$3,377,033	27.39%	\$3,275	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$7,372,621	66.44%	\$7,151	\$7,498,397	60.83%	\$7,273	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$113,544	1.02%	\$110	\$1,201,440	9.75%	\$1,165	\$7,015,215,596	11.84%	\$1,280
Other Local	\$232,938	2.10%	\$226	\$250,364	2.03%	\$243	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$11,096,136	100.00%	\$10,762	\$12,327,234	100.00%	\$11,957	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$1,139,223	96.77%	\$1,105	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$38,077	3.23%	\$37	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$909,418,245	9.76%	\$166
Total Other Revenue	\$0	0.00%	\$0	\$1,177,300	100.00%	\$1,142	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$11,096,136	100.00%	\$10,762	\$13,504,534	100.00%	\$13,098	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$11,096,136	100.00%	\$10,762	\$13,504,534	100.00%	\$13,098	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$605,676	100.00%	\$587	\$637,605	100.00%	\$618	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$605,676	100.00%	\$587	\$637,605	100.00%	\$618	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$11,701,812	100.00%	\$11,350	\$14,142,139	100.00%	\$13,717	\$77,749,612,189	100.00%	\$14,191
Expenditures Operating Expenditures by Object (61xx-64xx only)					3				
Payroll Expenditures (Object 61xx)	\$9,404,423	83.91%	\$9,122	\$10,214,678	81.28%	\$9,908	\$45,632,220,765	80.04%	
Professional & Contracted Services (Object 62xx)	\$682,796	6.09%	\$662	\$760,592	6.05%	\$738	\$5,127,350,907	8.99%	\$93€

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$630,823	5.63%	\$612	\$1,095,556	8.72%	\$1,063	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$489,158	4.36%	\$474	\$496,250	3.95%	\$481	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$11,207,200	100.00%	\$10,870	\$12,567,076	100.00%	\$12,189	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$146,857	82.57%	\$142	\$1,267,302	97.61%	\$1,229	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$31,000	17.43%	\$30	\$31,000	2.39%	\$30	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$177,857	100.00%	\$173	\$1,298,302	100.00%	\$1,259	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Object	\$11,385,057	100.00%	\$11,043	\$13,865,378	100.00%	\$13,448	\$77,019,760,233	100.00%	\$14,058
Instruction(Function 11,95) Instructional Resources & Media Services (Function 12)	\$6,250,284 \$104,184	55.77% 0.93%	\$6,062 \$101	\$6,792,864 \$104,184	54.05% 0.83%	\$6,589 \$101	\$32,482,839,029 \$620,523,428	56.97% 1.09%	\$5,929 \$113
Operating Expenditures by Function (61xx-64xx only)									
	<u> </u>	ļ	ļ			ļ			
	<u> </u>		J.,			\$101 \$6	\$1,283,086,493	2.25%	\$234
Curriculum & Staff Development (Function 13)	\$5,695	0.05%	\$6	\$5,695	0.05%	ļ		1.66%	\$173
Instructional Leadership (Function 21)	\$0	0.00%	\$0	\$31,572	0.25%	\$31	\$945,108,506	5.96%	<del></del>
School Leadership (Function 23)	\$1,069,689	9.54%	\$1,038	\$1,069,689	8.51%	\$1,038	\$3,397,560,197		ļ
Guidance Counseling Services (Function 31)	\$197,677	1.76%	\$192	\$197,677	1.57%	\$192	\$2,204,295,228	3.87%	\$402 \$32
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$173,240,994	0.30%	-
Health Services (Function 33)	\$100,920	0.90%	\$98	\$100,920	0.80%	\$98	\$608,875,388	1.07%	Į.,
Transportation (Function 34)	\$486,455	4.34%	\$472	\$498,054	3.96%	\$483	\$1,625,400,170	2.85%	<del></del>
Food Services (Function 35)	\$0	ļ	\$0	\$774,125	6.16%	\$751	\$2,839,750,491	4.98%	ļ
Extracurricular (Function 36)	\$618,489	5.52%	\$600	\$618,489	4.92%	\$600	\$1,574,298,616	2.76%	ļ
General Administration (Function 41,92)	\$664,630	5.93%	\$645	\$664,630	5.29%	\$645	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$1,528,635	13.64%	\$1,483	\$1,528,635	12.16%	\$1,483	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$74,358	0.66%	\$72	\$74,358	0.59%	\$72	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$106,184	0.95%	\$103	\$106,184	0.84%	\$103	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$0	<u> </u>	\$0	ļ	0.00%	\$0	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$11,207,200	100.00%	\$10,870	\$12,567,076	100.00%	\$12,189	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$146,857	82.57%	\$142	\$1,267,302	97.61%	\$1,229	\$9,524,076,242	47.61%	\$1,738

			Dist	rict			S		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$31,000	17.43%	\$30	\$31,000	2.39%	\$30	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Function	\$177,857	100.00%	\$173	\$1,298,302	100.00%	\$1,259	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Function	\$11,385,057	100.00%	\$11,043	\$13,865,378	100.00%	\$13,448	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-6	i4xx only)								
Basic Educational Services (PIC 11)	\$4,039,853	36.05%	\$3,918	\$4,168,940	33.17%	\$4,044	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$23,958	0.21%	\$23	\$23,958	0.19%	\$23	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$490,613	4.38%	\$476	\$490,613	3.90%	\$476	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$1,092,241	9.75%	\$1,059	\$1,092,241	8.69%	\$1,059	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,721,526	15.36%	\$1,670	\$2,178,190	17.33%	\$2,113	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$56,943	0.51%	\$55	\$56,943	0.45%	\$55	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$11,628	0.10%	\$11	\$11,628	0.09%	\$11	\$198,008,871	0.35%	\$30
PreKindergarten (PIC 32)	\$91,733	0.82%	\$89	\$91,733	0.73%	\$89	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$216,443	1.93%	\$210	\$216,443	1.72%	\$210	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$39,000	0.35%	\$38	\$39,000	0.31%	\$38	\$247,840,811	0.50%	\$4!
College, Career, and Military Readiness (CCMR) (PIC 38)	\$7,200	0.06%	\$7	\$7,200	0.06%	\$7	\$225,233,881	0.46%	\$4
Athletics/Related Activities (PIC 91)	\$570,785	5.09%	\$554	\$570,785	4.54%	\$554	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$2,845,277	25.39%	\$2,760	\$3,619,402	28.80%	\$3,511	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$11,207,200	100.00%	\$10,870	\$12,567,076	100.00%	\$12,189	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$146,857	82.57%	\$142	\$1,267,302	97.61%	\$1,229	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$31,000	17.43%	\$30	\$31,000	2.39%	\$30	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$177,857	100.00%	\$173	\$1,298,302	100.00%	\$1,259	\$20,005,939,944	100.00%	\$3,65
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$11,385,057	100.00%	\$11,043	\$13,865,378	100.00%	\$13,448	\$77,019,760,233	100.00%	\$14,058

Disbursements

**Total Disbursements** 

			Dist	rict			Si	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$11,207,200	97.66%	\$10,870	\$12,567,076	90.05%	\$12,189	\$57,013,820,289	70.09%	\$10,40
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$47
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,065,828,545	1.31%	\$19
Intergovernmental Charge	\$90,542	0.79%	\$88	\$90,542	0.65%	\$88	\$647,236,702	0.80%	\$11
Debt Service (Object 6500)	\$146,857	1.28%	\$142	\$1,267,302	9.08%	\$1,229	\$9,524,076,242	11.71%	\$1,73
Capital Projects (Object 6600)	\$31,000	0.27%	\$30	\$31,000	0.22%	\$30	\$10,481,863,702	12.89%	\$1,91
Total Disbursements	\$11,475,599	100.00%	\$11,131	\$13,955,920	100.00%	\$13,536	\$81,343,414,583	100.00%	\$14,84
Interest & Sinking				0.3200			0.2221		
Tax Rates									
2019 - 2020 (current tax year) Tax Rates			i	0.9700			1.0164		
Maintenance & Operations					1				
Interest & Sinking  Total Tax Rate				1.2900			1.2384		
						<u> </u>			<u> </u>
Fund Balance**									
T THE COURT PHIT WAS THE THE THE									
Nonspendable Fund Balance	\$0		\$0	\$0		\$0	\$616,400,402		ļ
Nonspendable Fund Balance	\$0 \$0		\$0 \$0	\$0 \$2,487,313		\$0 \$2,413	\$616,400,402 \$19,313,845,455		ļ
	<u> </u>		<del> </del>			\$2,413 \$0	\$19,313,845,455 \$3,524,709,206		\$3,75 \$68
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance	\$0		\$0	\$2,487,313		\$2,413 \$0 \$0	\$19,313,845,455		\$3,75 \$68 \$66
Nonspendable Fund Balance Restricted Fund Balance	\$0 \$0		\$0 \$0	\$2,487,313 \$0		\$2,413 \$0	\$19,313,845,455 \$3,524,709,206		\$3,75 \$68 \$66 \$2,97
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance	\$0 \$0 \$0		\$0 \$0 \$0	\$2,487,313 \$0 \$0		\$2,413 \$0 \$0	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929		\$3,75 \$68 \$66 \$2,97
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance	\$0 \$0 \$0 \$1,725,848		\$0 \$0 \$0 \$1,674	\$2,487,313 \$0 \$0 \$1,725,848		\$2,413 \$0 \$0 \$1,674	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929 \$15,296,929,974		\$3,75 \$68 \$66 \$2,97
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance Total Fund Balance** Fund Balance Reconciliation	\$0 \$0 \$0 \$1,725,848		\$0 \$0 \$0 \$1,674	\$2,487,313 \$0 \$0 \$1,725,848		\$2,413 \$0 \$0 \$1,674	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929 \$15,296,929,974		\$3,75 \$68 \$66 \$2,97 \$8,20
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance  Total Fund Balance** Fund Balance Reconciliation 2018-2019 Total Fund Balance (Previous Year)	\$0 \$0 \$0 \$1,725,848 \$1,725,848		\$0 \$0 \$0 \$1,674 \$1,674	\$2,487,313 \$0 \$0 \$1,725,848 \$4,213,161		\$2,413 \$0 \$0 \$1,674 \$4,086	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929 \$15,296,929,974 \$42,166,833,966		\$3,75 \$68 \$68 \$2,97 \$8,20
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance  Total Fund Balance** Fund Balance Reconciliation 2018-2019 Total Fund Balance (Previous Year) 2019-2020 Excess (Deficiency) Operating Expenditures	\$0 \$0 \$0 \$1,725,848 \$1,725,848 \$1,499,638		\$0 \$0 \$0 \$1,674 \$1,674 \$1,380	\$2,487,313 \$0 \$0 \$1,725,848 \$4,213,161 \$4,026,868		\$2,413 \$0 \$0 \$1,674 \$4,086	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929 \$15,296,929,974 \$42,166,833,966 \$39,112,172,860		\$3,75 \$68 \$66 \$2,97 \$8,20 \$7,67 \$-1,63
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance  Total Fund Balance** Fund Balance Reconciliation 2018-2019 Total Fund Balance (Previous Year)	\$0 \$0 \$0 \$1,725,848 \$1,725,848 \$1,499,638 \$226,212		\$0 \$0 \$0 \$1,674 \$1,674 \$1,380 \$219	\$2,487,313 \$0 \$0 \$1,725,848 \$4,213,161 \$4,026,868 \$186,294 \$0		\$2,413 \$0 \$0 \$1,674 \$4,086 \$3,705 \$181	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929 \$15,296,929,974 \$42,166,833,966 \$39,112,172,860 \$-8,388,390,544		\$12 \$3,75 \$68 \$66 \$2,97 \$8,20 \$7,67 \$-1,63 \$2,18

# TEXAS EDUCATION AGENCY 2019-2020 PEIMS Actual Financial Data by Campus

# School Campus: West Rusk H S District: WEST RUSK COUNTY CONSOLIDATED

**USI** 

Security/Monitoring (52) \* \*\* Food (35) \*\* Health Services (33) \* Social Work Services (32) \* Guidance/Counseling Svcs (31) \* School Leadership (23) \* Curriculum/Staff Develop (13) \* Instructional Res/Media (12) \* Total Operating Expenditures Expenditures by Function (Objects 6100-6400 Only) Non-Operating(Equipt/Supplies) Other Operating Operating-Payroll Total Expenditures Expenditures by Object (Objects 6100-6600) Campus Number: 201914001 Dyslexia or Related Disorder Serv Early Education Allotment Prekindergarten High School Allotment Athletic Programming T1 A Schoolwide-St Comp >=40% Disc Alted-DAEP Supplemental Disc Alted-DAEP Basic Serv Nondisc Alted-AEP Basic Serv Accelerated Education Students with Disabilities Career & Technical Gifted & Talented Total Operating Expenditures Program expenditures by Program (Objects 6100-6400 only) Data Processing Svcs (53)\* \*\* Plant Maint/Operation (51) \* \*\* Extracurricular (36) \* \*\* Instructional Leadership (21) \* Instruction (11,95) \* Total Membership: 316 General Fund 2,575,813 2,004,019 1,079,628 2,575,813 2,274,675 2,479,197 301,138 694,610 266,082 396,091 338,078 21,858 96,616 30,225 82,215 22,538 11,628 2,122 2,100 7,200 % 100.00 100.00 100.00 88.31 28.02 43.55 13.13 77.80 11.69 15.98 10.73 0.00 0.00 0.08 0.87 0.00 0.08 0.88 0.00 0.00 0.00 3.75 1.17 0.00 3.19 9.90 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.47 Student Per 6,342 8,151 1,070 7,198 2,198 1,253 3,417 7,846 953 842 306 260 69 7... Funds All 2,374,691 2,691,923 2,120,129 2,691,923 1,079,628 2,595,307 317,232 338,078 396,091 810,720 266,082 21,858 22,538 82,215 96,616 30,225 11,628 2,122 2,100 0 0 0 0 % 100.00 100.00 100.00 88.22 78.76 11.78 31.24 10.25 15.26 41.60 12.56 0.00 0.08 0.84 0.00 0.84 0.00 3.59 0.00 0.00 0.00 0.00 0.45 0.00 0.00 0.00 0.00 0.00 0.08 0.00 0.00 1.12 3.05 0.00 Student Per 1,070 6,709 8,519 1,004 2,566 1,253 3,417 8,213 7,515 8,519 842 260 69

https://rptsvrl.tea.texas.gov/school.finance/forecasting/financial\_reports/1920\_FinActRep.html

requirements for accounting for expenditures by campus. \*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning

district-level data analysis of costs reported by \*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For

comparable school districts it is recommended to run the district report at

# TEXAS EDUCATION AGENCY 2019-2020 PEIMS Actual Financial Data by Campus

# ISD **School Campus:** West Rusk Middle District: WEST RUSK COUNTY CONSOLIDATED

Campus Number: 201914041 Total Membership: 274

T1 A Schoolwide-St Comp >=40% Disc Alted-DAEP Basic Serv Nondisc Alted-AEP Basic Serv Bilingual Students with Disabilities Gifted & Talented Data Processing Svcs (53)\* \*\* Health Services (33) \* Social Work Services (32) \* Dyslexia or Related Disorder Serv Early Education Allotment Prekindergarten High School Allotment Athletic Programming Disc Alted-DAEP Supplemental Accelerated Education Career & Technical Total Operating Expenditures Program expenditures by Program (Objects 6100-6400 only) Security/Monitoring (52) \* \*\* Plant Maint/Operation (51) \* \*\* Extracurricular (36) \* \*\* Food (35) \*\* Guidance/Counseling Svcs (31) \* School Leadership (23) \* Instructional Leadership (21) \* Curriculum/Staff Develop (13) \* Instructional Res/Media (12) \* Instruction (11,95) \* Total Operating Expenditures Expenditures by Function (Objects 6100-6400 Only) Non-Operating(Equipt/Supplies) Operating-Payroll Total Expenditures Expenditures by Object (Objects 6100-6600) General Fund 1,448,248 1,823,268 1,809,288 1,823,268 1,713,253 870,825 606,423 234,934 290,014 110,015 92,906 13,980 21,658 34,837 13,050 2,100 2,100 1,481 % 100.00 100.00 33.52 48.13 93.97 100.00 79.43 12.98 15.91 0.00 0.00 0.00 0.00 0.00 0.125.13 0.12 0.77 0.00 0.08 0.72 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 1.91 0.00 6.03 1.19 Student Per 3,178 2,213 6,603 1,058 5,286 6,654 6,253 6,654 857 339 127 402 Funds A 1,898,671 1,523,651 1,884,691 1,898,671 1,772,447 681,826 234,934 870,825 290,014 126,224 92,906 34,837 13,050 13,980 21,658 2,100 1,481 2,100 0 0 0 0 0 0 0 0 % 100.00 100.00 100.00 93.35 36.18 12.47 46.21 80.25 15.27 0.00 0.0 0.00 0.00 0.90 0.00 90.00 0.00 0.00 0.00 0.11 4.93 0.11 0.00 0.00 0.00 0.74 0.00 0.00 0.08 0.69 0.00 6.65 1.14 1.83 Student Per 6,878 2,488 3,178 1,058 5,561 6,929 6,469 6,929 857 339 127 461 Š 00 0 00 0 0 0 0 0 0 0 0

requirements for accounting for expenditures by campus. \*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning

district-level data analysis of costs reported by \*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For

comparable school districts it is recommended to run the district report at

https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial\_reports/1920\_FinActRep.html

# TEXAS EDUCATION AGENCY 2019-2020 PEIMS Actual Financial Data by Campus

School Campus: Campus Number: 201914104 West Rusk Int
Total Membership: 215 District: WEST RUSK COUNTY CONSOLIDATED ISD

	General	%	Per	AII	%	Per
	Fund	ì	Student	Funds	;	Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,688,115	100.00	7,852	1,864,081	100.00	8,670
Operating-Payroll	1,580,473	93.62	7,351	1,680,995	90.18	7,819
Other Operating	107,642	6.38	501	183,086	9.82	852
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,688,115	100.00	7,852	1,864,081	100.00	8,670
Instruction (11,95) *	1,371,066	81.22	6,377	1,515,460	81.30	7,049
Instructional Rcs/Mcdia (12) *	18,493	1.10	86	18,493	0.99	86
Curriculum/Staff Develop (13) *	537	0.03	2	537	0.03	2
Instructional Leadership (21) *	0	0.00	0	31,572	1.69	147
School Leadership (23) *	233,897	13.86	1,088	233,897	12.55	1,088
Guidance/Counseling Svcs (31) *	40,313	2.39	188	40,313	2.16	188
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	23,484	1.39	109	23,484	1.26	109
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) * **	325	0.02	2	325	0.02	2
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,687,790	100.00	7,850	1,863,756	100,00	8,669
Regular	1,060,687	62.84	4,933	1,060,687	56.91	4,933
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	314,929	18.66	1,465	314,929	16.90	1,465
Accelerated Education	246,301	14.59	1,146	422,267	22.66	1,964
Bilingual	26,873	1.59	125	26,873	1.44	125
Nondisc Altcd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	39,000	2.31	181	39,000	2.09	181
CCMR	0	0.00	0	0	0.00	0
*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning	ncial Accountabi	lity System	Resource Guide	(FASRG) for it	nformation	concerning

<sup>\*</sup>Please refer to the appropriate sections of the Financial Accountability System Re requirements for accounting for expenditures by campus.

https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial\_reports/1920\_FinActRep.html

district-level data analysis of costs reported by \*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For

comparable school districts it is recommended to run the district report at

# TEXAS EDUCATION AGENCY 2019-2020 PEIMS Actual Financial Data by Campus

School Campus: West Rusk El Campus Number: 201914105 Total Membership: 225 District: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914105 Iolai Membership: 225						
	General	%	Per	All	%	Per
	Fund		Student	Funds		Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,752,174	100.00	7,787	1,829,760	100.00	8,132
Operating-Payroll	1,643,861	93.82	7,306	1,707,378	93.31	7,588
Other Operating	108,313	6.18	481	122,382	6.69	544
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,752,174	100.00	7,787	1,829,760	100.00	8,132
Instruction (11,95) *	1,426,951	81.44	6,342	1,504,537	82.23	6,687
Instructional Res/Media (12) *	50,103	2.86	223	50,103	2.74	223
Curriculum/Staff Develop (13) *	1,555	0.09	7	1,555	0.08	7
Instructional Leadership (21) *	0	0.00	0	0	0.00	0
School Leadership (23) *	207,700	11.85	923	207,700	11.35	923
Guidance/Counseling Svcs (31) *	40,312	2.30	179	40,312	2.20	179
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	25,553	1.46	114	25,553	1.40	114
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) * **	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,752,174	100.00	7,787	1,829,760	100.00	8,132
Regular	1,028,713	58.71	4,572	1,028,713	56.22	4,572
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	215,223	12.28	957	215,223	11.76	957
Accelerated Education	174,192	9.94	774	251,778	13.76	1,119
Bilingual	25,870	1.48	115	25,870	1.41	115
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
Ti A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	91,733	5.24	408	91,733	5.01	408
Early Education Allotment	216,443	12.35	962	216,443	11.83	962
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	0
CCMR	0	0.00	0	0	0.00	0
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<sup>\*</sup>Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

https://rptsvrl.tea.texas.gov/school.finance/forecasting/financial\_reports/1920\_FinActRep.html

district-level data analysis of costs reported by \*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For

comparable school districts it is recommended to run the district report at

### 2020-21 Texas Academic Performance Report (TAPR)

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

**District Number: 201914** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

### **Campus Performance Objectives**

### **Elementary**:

Goal 1: Students will improve reading skills based on TPRI end of year results and will show improvement in math based on end of year CBA results.

Objective: TPRI scores, CBA's and running records will reflect growth in grades K-2.

Summative Evaluation: Reading skills and math skills will improve by 3% by May 2022

Goal 2: All students will maintain good attendance and graduate as productive citizens ready for college, career, and/or work in an ever changing society.

**Objective**: Average daily attendance rate for 2021-2022 will improve from the previous year.

Summative Evaluation: Maintain 97% attendance rate.

**Goal 3**: West Rusk Elementary will partner with parents and families in encouraging family involvement to increase exemplary academic performance.

<u>Objective</u>: To encourage parental involvement in attending functions and volunteering and participating in activities with COVID-19 safety considerations in place..

<u>Summative Evaluation</u>: West Rusk Elementary will increase parental contacts and involvement in elementary activities with faculty and staff. Outreach with COVID-19 safety considerations in place

**Goal 4:** West Rusk Elementary will have 100% of core academic classes taught by high quality and effective teachers, providing them with adequate meaningful staff development to meet their needs and the needs of their students.

<u>Objective</u>: 100% of core academic classes will be taught by highly effective teachers and highly qualified paraprofessionals with instructional duties meeting ESSA requirements. Professional development will be meaningful and specific and targeted based on the needs of the teacher and students. The LEA will recruit and retain effective teachers.

<u>Summative Evaluation</u>: 100% of core academic classes will be taught by highly appropriately certified teachers and 100% of effective staff will be maintained.

<u>Goal 5</u>: West Rusk Elementary will create a learning environment that is safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

<u>Objective</u>: Using a school-wide discipline plan and positive behavior supports, students will follow school and classroom rules. Learning will take place and student performance will improve.

<u>Summative Evaluation</u>: Students show good character by getting along with others and following school rules. The number of discipline referrals will decrease from the previous year.

#### Intermediate:

**Goal 1**: By August 2022, our achievement gap in reading, as measured by the percentage of African American and Hispanic students taking and meeting STAAR math GL state targets in grades 4&5 will be increased to meet these targets.

<u>Objective 1</u>: African American and Hispanic students in grades 4 and 5 will score above the state average targets on the closing the gap portion of accountability standards by May 2022

<u>Summative Evaluation</u>: Students score above state targets on the Closing the Gap which will move us from a D to a C on federal reporting.

**Goal 2**: By August 2022, our achievement gap in mathematics, as measured by the percentage of African American and Hispanic students taking and meeting STAAR math GL state targets in grades 4 & 5 will be increased to meet these targets.

<u>Objective 1</u>: African American and Hispanic students in grades 4 and 5 will score above the state average targets on the closing the gap portion of accountability standards by May 2022.

Summative Evaluation: Students score above state targets on the Closing the Gap which will move us from a D to a C on federal reporting.

Goal 3: W.R. Intermediate faculty will partner with parents in encouraging exemplary academic performance by providing at least 3 activities that will allow parents to be present during actual instruction time or an after school display of student made products.

<u>Objective 1</u>: To encourage more parental involvement in attending functions and volunteering for activities than they have in years past, by partnering with the ACE program to provide these activities.

<u>Summative Evaluation</u>: We will increase parental contacts and involvement in intermediate activities with faculty and staff outreach, we will provide activities both during and after school that will include parents.

**Goal 4:** W.R. Intermediate faculty will recruit and retain highly qualified teachers, providing them with adequate meaningful staff development to help meet their and the students' needs.

Objective 1: Provide professional development to enhance instruction

Summative Evaluation: Professional development that teachers will utilize during instruction making them more successful in the classroom.

<u>Goal 5</u>: Students will receive the academic skills needed to be successful in ELAR and Math in each grade level as reported by STAAR testing for 20 - 21.

Objective 1: Students in grades 3-5 will score at least 2% above state average on math and reading tests given in the spring of 2022.

Summative Evaluation: Student scores will be at least 2% higher than state average when scores are reported in the spring of 2022.

### Junior High:

**Goal 1:** All students will meet or exceed Federal, State, and Campus student performance standards.

<u>Objective</u>: Students in each student group will meet or exceed expectations for STAAR and STAAR-Alternate tested content areas as identified by the Academic Performance Chart. We will also emphasize improvement in our African American scores in all subjects. Data shows us that this population is scoring much lower than the other student populations. We are also emphasizing improved Reading scores across <u>all grade levels</u>. We have been increasing the resources available to our reading teachers. Learning Farm (computer program) has been added and will continue to be available to help enhance learning opportunities.

Summative Evaluation: 80% of Intermediate students will have an increased 3% on the 2021-2022 state test.

**Goal 2**: WRJH will meet all Federal, State Program Based, and State Compensatory Education compliance standards and performance based monitoring assessment criteria to ensure that all students meet performance standards in all areas with an emphasis on those students with special needs and at-risk of not achieving performance standards or graduating on time.

**Objective:** Students in ESL will meet or exceed expectations for TELPAS and/or STAAR as identified by the LPAC committee for each individual student. At-Risk, 504, and Special Education students will meet or exceed expectations for STAAR or STAAR alternate assessments.

Summative Evaluation: Accomplishment of objective as measured by group % of scores on all state assessments.

80% of Junior High students will increase 3% on state testing in science and math.

<u>Goal 3</u>: The campus will actively recruit and retain highly qualified personnel, as well as provide high quality professional development for teachers and administrators.

Objective: Ensure that all staff are certified and engage in quality staff development.

Summative Evaluation: 100 % of staff is considered Highly Qualified.

Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning with regular school attendance.

<u>Objective</u>: Provide a safe and secure environment to discourage all forms of violence and bullying while maintaining or growing at least 97% attendance rate with reduced disciplinary referrals by 10% from the previous year.

<u>Summative Evaluation</u>: Maintain attendance above 97% show good character following school rules. Monitor discipline referral trends through PEIMS report and measure discipline referrals including special education students placed in DAEP.

<u>Goal 5</u>: WRJH will enhance the educational program through strong partnership forged with parents, community members, and surrounding business partners to benefit all students.

**Objective**: Increase parent involvement through activities designed to meet the needs of all children and support the educational process.

Summative Evaluation: NCLB compliance reports, parent sign-in sheets, class and program rosters

#### **High School:**

Goal 1: By 2021-2022, all students will reach high standards, at a minimum attaining proficiency or better in English/language arts, math, social studies and science.

**Objective:** Students in each group will meet or exceed expectations for STAAR (EOC) tested content areas as identified by the Academic performance Chart.

Summative Assessment: State Assessment

**Goal 2**: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, math, social studies and science.

Objective: Students in ESL will meet or exceed expectations for TELPAS as identified by the LPAC committee for each individual student.

Summative Assessment: State Assessments

GOAL 3: Ensure that all students continue being taught by highly qualified teachers.

Objective: Ensure that all staff is certified and engage in quality staff development.

Summative Assessment: 100% of staff is considered Highly Qualified.

GOAL 4: All students will be educated in learning environments that are safe, drug-free and conducive to learning.

**Objective**: Provide a safe and secure environment by involving parents and encouraging all students to refrain from drug and alcohol use through safe and drug free schools.

Summative Assessment: Discipline referrals and drug dog alerts will decrease by 5

GOAL 5: All students will graduate from high school.

Objective: Prepare students with skills to earn credits needed for high school graduation.

Summative Assessment: 0% drop out rate.

# West Rusk CCISD

# Report on Violent or Criminal Incidents Prevention and Intervention Policies and Procedures Result of Evaluations 2020 – 2021

# 1. Violent or Criminal Incidents:

Number - 0

Rate – of 1083 students

Kale I	or 1083 students	
Туре –	Violence -	0
,	Assault (physical) -	0
	Assault by Threat -	0
	Sex Assault -	0
	Other Criminal Incidents -	0
	Criminal Mischief -	0
	Criminal Trespass -	0
	Missing Person -	0
	Display of Harmful Material - 0	0

# N Violence Prevention and Intervention Policies and Procedures:

School Counselors Stop Bullying Report Form – web link directly to counselors/administrator

Campus Principals and Assistant Principals
Agreement with County Sheriff's Department

# ω **Communities Act:** Evaluations conducted under the Safe and Drug-Free Schools and

Survey of staff, students, parents, and community – survey conducted campus plans. site-based committee reviewed, goals and objectives in district and

Family Educational Rights and Privacy Act (FERPA) - staff trained Gun-Free Schools Act – none to report Unsafe School Choice Option – none to report Discipline reported on the Skyward system (PEIMS report)

### Texas High School Graduates from FY2019 Enrolled in Texas Public or Independent Higher Education in FY 2020

County: RUSK

WEST RUSK COUNTY CONSOLIDATED ISD

201914001 WEST RUSK H S

#### **GPA for 1st Year in Public Higher Education in Texas**

	Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0 - 3.49	>3.5	Unk
Favor Vano Dishita Habiansita	0	4	0	4	2	2	0
Four-Year Public University	8	ı	U	į.	3	3	U
Two-Year Public Colleges	36	7	7	6	5	9	2
Independent Colleges & Univ	versities 2						
Not Trackable	4						
Not Found	59						
Total High School Graduates	109						